Cambridge Assessment International Education

Cambridge IGCSE™

CAMBRIDGE INTERNATIONAL MATHEMATICS **0607/61**

Paper 6 (Extended) **May/June 2021**

MARK SCHEME

Maximum Mark: 60

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Maths-Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

M Method marks, awarded for a valid method applied to the problem.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.

B Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation '**dep**' is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

Abbreviations

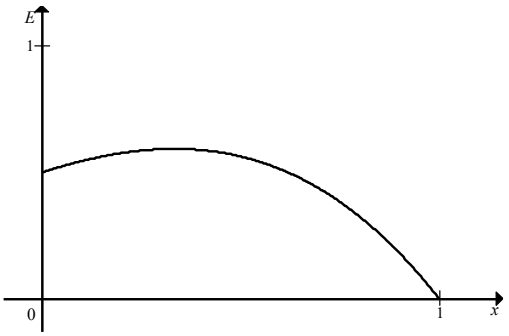
awrt answers which round to
cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
nfww not from wrong working
oe or equivalent
rot rounded or truncated
SC Special Case
soi seen or implied

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Question	Answer	Marks	Partial Marks
A	**INVESTIGATION ROLLING SQUARE**		
1(a)	Three correct squares in positions 4, 5 and 6	**1**	
1(b)	3.5 4.5 5.5 $n - 0.5$ oe	**2**	**B1** for 3.5 4.5 5.5 **B1** for $n - 0.5$ oe
1(c)	Correct substitution of 92 in *their* expression or 92 – 0.5	**C1**	**FT** *their* expression in n
	91.5	**1**	**FT** *their* expression in n
2(a)	5 7 9 11 $2n - 1$ oe	**2**	**B1** for 5 7 9 11 **B1** for $2n-1$ oe
	At least 3 further squares on diagram or at least 3 further centres marked or at least 3 differences of 2 seen	**C1**	
2(b)	(69, 1) oe	**1**	
3	4.5 7.5 10.5 13.5 16.5 $3n - 1.5$ oe	**2**	**B1** for 4.5 7.5 10.5 13.5 16.5 **B1** for $3n-1.5$ oe
	At least 3 squares on diagram or at least 3 centres marked or at least 3 differences of 3 seen	**C1**	
4	$4n-2$ oe	**1**	
	$5n-2.5$ oe	**1**	
	$wn - \frac{w}{2}$ oe	**2**	**B1** for wn oe or $\frac{-w}{2}$ oe
	At least 3 differences seen for the term in n or for the constant or for the expression	**C1**	
5	*their* $\left(wn - \frac{w}{2}\right) = 2151$	**C1**	**FT** *their* expression from Q4
	Simplifies to a single term in w	**C1**	**FT** *their* equation of the form $wn + aw = 2151$ where a is a constant
	18 nfww	**1**	mark final answer
6(a)	6 14 16 22	**1**	

Question	Answer	Marks	Partial Marks
6(b)	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td></td></tr><tr><td>4</td><td>8</td><td>12</td><td>16</td><td>20</td><td></td></tr><tr><td>6</td><td>14</td><td>22</td><td>30</td><td>38</td><td>8a – 2</td></tr><tr><td>3</td><td>7</td><td>11</td><td>15</td><td>21</td><td></td></tr><tr><td>6</td><td>14</td><td>22</td><td>30</td><td>38</td><td>8a – 2</td></tr><tr><td>2</td><td>6</td><td>10</td><td>14</td><td>18</td><td></td></tr><tr><td>4</td><td>12</td><td>20</td><td>28</td><td>36</td><td>8a – 4</td></tr><tr><td>1</td><td>5</td><td>9</td><td>13</td><td>17</td><td></td></tr><tr><td>0</td><td>8</td><td>16</td><td>24</td><td>32</td><td>8a – 8</td></tr></table>	**5**	**B1** for 30, 38, and 30, 38, and 28, 36 correctly placed **B1** for $8a - 2$ correctly placed twice **B1** for $8a - 4$ oe correctly placed **B1** for 5, 9, 13, 17 and 32 in bottom row **B1** for $8a - 8$ oe correctly placed
6(c)	**Method 1: Using algebra**		
	$\frac{523}{4}$ or $\frac{523+2}{4}$ or $\frac{523+3}{4}$ or $\frac{523+1}{4}$ or $4a - 1 = 523$ or $4(131) - 1 = 523$ or $\frac{523-3}{4}$	**C1**	
	(*their* 131) × 8 – 2 or (*their*130) × 8 – 2 + 8 or (*their*130) × 8 – 2	**C1**	**FT** *their* $8a - 2$ from (b) providing of the form $ka + c$ where k and c are non-zero constants
	(1046, 0)	**2**	**B1** for each coordinate
	Method 2: Using patterns		
	Identifies the correct row in the table as $4a - 1$ and states 2 × 523	**C2**	**C1** for identifying the correct row in the table as $4a - 1$
	(1046, 0)	**2**	**B1** for each coordinate

Question	Answer	Marks	Partial Marks
B	**MODELLING WIND TURBINES**		
7(a)	80 + 27 or 80 – 27 or m[etres] on answer line[s]	**C1**	
	[Greatest] 107 [Least] 53	**1**	
7(b)(i)	$\pi \times 27^2$ or 70×105	**C1**	**FT** *their*27 if seen in (a)
	31.2 or 31.15 to 31.16	**2**	**M1** for $\frac{\pi \times their\,27^2}{70 \times 105}$ $[\times 100]$ oe If 0 scored, **SC1** for 10.4 or 10.38 to 10.39
7(b)(ii)	489 or awrt 489.4	**2**	**M1** for $\frac{\pi \times 107^2}{their\ (70 \times 105)}$ $[\times 100]$ oe
8(a)	3 points correctly plotted	**1**	
8(b)	Correct substitution of P and b from the table into $P = cb^2$ or $[c =] \frac{P}{b^2}$	**C1**	
	P = (0.275 to 0.391)b^2 nfww	**1**	
8(c)	$\sqrt{1200 \div their\ c}$ oe or $b^2 = \frac{1200}{their\ c}$	**C1**	
	55.4 to 66.1	**1**	**FT** *their* (b) if possible
9(a)(i)	12 or 0.2 and 5	**2**	**B1** for each
	Correct units of time seen on answer line or $\frac{360}{30}$ or $\frac{60}{12}$ or $\frac{30 \times 60}{360}$ oe	**C1**	
9(a)(ii)	$(2 \times \pi \times 27) \div their\ 12$ or $\frac{30}{360} \times 2 \times \pi \times 27$ oe	**2**	may be in steps **B1** for $2 \times \pi \times 27$ or 54π soi
	14.13 to 14.14	**1**	
9(b)	18.8 or 18.84 to 18.85	**2**	**M1** for $\frac{40}{360} \times 2 \times \pi \times 27$ oe or 6π
9(c)	$S = \frac{\pi tL}{180}$ or other fully-simplified form	**2**	**M1** for $\frac{\pi tL}{180}$ or equivalent unsimplified form

Question	Answer	Marks	Partial Marks
9(d)	**Method 1: Substitutes then changes the subject**		
	38.54 to 38.6 or 38.5	**2**	**M1** for substitution of $S = 72$ and $L = 107$ in $S = \frac{\pi tL}{180}$ oe
	Correct change of subject of $72 = \frac{107\pi t}{180}$ to t	**C1**	
	Method 2: Changes the subject then substitutes		
	38.54 to 38.6 or 38.5	**2**	**M1** for changing the subject of $S = \frac{\pi tL}{180}$ oe to t
	Substitution of $S = 72$ and $L = 107$	**C1**	**FT** *their* rearrangement
	Method 3: Finds the number of seconds and then the number of degrees per second		
	38.54 to 38.6 or 38.5	**2**	**M1** for $2\pi(107) \div 72$ oe
	$360 \div (2\pi(107) \div 72)$ oe	**C1**	
10(a)	They are equal oe	**1**	
10(b)	Correct sketch 	**2**	**B1** for correct shape **B1** for a curve meeting E-axis at approx 0.5 and x-axis at 1
10(c)	0.33[3…]	**1**	
10(d)	59.2 to 59.3	**1**	

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