CAMBRIDGE
International Education

Cambridge IGCSE™

CAMBRIDGE INTERNATIONAL MATHEMATICS **0607/62**

Paper 6 (Extended) **October/November 2024**

MARK SCHEME

Maximum Mark: 60

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2024 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics-Specific Marking Principles

1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.

2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.

3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.

4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).

5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.

6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

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MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

M Method marks, awarded for a valid method applied to the problem.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.

B Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation 'dep' is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

Abbreviations

awrt answers which round to
cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
nfww not from wrong working
oe or equivalent
rot rounded or truncated
SC Special Case
soi seen or implied

Question	Answer	Marks	Partial Marks
1(a)	12 13 14 15 16 17 18 21 31 41 51 **61** **71** **81** **9** 18 **27** **36** 45 **54** 63	**2**	**B1** for 4 correct

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<table>
<tr><th>Question</th><th>Answer</th><th>Marks</th><th>Partial Marks</th></tr>
<tr><td rowspan="2">1(b)</td><td>
<table>
<tr><th>N</th><th>RD</th><th>N</th><th>RD</th><th>N</th><th>RD</th><th>N</th><th>RD</th></tr>
<tr><td>10</td><td>9</td><td>20</td><td>18</td><td>30</td><td>27</td><td>40</td><td>36</td></tr>
<tr><td>11</td><td>0</td><td>21</td><td>9</td><td>31</td><td>18</td><td>41</td><td>27</td></tr>
<tr><td>12</td><td>9</td><td>22</td><td>0</td><td>32</td><td>9</td><td>42</td><td>18</td></tr>
<tr><td>13</td><td>18</td><td>23</td><td>9</td><td>33</td><td>0</td><td>43</td><td>9</td></tr>
<tr><td>14</td><td>27</td><td>24</td><td>18</td><td>34</td><td>9</td><td>44</td><td>0</td></tr>
<tr><td>15</td><td>36</td><td>25</td><td>27</td><td>35</td><td>18</td><td>45</td><td>9</td></tr>
<tr><td>16</td><td>45</td><td>26</td><td>36</td><td>36</td><td>27</td><td>46</td><td>18</td></tr>
<tr><td>17</td><td>54</td><td>27</td><td>45</td><td>37</td><td>36</td><td>47</td><td>27</td></tr>
<tr><td>18</td><td>63</td><td>28</td><td>54</td><td>38</td><td>45</td><td>48</td><td>36</td></tr>
<tr><td>19</td><td>72</td><td>29</td><td>63</td><td>39</td><td>54</td><td>49</td><td>45</td></tr>
</table>
</td><td>2</td><td>B1 for 5 rows correct</td></tr>
<tr><td>One correct subtraction seen
or
3 differences of 9 seen or
3 examples of 9 × positive difference</td><td>C1</td><td></td></tr>
<tr><td>1(c)</td><td>9</td><td>1</td><td></td></tr>
<tr><td rowspan="2">1(d)</td><td>80</td><td>1</td><td></td></tr>
<tr><td>Three from column 72, 63, 54, 45, 36, 27, 18, 9,0 leading to 9 in bottom row
or
bottom row [72, 63, 54, 45] 36, 27, 18
or
89 in bottom left cell <u>and</u> 98 – 89 = 9
or
12, 23, 34, 45, … or difference in digits is 1</td><td>C1</td><td></td></tr>
</table>

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Question	Answer	Marks	Partial Marks
2(a)	<table><tr><th>N</th><th>RD</th></tr><tr><td>100</td><td>99</td></tr><tr><td>101</td><td>0</td></tr><tr><td>102</td><td>**99**</td></tr><tr><td>103</td><td>198</td></tr><tr><td>104</td><td>297</td></tr></table> <table><tr><th>N</th><th>RD</th></tr><tr><td>105</td><td>396</td></tr><tr><td>106</td><td>**495**</td></tr><tr><td>107</td><td>**594**</td></tr><tr><td>108</td><td>693</td></tr><tr><td>109</td><td>792</td></tr></table>	**1**	
	One correct subtraction seen or 3 differences of 99 seen or 3 examples of 99 × positive difference	**C1**	
2(b)	First and third digits are [always] the same oe or [only] second digit changes [which doesn't affect the Reverse Difference] oe	**1**	
2(c)	99	**1**	
2(d)(i)	$100a + 10b + c – 100c – 10b – a$ or $99a – 99c$	**1**	
	$99(a – c)$	**1**	
2(d)(ii)	$594 \div 99$ oe or difference [between a and c] = 6 oe or $99c = 99 \times 8 – 594$ or 3 correct trials with $a = 8$	**C1**	**FT** *their* 99
	Three correct numbers of the form 8 ... 2	**1**	
3(a)	$99(a – c) = 99$ or a correct example resulting in 99	**C1**	**FT** *their* $99(a – c)$
	The difference between the first and third digits must be 1 oe	**1**	
	The second digit can be any digit	**1**	

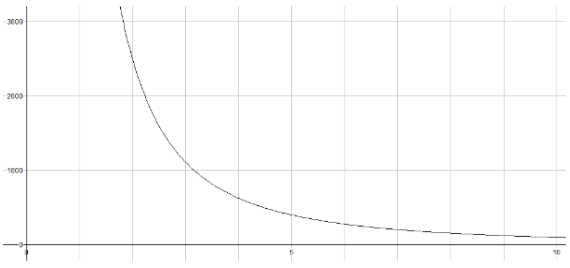
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Question	Answer	Marks	Partial Marks
3(b)	Min $c = 0$, max $a = 9$ so 0 to 9 = 10 [digits] or correct example showing RD of 891 or one of 0×99 or 1×99, ..., 9×99 or $c - a = 9$ oe	**C1**	
	0, 99, 198, 297, 396, 495, 594, 693, 792, 891	**1**	
4(a)	$10\,000a + 1000b + 100c + 10d + e$ or $10\,000e + 1000d + 100c + 10b + a$	**C1**	
	$9999a + 990b - 990d - 9999e$ isw oe	**2**	**B1** for two terms correct
4(b)(i)	$9999a + 990b - 990d - 9999e = 33\,066$ or one correct trial of $a158e - e851a$ with $a > e$	**C1**	**FT** *their* **4(a)**
	$9999a + 990 [\times 1] - 990 \times 8 - 9999e$ or a second correct trial of $a158e - e851a$ with $a > e$	**C1**	**FT** *their* **4(a)** iff b and d terms
	$9999a - 9999e = 39\,996$ oe or a third correct trial of $a158e - e851a$ with $a > e$ and with result of 33 066	**C1**	
	$a - e = 4$ oe	**1**	
4(b)(ii)	41 580 51 581 61 582 71 583 81 584 91 585	**2**	**FT** *their* $a - e$ if single digit integer **B1** for five correct with no errors

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Question	Answer	Marks	Partial Marks
Modelling			
5(a)	$\frac{560\times430\times42}{1000\times1000\times1000}$ oe leading to 0.0101[1...	**3**	**M2** for $\frac{560\times430}{1000\times1000}$ oe or **M1** for figs 560 × figs 430
5(b)	0.202 or 0.2022 to 0.2023 kg	**1**	
5(c)	Any added quantity – Ink/print or staples/binding	**1**	
5(d)(i)	0.202 × 950 000	**C1**	**FT** *their* answer to **5(b)** If C0 scored **SC1** for 0.0101… × 950 000
	192 or 191.9 or 192.1 to 192.2	**1**	
5(d)(ii)	50 000	**1**	
	(192 or 191.9 or 192.1 to 192.2) × 5 × 52	**C1**	**FT** *their* **5(d)(i)**
6(a)	$M=\frac{260LWdSC}{1000\times1000\times1000\times1000}$ oe isw	**2**	**FT** *their* 260 in **5(d)(ii)** **B1** for $M=\frac{260LWdSC}{1000\times1000\times1000\times1000}$ oe with one error or omission
6(b)	51 000 to 51 200 tonnes	**1**	If 0 scored **SC1** for 70000 to 71900
	Correct substitution $\frac{260\times560\times430\times43\times20\times950000}{1000\times1000\times1000\times1000}$ oe or $50\,000\times\frac{43}{42}$	**C1**	**FT** *their* **6(a)** answer if first method used **FT** *their* **5(d)(ii)** answer if second method used
7(a)	Circular base/cross section/cylindrical [and] apex/vertex i.e. Radius/diameter narrows as it gets taller oe	**1**	

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Question	Answer	Marks	Partial Marks
7(b)	0.21 or 0.105 seen or correct change to m^3 at some stage	**1**	
	$\frac{\pi \times (figs105)^2 \times figs14}{3}$	**1**	
	$\frac{\pi \times (figs105)^2 \times figs14}{3} \times figs530$ or $\frac{1000}{530} \div \frac{\pi \times (figs105)^2 \times figs14}{3}$	**1**	
	11.67... leading to 12	**2**	**B1** for 85.7 or 85.6 to 85.86 or **B1** for 11.67…
8	$N = \left(\frac{100}{D}\right)^2$ oe isw	**2**	**B1** for $\left(\frac{100}{D}\right)^2$
	Diagram with at least one vertical D or one more horizontal D shown or $N = \frac{area\ of\ square}{area\ for\ 1\ tree}$ oe or 1 row = $100 \div D$	**C1**	
9(a)	Correct sketch 	**2**	Correct shape and **B1** for passing through approx. (10, 100) and **B1** for passing through approx. (1.8, 3000)

Question	Answer	Marks	Partial Marks

9(b)	If model is $N = \left(\frac{100}{D}\right)^2$ then
	No oe and 4.02
	or
	No oe and 567
	OR
	If model is $N = \left(\frac{100}{D} + 1\right)^2$ then
	No oe and 4.18
	or
	Yes oe and 4.18 rounds to 4
	or
	No oe and 615[.5…] or 616
	or
	Yes oe and 615 rounds to 620
		1	

	Horizontal line on graph at approx. $N = 620$ or Vertical line at $D = 4.2$	**C1**	
10	$\frac{51200 \times 12}{620}$ or $\frac{51200}{\frac{620}{12}}$	**C2**	**FT** *their* 51 200 in **6(b)** **C1FT** for $\frac{\textit{their}\ \textbf{6(b)}}{620}$ or *their* **6(b)** × 12 or for $\frac{620}{12}$
	990 or 9 900 000	**1**	
	990 [lots of] 100 m by 100 m squares or hectares or 9 900 000 m^2	**C1**	**FT** *their* 990 or **FT** *their* 9 900 000

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