Cambridge Assessment International Education

Cambridge IGCSE™

CAMBRIDGE INTERNATIONAL MATHEMATICS **0607/41**

Paper 4 (Extended) **October/November 2022**

MARK SCHEME

Maximum Mark: 120

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2022 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Maths-Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

M Method marks, awarded for a valid method applied to the problem.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.

B Mark for a correct result or statement independent of Method marks.

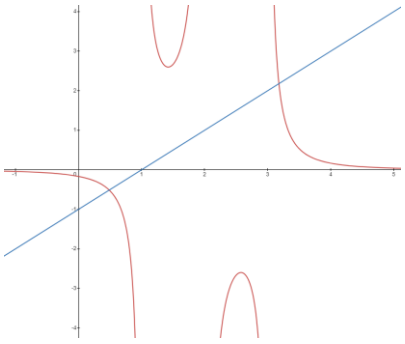
When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation '**dep**' is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

Abbreviations

awrt answers which round to
cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
nfww not from wrong working
oe or equivalent
rot rounded or truncated
SC Special Case
soi seen or implied

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Question	Answer	Marks	Partial Marks
1(a)	Rotation 180 Centre (0, 5)	**3**	**B1** for each
1(b)	Correct triangle (–3, 0) (–3, –2) (0, –2)	**2**	**B1** for translation $\begin{pmatrix}3\\k\end{pmatrix}$ or $\begin{pmatrix}k\\-6\end{pmatrix}$
1(c)	Correct triangle (3, 6) (3, 3) (1, 3)	**2**	**B1** for correct rotation with incorrect centre or for rotation 90 anticlockwise with correct centre
1(d)	Correct triangle (6, –4) (6, –2) (3, –4)	**2**	**B1** for reflection in $y = k$, or $x = 1$
2(a)(i)	Correct points plotted	**2**	**B1** for 4 or 5 points correct
2(a)(ii)	Negative	**1**	
2(b)	48.6 [0]	**1**	
2(c)	$y = 117 - 0.784x$	**2**	**B1** for $y = 120 - 0.78x$ or $y = 117 + kx$ or $y = k - 0.784x$
2(d)(i)	46.4 to 46.9	**1**	**FT (c)(i)** if linear equation and positive answer
2(d)(ii)	22.9 to 23.5	**1**	**FT (c)(i)** if linear equation and positive answer
2(e)	Part **(i)** [because] part **(ii)** is outside data oe	**1**	
3(a)	420.2[0] 756.36 504.24	**4**	**B3** for one correct answer or **M2** for 1000 + 1800 + 1200 oe or **B1** for 1000 or 1800 seen
3(b)(i)	250 nfww	**2**	**M1** for $x \times \left(1 + \frac{2}{100}\right) = 255$ oe
3(b)(ii)	12862.2[0]	**2**	**M1** for $255 \times 52 - \frac{3}{100}(255 \times 52)$ oe or **B1** for 247.35 or 397.8
3(c)	432[.00]	**3**	**B2** for $\frac{19}{54}$oe or $\frac{35}{54}$oe or 235 or 234.5... or **M1** for $\left(1 - \frac{1}{4} - \frac{2}{9}\right)$ oe or better

Question	Answer	Marks	Partial Marks
3(d)	1.23	**3**	**M2** for $500+\frac{500\times y\times 5}{100}=530.75$ oe or better or **M1** for $\frac{500\times y\times 5}{100}$ seen or **B1** for 6.15 If 0 scored, **SC**1 for 1.2[00] to 1.201 from compound interest used
4(a)	Tangent [and] radius or diameter[= 90]	**1**	
4(b)(i)	128	**1**	
4(b)(ii)	26	**1**	**FT** $\frac{180-their(\mathbf{i})}{2}$
4(b)(iii)	64	**1**	**FT** $\frac{their(\mathbf{i})}{2}$
4(c)(i)	*CDX*	**1**	
4(c)(ii)	1 : 9 oe	**1**	
5(a)	Correct sketch	**3**	**B1** for graph in 4 sections **B1** for rectangular hyperbola type on outside 2 sections not crossing *x*-axis **B1** for 2 quadratic type sections (one inverted) Max 2 marks if not fully correct
5(b)	–0.167 or –0.1667 to –0.1666 or $-\frac{1}{6}$	**1**	
5(c)	$x = 1$, $x = 2$, $x = 3$, $y = 0$	**3**	**B2** for 3 correct or **B1** for 1 correct If 0 scored, **SC1** for all four with $\neq$
5(d)		**1**	Can be good freehand, cutting negative *y*-axis and positive *x*-axis

Question	Answer	Marks	Partial Marks
5(e)	$x = 0.487$ or 0.4871… $x = 3.18$ or 3.178 to 3.179	**2**	**B1** for each
5(f)	$[-1 <] x < 0.487$ $1 < x < 2$ $3 < x < 3.18$	**3**	**B1 FT** *their*(**e**) for each
6(a)	6.25 oe	**3**	**M1** for $y = \frac{k}{(2x-1)^2}$ **A1** for $k = 100$ OR **M2** for $y = \frac{4\times(2\times3-1)^2}{(2\times2.5-1)^2}$ or **M1** for $4\times(2\times3-1)^2 = y\times(2\times2.5-1)^2$
6(b)	1.75, –0.75 oe	**4**	**B3** for $2x-1=\pm2.5$ or $(4x + 3)(4x – 7)$ [=0] oe or correct formula or **M2** for $(2x-1) = \sqrt{\frac{their(k)}{16}}$ or $16x^2 – 16x – 21$ [=0] oe or **M1** for $(2x-1)^2 = \frac{their\,k}{16}$ or $16(2x-1)^2 = their\,k$ Graphical method. **M3** for graph(s) indicating both answers or **M2** for graph(s) which could lead to both answers e.g $y = \frac{100}{(2x-1)^2}$ and $y = 16$. or **M1** for appropriate graph e.g $y = \frac{100}{(2x-1)^2}$
7(a)	Correctly equating coefficients or correctly isolating x or y	**M1**	
	Correct method to eliminate one variable	**M1**	
	$[x =] -1.5$	**A1**	
	$[y =] -5$	**A1**	If second M is M0, **SC1** for answers that satisfy one equation or if 2 correct answers and no working shown
7(b)(i)	13	**1**	
7(b)(ii)	343	**2**	**M1** for $((5x-2)-1)^3$ or $((5(2)-2)-1)^3$ or for h(8) used correctly

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Question	Answer	Marks	Partial Marks
7(b)(iii)	0	**3**	**B2** for $(x-1)^3=-1$ or **M1** for $5(x-1)^3-2$ [$=-7$] oe
7(b)(iv)	$\frac{2x-1}{3-2x}$ oe final answer	**3**	**B2** for $\frac{1}{\left(\frac{2-2x+1}{2x-1}\right)}$ or better or **M1** for $\frac{1}{2\left(\frac{1}{2x-1}\right)-1}$
8	In parts **(a)**, **(b)** and **(c)**, marks can only be earned with an increasing curve or plots		
8(a)	Correct curve (150, 22) (180, 160) (200, 480) (250, 860) (300, 1120) (400, 1200)	**3**	**M1** for at least 5 horizontal plots correct **M1** for at least 5 vertical plots correct
8(b)(i)	208 to 218	**1**	**FT** *their* curve
8(b)(ii)	55 to 75	**2**	**M1FT** for [UQ =] 250 to 260 or [LQ =] 185 to 195 seen
8(c)	12 to 17	**2**	**M1** for $\frac{1200-\textit{their}1020}{1200}$ [$\times 100$] or $\frac{\textit{their}1020}{1200}\times 100$
8(d)	[22], 138, 320, 380, 260, [80]	**1**	
8(e)	226.1 or 226	**2**	**M1** for at least four of 125, 165, 190, 225, 275, 350 soi
9(a)(i)	$4x^2+8ax$ final answer	**2**	**M1** for $(2a+2x)^2-(2a)^2$ oe
9(a)(ii)	52	**1**	**FT** *their* (**i**) if answer positive and if a and x both used
9(b)	$8x + 16a$ or $8(x + 2a)$ oe final answer	**2**	**M1** for $4(2a+2x)+4(2a)$ oe

Question	Answer	Marks	Partial Marks
9(c)	2 cao	**4**	**M1** for *their* **(a)(i)** = *their* **(b)** **M1** for rearranging to 3-term quadratic[=0] with a = 10 substituted, or for appropriate sketch **M1** for correct method to solve their 3 term quadratic e.g. $(x+20)(x-2)$ [$=0$] or sketch If 0 scored, **SC1** for *their* **(a)(ii)** = *their* **(b)**
10	For all parts accept decimals or percentages with the usual rules for 3sf Do not penalise incorrect cancelling or converting Do not accept ratios or words		
10(a)(i)	$\frac{1}{25}$ oe	**2**	**M1** for $\frac{2}{10}\times\frac{2}{10}$
10(a)(ii)	$\frac{19}{50}$ oe	**2**	**M1** for two of $\frac{5}{10}\times\frac{5}{10}$, $\frac{3}{10}\times\frac{3}{10}$, *their* $\left(\frac{2}{10}\times\frac{2}{10}\right)$ added oe
10(b)	$\frac{31}{45}$ oe	**3**	**M2** for $\frac{5}{10}\times\frac{5}{9}+\frac{3}{10}\times\frac{7}{9}+\frac{2}{10}\times\frac{8}{9}$ oe or **M1** for $\frac{5}{10}\times\frac{5}{9}$ or $\frac{3}{10}\times\frac{7}{9}$ or $\frac{2}{10}\times\frac{8}{9}$ OR **M2** for $1-\left(\frac{5}{10}\times\frac{4}{9}+\frac{3}{10}\times\frac{2}{9}+\frac{2}{10}\times\frac{1}{9}\right)$ oe or **M1** for two of $\frac{5}{10}\times\frac{4}{9}$, $\frac{3}{10}\times\frac{2}{9}$, $\frac{2}{10}\times\frac{1}{9}$
11(a)	36.9 or 36.86 to 36.87	**2**	**M1** for $\tan[CDE]=\frac{6}{8}$ or $\sin[CDE]=\frac{6}{10}$ or $\cos[CDE]=\frac{8}{10}$
11(b)	17	**2**	**M1** for $[AC^2]=15^2+8^2$

Question	Answer	Marks	Partial Marks
11(c)	96.2 or 96.16…	**5**	**M1** for $AX^2 = 5^2 + 10^2$ **M1** for $CX^2 = 10^2 + 6^2$ **M2 dep** for $[\cos CDX =] \frac{their\ AX^2 + their\ CX^2 - their\ AC^2}{2 \times their\ AX \times their\ CX}$ or **M1dep** for $their\ AC^2 = their\ AX^2 + their\ CX^2 - 2 \times their\ AX \times their\ CX \times \cos CDX$ both dependent on Pythagoras or trigonometry used for *AX* and *CX*
11(d)	64.8 or 64.81 to 64.82	**2**	**M1 dep** for area $CXA = 0.5 \times their\ CX \times their\ AX \times \sin(their\ CXA)$ dependent on Pythagoras or trigonometry used for *AX* and *CX*
12(a)(i)	1	**1**	
12(a)(ii)	0	**1**	
12(b)(i)	5	**1**	
12(b)(ii)	6	**1**	
12(c)(i)	$[x =] \frac{1}{2},\ 3$	**3**	**B2** for one correct or **M1** for $4x - 1 = 1$ or $x - 3 = 0$
12(c)(ii)	$x^2 - 4x + 4 = 1$ oe and $x^2 - 9x + 20 [= 0]$	**M2**	**M1** for $x^2 - 4x + 4 = 1$ oe or $x^2 - 9x + 20 [= 0]$
	1**,** 3, 4, 5	**A2**	**A1** for 1 **and** 3 or 4 **and** 5