UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0610 BIOLOGY

0610/31 Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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<table>
<tr><th>Question</th><th>Expected Answers</th><th>Marks</th></tr>
<tr><td>1 (a)</td><td>
<table>
<tr><th>function</th><th>letter</th></tr>
<tr><td>peristalsis</td><td>B</td></tr>
<tr><td>protein digestion</td><td>C / H / E ;</td></tr>
<tr><td>insulin production</td><td>D ;</td></tr>
<tr><td>deamination</td><td>J ;</td></tr>
<tr><td>partially digested food is mixed with bile</td><td>H ;</td></tr>
<tr><td>most water is reabsorbed</td><td>E ;</td></tr>
</table>
</td><td>[5]</td></tr>
<tr><td>(b) (i)</td><td>
<table>
<tr><th>large molecule</th><th>nutrients absorbed</th></tr>
<tr><td>protein</td><td>amino acids ;</td></tr>
<tr><td>glycogen</td><td>Glucose / $C_6H_{12}O_6$;</td></tr>
<tr><td>fat</td><td>fatty acids and glycerol ;</td></tr>
</table>
</td><td>[3]</td></tr>
<tr><td>(ii)</td><td>calcium / Ca^{2+} ;
iron / Fe^{2+} ;</td><td>[2]</td></tr>
<tr><td>(iii)</td><td>vitamins / named vitamin ;</td><td>[1]</td></tr>
</table>

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(c)	**MP1** platelets ; **MP2** promote / cause / stimulate, clotting ; **MP3** thrombin / enzyme ; **MP4** (converts) fibrinogen to fibrin ; **MP5** soluble to insoluble / fibrin is insoluble ; **MP6** mesh / network / web, to trap blood (cells) / prevent blood loss ; **MP7** forms scab / hardens ; **MP8** phagocytes, engulf / destroy / AW, bacteria / pathogens ; **MP9** cells divide by mitosis ; **MP10** identical cells ; **MP11** (tissues form to) make / grow, epidermis / capillary / new skin ;	[max 5]
		[Total: 16]
2 (a)	pinna / external ear ; fur ; mammary glands / secretes milk ; sweat glands ; endothermic / homoeothermic / AW ; **A** – warm blooded different types of teeth ; 3 middle ear bones ;	[max 3]
(b)	**MP1** redirects blood away from skin to (internal / vital) organs ; **MP2** vasoconstriction ; **MP3** fat under the skin ; **MP4** fur / hair ; **MP5** traps air ; **MP6** fat / air, poor conductors of heat / insulators ; **MP7** reduces heat loss ; **MP8** by, conduction / convection ; **MP9** generate heat, by metabolism / shivering ; **A** – endothermic **MP10** small surface area to volume ratio / large size ;	[max 5]
(c)	group of organisms of one species ; live in the same place, at the same time / together ;	[2]

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	(d)	different species have different, genes / DNA ;	[1]
	(e)	any two suitable suggestions, e.g. maintaining, genetic diversity ; important in food web ; possible medical application / useful genes ;	[max 2]
			[Total: 13]
3	**(a)**	**K** – plumule ; **L** – radicle ; **M** – cotyledon ; **N** – testa ;	[4]
	(b)	hypha(e) ;	[1]
	(c)	**MP1** substrate, 'fits' into enzyme ; **MP2** active site (of enzyme); **MP3** shape is complementary ; **MP4** substrate is key, enzyme is lock ; **MP5** substrate / starch / nutrient, converted (into products) / AW ; **MP6** (2) products (molecules) leave ; **MP7** enzyme / amylase, can work again on another substrate ;	[max 4]
	(d)	very little activity until day 5 ; increase to day 11 / peak at day 11 ; decrease to day 15 ; data quote with day <u>and</u> activity ;	[max 3]
	(e)	ref to different shapes of the lines ; (therefore) there is enzyme activity in both pH ; enzyme activity influenced by / specific to, pH ; data quote ; e.g. quote of activity at pH 8 <u>and</u> pH 5 on a specified day ; suggesting one enzyme prefers acid conditions, but by day 15 less enzyme, produced / available ;	[max 3]
			[Total: 15]

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4 (a)

MP1 attach to virus / bacteria / antigens ;
MP2 prevent movement around the body ;
MP3 prevent entry into cells ;
MP4 stop division ;
MP5 combine with / neutralise, toxins ;
MP6 clump, bacteria / viruses, together ;
MP7 help phagocytes engulf virus / bacteria ;

[max 3]

(b)

kidney would be rejected ;
(lymphocytes produce anti-A) antibodies ;
(antibodies) attach to blood vessels ;

[max 2]

(c)

no, blood / capillaries / antigens / antibodies / white cells / lymphocytes, in the cornea ;

[max 1]

(d)

$I^AI^O \times I^BI^O$;
$I^A\ I^O + I^B\ I^O$;
I^OI^O ;

[3]

(e)

term	example
a dominant allele	**I^A**
heterozygous genotype	I^AI^O / I^BI^O / I^AI^B ;
codominant alleles	I^A **and** I^B ;
phenotype	(blood) group, A / B / AB / O ;

[3]

[Total: 12]

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5 (a) (i)

circulatory system	blood vessels that carry oxygenated blood
maternal	V ;
fetal	Y / Y **and** X ;

[2]

(ii)

umbilical cord ;
Any one of the following:

tied / clamped ;
cut ;
(part attached to mother) comes away with placenta ;
(part attached to baby) drops off ;

[2]

(iii)

MP1 oxygen, from maternal / to fetal ;
MP2 carbon dioxide, from fetal / to maternal ;
MP3 named nutrients from maternal / to fetal ;
MP4 water, either direction or both ;
MP5 antibodies, from maternal / to fetal ;
MP6 urea / nitrogenous waste, from fetal / to maternal ;
MP7 passage of hormones, from maternal / to fetal / both directions ;
MP8 diffusion in correct context ;
MP9 active transport in correct context ; (amino acids)

[max 4]

(b)

oestrogen and progesterone

MP1 develops, (lining of) uterus / endometrium ;
MP2 prevent, shedding of lining / menstruation ;
MP3 inhibit (release of) FSH ;
MP4 by pituitary gland ;
MP5 prevent egg cells / follicles, developing (in ovary) / ovulation ;
MP6 promote development / growth, of mammary glands ;

[max 3]

[Total: 11]

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6	(a)	**MP1** reduction of (wild) habitat / change the ecosystem ; **MP2** area too small to support many organisms ; **MP3** populations, are too small / isolated, to survive / breed; **MP4** disruption to food chain / food web ; **MP5** flooding ; **MP6** erosion ; **MP7** leaching of minerals ;	[max 3]
	(b)	**MP1** more energy available ; **MP2** energy loss, within / between, trophic levels ; **MP3** energy lost in animal's, metabolism / respiration / movement / excretion ; **MP4** little energy for animal growth ; **MP5** (about) 90% loss / (only) 10% passed on to humans ;	[max 3]
	(c)	**MP1** burning trees gives off carbon dioxide ; **MP2** less photosynthesis ; **MP3** so less carbon dioxide, absorbed ; **MP4** less oxygen produced ; **MP5** cows give off, methane ; **MP6** methane, greenhouse gas ; **MP7** traps heat in the atmosphere ; **MP8** less transpiration ; **MP9** reduced rainfall ;	[max 3]
	(d)	soils, are thin / have little humus content ; no / less, recycling organic material ; competition for minerals from crop ; constant cultivation, removes / overuses, minerals ; plant pest population increases ;	[max 2]
	(e)	less, forest cleared ; less energy used ; less water used in paper production from recycled paper ; less waste to, landfill ; less rubbish burnt, so less carbon dioxide given off ;	[max 2]
			[Total: 13]

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