Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

CAMBRIDGE INTERNATIONAL MATHEMATICS **0607/23**

Paper 2 (Extended) **October/November 2017**

MARK SCHEME

Maximum Mark: 40

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2017 series for most Cambridge IGCSE®, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is a registered trademark.

© UCLES 2017

MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

M Method marks, awarded for a valid method applied to the problem.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.

B Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation '**dep**' is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

Abbreviations

awrt	answers which round to
cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
nfww	not from wrong working
oe	or equivalent
rot	rounded or truncated
SC	Special Case
soi	seen or implied

© UCLES 2017

Question	Answer	Marks	Partial Marks
1	53	**1**	
2	$\begin{pmatrix}3\\6\end{pmatrix}$	**2**	**B1** for each component
3	72	**2**	**M1** for $\frac{180-36}{2}$
4	18	**2**	**M1** for $\frac{144}{8}$ oe
5	0.35	**3**	**M2** for $\frac{3.9[0]-4\times0.45}{6}$ or **M1** for $3.9[0]-4\times0.45$
6(a)	5.8×10^{4}	**1**	
6(b)	8.09×10^{-3}	**1**	
7	18	**3**	**M2** for $\frac{360}{180-160}$ oe or **M1** for $180-160$
8	3	**3**	**M2** for $\frac{90}{45-15}$ or **M1** for correct first step
9	40 and 52	**2**	**B1** for 92
10	8, –3	**3**	**M2** for $(x-8)(x+3)$ oe or **M1** for $(x+a)(x+b)$ where $ab=-24$ or $a+b=-5$
11	$8\sqrt{2}$	**2**	**M1** for $\times\frac{\sqrt{8}}{\sqrt{8}}$ oe
12	2	**2**	**M1** for $\frac{4}{3}\pi r^3=\frac{32}{3}\pi$ oe
13	$[y=]\frac{1}{2}x+\frac{5}{2}$	**4**	**B1** for (3, 4) seen **B1** for $-\frac{8}{4}$ oe seen **M1** for grad $=\frac{-1}{their(-2)}$

© UCLES 2017

Question	Answer	Marks	Partial Marks
14	$x = \frac{5A}{2A-3}$ or $x = \frac{-5A}{3-2A}$ final answer	**3**	**M1** for correctly eliminating fractions **M1** for correctly collecting *their x* terms **M1** for correct final division of *their* terms
15	$5(x-5y)(x+5y)$ final answer	**3**	**M2** for $(5x-25y)(x+5y)$ or $(5x+25y)(x-5y)$ or **M1** for one correct factor identified
16	0.225 oe	**3**	**M2** for $0.3\times0.4+0.7\times0.15$ oe or **M1** for 0.3×0.4 or 0.7×0.15