Cambridge Assessment International Education

Cambridge O Level

CHEMISTRY **5070/22**

Paper 2 Theory **October/November 2022**

MARK SCHEME

Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2022 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

© UCLES 2022

PUBLISHED

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

© UCLES 2022

GENERIC MARKING PRINCIPLE 5: Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).
GENERIC MARKING PRINCIPLE 6: Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Science-Specific Marking Principles

1	Examiners should consider the context and scientific use of any keywords when awarding marks. Although keywords may be present, marks should not be awarded if the keywords are used incorrectly.
2	The examiner should not choose between contradictory statements given in the same question part, and credit should not be awarded for any correct statement that is contradicted within the same question part. Wrong science that is irrelevant to the question should be ignored.
3	Although spellings do not have to be correct, spellings of syllabus terms must allow for clear and unambiguous separation from other syllabus terms with which they may be confused (e.g. ethane / ethene, glucagon / glycogen, refraction / reflection).
4	The error carried forward (ecf) principle should be applied, where appropriate. If an incorrect answer is subsequently used in a scientifically correct way, the candidate should be awarded these subsequent marking points. Further guidance will be included in the mark scheme where necessary and any exceptions to this general principle will be noted.
5	‘List rule’ guidance For questions that require ***n*** responses (e.g. State **two** reasons …): • The response should be read as continuous prose, even when numbered answer spaces are provided. • Any response marked *ignore* in the mark scheme should not count towards ***n***. • Incorrect responses should not be awarded credit but will still count towards ***n***. • Read the entire response to check for any responses that contradict those that would otherwise be credited. Credit should **not** be awarded for any responses that are contradicted within the rest of the response. Where two responses contradict one another, this should be treated as a single incorrect response. • Non-contradictory responses after the first ***n*** responses may be ignored even if they include incorrect science.

© UCLES 2022

6 Calculation specific guidance

Correct answers to calculations should be given full credit even if there is no working or incorrect working, **unless** the question states 'show your working'.

For questions in which the number of significant figures required is not stated, credit should be awarded for correct answers when rounded by the examiner to the number of significant figures given in the mark scheme. This may not apply to measured values.

For answers given in standard form (e.g. $a \times 10^n$) in which the convention of restricting the value of the coefficient (a) to a value between 1 and 10 is not followed, credit may still be awarded if the answer can be converted to the answer given in the mark scheme.

Unless a separate mark is given for a unit, a missing or incorrect unit will normally mean that the final calculation mark is not awarded. Exceptions to this general principle will be noted in the mark scheme.

7 Guidance for chemical equations

Multiples / fractions of coefficients used in chemical equations are acceptable unless stated otherwise in the mark scheme.

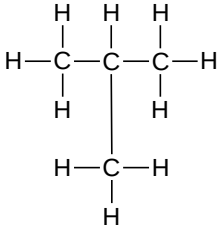
State symbols given in an equation should be ignored unless asked for in the question or stated otherwise in the mark scheme.

© UCLES 2022

Question	Answer	Marks
1(a)	Fe	**1**
1(b)	A*l*	**1**
1(c)	Ar	**1**
1(d)	Fe	**1**
1(e)	O	**1**

Question	Answer	Marks
2(a)(i)	one bonding pair between two chlorine atoms (1) 6 non-bonded electrons on each chlorine atom (1)	**2**
2(a)(ii)	kill bacteria / water treatment	**1**
2(b)(i)	orange	**1**
2(b)(ii)	chlorine is more reactive than bromine / bromine is less reactive than chlorine	**1**
2(c)	*arrangement*: random / not ordered (1) *separation:* close together / (some) particles touching (1)	**2**
2(d)	*importance:* reduces amount of **ultraviolet** (radiation) reaching Earth (1) *problems with depletion:* (more) skin cancer / (more) cataracts / (more) sunburn (1)	**2**

© UCLES 2022

Question	Answer	Marks
3(a)	C_nH_{2n+2}	**1**
3(b)(i)	**butane**	**1**
3(b)(ii)		**1**
3(c)(i)	boiling point	**1**
3(c)(ii)	making chemicals / (chemical) feedstock	**1**
3(d)(i)	short(er) chain fractions more in demand / long(er) chain fractions less in demand / to produce more of the fuels that are needed the most	**1**
3(d)(ii)	high temperature (1) catalyst / high pressure (1)	**2**
3(e)	division by correct relative atomic mass e.g. C = $\frac{37.8}{12}$ H = $\frac{6.3}{1}$ Cl = $\frac{55.9}{35.5}$ **OR** 3.15 6.3 1.57 (1) division by lowest value to get correct answer $\frac{3.15}{1.57}$ $\frac{6.3}{1.57}$ $\frac{1.57}{1.57}$ $C_2H_4C\mathit{l}$ (1)	**2**

© UCLES 2022

Question	Answer	Marks
4(a)	to improve crop yield / to improve plant growth / to add minerals lost when plants are harvested	**1**
4(b)	ammonia is produced (1) (ammonia) escapes (from the soil) / ammonia is a gas (1)	**2**
4(c)	relative molecular mass of ammonium sulfate = 132 (1) $\frac{28}{132} \times 100$ **OR** 21% / 21.212% (1) 21.2 (1)	**3**
4(d)	$2NH_3 + Na_2SO_4 + 2H_2O$ correct formulae (1) correct balance (1)	**2**
4(e)	reactants on the left and products on the right and reactant line below product line (1) arrow vertically upwards between reactants and products with ΔH or enthalpy change label (1)	**2**

Question	Answer	Marks
5(a)	oxidation because zinc loses electrons (1) reduction because copper(II) ions gain electrons (1)	**2**
5(b)	*few drops:* white precipitate (1) *excess:* precipitate dissolves / colourless solution (1)	**2**

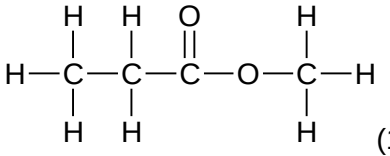
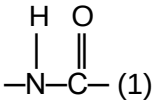
© UCLES 2022

Question	Answer	Marks
5(c)(i)	*anode:* chlorine / Cl_2 (1) *cathode:* zinc / Zn (1)	**2**
5(c)(ii)	giant (ionic) structure / (ionic) lattice(1) strong (forces of) attraction between (positive and negative) ions (1)	**2**
5(d)(i)	aluminium is too reactive / aluminium is very reactive / aluminium is high in the reactivity series	**1**
5(d)(ii)	low density	**1**
5(d)(iii)	conserves ores	**1**

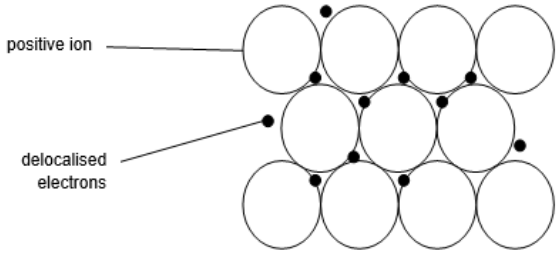
Question	Answer	Marks
6(a)	78(%)	**1**
6(b)(i)	no effect (on position of equilibrium) (1) equal number of moles of gas on each side of the equation / equal volumes of gas on each side of the equation (1)	**2**
6(b)(ii)	the reaction is endothermic (1) because there is a higher concentration of (NO) at higher temperatures / there is a lower concentration of N_2 and O_2 at lower temperatures (1)	**2**
6(c)	**2**NO + **5**H_2 → **2**NH_3 + **2**H_2O correct formulae (1) correctly balanced (1)	**2**
6(d)(i)	car exhaust fumes / vehicle engines / fossil fuel powered power stations	**1**

© UCLES 2022

Question	Answer	Marks
6(d)(ii)	(chemical) erosion / corrosion	**1**
6(d)(iii)	H^+	**1**

Question	Answer	Marks
7(a)	$C_4H_6O_5$	**1**
7(b)(i)	methyl propanoate (1)  (1)	**2**
7(b)(ii)	solvents / perfumes / flavourings	**1**
7(c)	potassium manganate(VII) / $KMnO_4$ (1) acid / acidified (1)	**2**
7(d)(i)	two repeat units with continuation bonds (1) at least two amide linkages  (1)	**2**
7(d)(ii)	joining of two compounds with elimination of a small molecule / joining of two compounds removal of small molecule	**1**
7(e)	amino acids	**1**

© UCLES 2022

Question	Answer	Marks
8(a)	 closely packed positive ions (1) (particles) surrounded by delocalised electrons (1) **strong** attraction between electrons and positive ions (1)	**3**
8(b)	nickel < zinc < cerium < rubidium	**1**
8(c)	*number of electrons*: 55 (1) *number of neutrons*: 82 (1)	**2**
8(d)	$Zn(s) + 2Ag^{+}(aq) \rightarrow Zn^{2+}(aq) + 2Ag(s)$ balanced equation (1) correct state symbols dependent on correct formulae (1)	**2**
8(e)(i)	anhydrous	**1**
8(e)(ii)	add water	**1**

© UCLES 2022

Question	Answer	Marks
9(a)(i)	mol CO_2 = 120 / 24000 **OR** 5×10^{-3} (1) mol HC*l* = M1 × 2 **OR** 1×10^{-2} (1) concentration of HC*l* = 0.4 (mol / dm^3) (1)	**3**
9(a)(ii)	rate increases (no mark alone) **particles** move faster / **particles** have more **kinetic** energy (1) more successful collisions / more collisions above that of activation energy / more particles with energy greater than activation energy(1)	**2**
9(a)(iii)	rate increases (no mark alone) **particles** more crowded / more **particles** per unit volume / **particles** are closer together greater collision frequency	**2**
9(b)	**mixture** of a metal with another element (1)	**1**
9(c)	$Cu^{2+} + 2e^- \rightarrow Cu$	**1**
9(d)	(makes object) more resistant to corrosion / harder (surface)	**1**

© UCLES 2022