CAMBRIDGE
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Cambridge IGCSE™

ADDITIONAL MATHEMATICS **0606/11**

Paper 1 **October/November 2024**

MARK SCHEME

Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2024 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics-Specific Marking Principles

1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.

2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.

3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.

4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).

5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.

6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

M Method marks, awarded for a valid method applied to the problem.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.

B Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation 'dep' is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

Abbreviations

awrt answers which round to
cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
nfww not from wrong working
oe or equivalent
rot rounded or truncated
SC Special Case
soi seen or implied

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Question	Answer	Marks	Guidance
1	$\pm 3(x+4)(2x-1)(x-2)$	**3**	**B1** for $\pm$ **B1** for 3, may be implied by a linear factor **B1** for $(x+4)(2x-1)(x-2)$ and no extra terms; may be implied if 3 is included
2(a)	$2^{8(x+y)} \times 2^{4(-2x)} = 2^{3(-x+3y)}$	**M1**	For attempt at a common factor, must have at least one correct
	$y = 3x$	**A1**	Must show sufficient detail
2(b)	$x^2 + 3(9x^2) = 56$ or $\frac{y^2}{9} + 3y^2 = 56$	**M1**	For obtaining an equation in terms of one variable using *their* $y = 3x$ with attempt to solve to obtain $x =$, or $y =$
	$x = \sqrt{2},\ y = 3\sqrt{2}$ or exact equivalent $x = -\sqrt{2},\ y = -3\sqrt{2}$ or exact equivalent	**2**	**A1** for a correct pair
3	$b = \frac{3}{8}$	**B1**	
	$6 = a + c$ or $0 = -\frac{a}{2} + c$	**M1**	For using either intercept with *their b*
	$c = 2$	**A1**	
	$a = 4$	**A1**	
4	$\ln(4x+3)$	**B1**	
	$2\ln(8a+7) - 2\ln(3)\ \ (= \ln 16)$	**M1**	**Dep** for correct application of limits in *their* $k\ln(4x+3)$
	$(2)\ln\frac{8a+7}{3}$ oe	**M1**	**Dep** for use of division rule
	$\ln 16 = 2\ln 4$ oe	**B1**	
	$a = \frac{5}{8}$ only	**A1**	
5(a)	${}^{15}C_3 k^3 = -29120$ oe	**M1**	
	$k = -4$	**A1**	

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Question	Answer	Marks	Guidance
5(b)	$^{12}C_8\left(8y^2\right)^4\left(-\frac{1}{2y}\right)^8$ or $^{12}C_4\left(8y^2\right)^4\left(-\frac{1}{2y}\right)^8$	**M1**	
	7920	**A1**	
6	$b=12$	**2**	**M1** for attempt at differentiation
	$-27a+99-3b+c=0$ $a+11+b+c=16$	**2**	**M1** for attempt at $\mathrm{p}(-3)=0$ or $\mathrm{p}(1)=16$
	$a=2$ $c=-9$	**2**	**M1** for attempt to solve *their* equations
7(a)	$\mathrm{e}^{5y}=mx^3+c$ soi	**B1**	
	$4.38=-2.56m+c$ $9.84=6.54m+c$	**M1**	Must be using the coordinates correctly
	$m=0.6,\ c=5.92$	**2**	**M1 dep** for solution of *their* equations
	$y=\frac{1}{5}\ln\left(0.6x^3+5.92\right)$	**A1**	
	Alternative		
	$\mathrm{e}^{5y}=mx^3+c$ soi	**B1**	
	Gradient = $\frac{5.46}{9.1}\ (=m)$	**M1**	Must be using the coordinates correctly
	$4.38=-2.56m+c$ or $9.84=6.54m+c$	**M1**	Must be using the coordinates correctly
	$m=0.6,\ c=5.92$	**A1**	
	$y=\frac{1}{5}\ln\left(0.6x^3+5.92\right)$	**A1**	
7(b)	$0.6x^3+5.92>0$	**M1**	Allow use of *their* $\frac{1}{5}\ln\left(0.6x^3+5.916\right)$
	$x>-2.14$	**2**	**M1 dep** for a correct method of solution to obtain $x>\ldots$

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Question	Answer	Marks	Guidance
8	$\left(\text{f}'(x)=\right)\ k(3x+5)^{\frac{1}{3}}\ (+c)$	**M1**	
	$\left(\text{f}'(x)=\right)\ (3x+5)^{\frac{1}{3}}\ (+c)$	**A1**	Allow unsimplified
	$\left(\text{f}'(1)=\right)\ 6=(3+5)^{\frac{1}{3}}+c$	**M1**	**Dep M1** for use of given condition
	$\text{f}'(x)=(3x+5)^{\frac{1}{3}}+4$ soi	**A1**	
	$m(3x+5)^{\frac{4}{3}}$	**M1**	
	$\left(\text{f}(x)=\right)\ m(3x+5)^{\frac{4}{3}}+cx+d$	**M1**	**Dep M1, FT** on t*heir c*
	$\left(\text{f}(1)=\right)\ 20 = m(8)^{\frac{4}{3}}+c+d$	**M1**	**Dep M1, FT** on t*heir c*
	$\left(\text{f}(x)=\right)\ \frac{1}{4}(3x+5)^{\frac{4}{3}}+4x+12$	**A1**	
9(a)	$\frac{\text{d}y}{\text{d}x}=\frac{(x+1)\left(-3\text{e}^{-3x+2}\right)-\text{e}^{-3x+2}}{(x+1)^2}$	**3**	**B1** for -3e^{-3x+2} **M1** for correct attempt at differentiation of a quotient **A1** all terms apart from -3e^{-3x+2} correct
	$\frac{\text{e}^{-3x+2}(-3x-4)}{(x+1)^2}$	**2**	**M1 dep** for attempt to obtain the given form, allow sign errors
9(b)	$\text{e}^{-3x+2}\neq 0$	**B1**	
	$x=-\frac{4}{3}$	**B1**	**FT** on *their* $-3x-4$ $\frac{\text{d}y}{\text{d}x}$ must be in the correct form
	$y=-3\text{e}^{6}$	**B1**	
10(a)	$ar^2=6$ $ar^7=1458$ soi	**B1**	
	$r^5=243$	**B1**	
	$r=3$	**B1**	
	$a=\frac{2}{3}$	**B1**	

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Question	Answer	Marks	Guidance
10(b)	$r = 2\cos\theta$	**B1**	
	$-\frac{1}{2} < \cos\theta < \frac{1}{2}$ $-1 < 2\cos\theta < 1$ $\lvert 2\cos\theta \rvert < 1$	**B1**	
	$-90^{\circ} < \theta < -60^{\circ}$	**B1**	
	$60^{\circ} < \theta < 90^{\circ}$	**B1**	
11	$4x + k\cos 3x$	**M1**	
	$4x - \frac{2}{3}\cos 3x$	**A1**	
	$\left(\frac{4\pi}{3} - k\cos\pi\right) - \left(\frac{4\pi}{18} - k\cos\frac{\pi}{6}\right)$	**M1**	**M1 dep** for correct application of limits
	Area under the curve $\frac{10\pi}{9} + \frac{2}{3} + \frac{\sqrt{3}}{3}$	**A2**	**A1** for one correct term
	When $x = \frac{\pi}{18}$, $y = 5$	**B1**	May be seen on the diagram
	When $x = \frac{\pi}{3}$, $y = 4$	**B1**	May be seen on the diagram
	Area of trapezium $= \frac{5\pi}{4}$	**B1**	For area of trapezium
	Shaded area = $\frac{2}{3} + \frac{\sqrt{3}}{3} - \frac{5\pi}{36}$	**A1**	

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Question	Answer	Marks	Guidance
12(a)	$2\left(\cot^2\theta+1\right)-5=5\cot\theta$ soi	**B1**	
	$2\cot^2\theta-5\cot\theta-3=0$	**M1**	For attempt to obtain a 3-term quadratic in terms of $\cot\theta$, equated to zero
	$\left(2\cot\theta+1\right)\left(\cot\theta-3\right)=0$	**M1**	**M1 dep** for attempt to factorise, or use of quadratic formula oe
	$\tan\theta=-2,\ \tan\theta=\frac{1}{3}$	**M1**	**M1 dep** for obtaining in terms of $\tan\theta$, using *their* factors
	$-161.6^o,\ -63.4^o,\ 18.4^o,\ 116.6^o$	**3**	**M1** for a correct solution **A1** for another correct solution **A1** for a further 2 correct solutions and no extras in the range
	Alternative		
	$2\left(\cot^2\theta+1\right)-5=5\cot\theta$ soi	**B1**	
	$2\cot^2\theta-5\cot\theta-3=0$	**M1**	For attempt to obtain a 3-term quadratic in terms of $\cot\theta$, equated to zero
	$3\tan^2\theta+5\tan\theta-2=0$	**M1**	**M1 dep** for attempt to obtain a 3-term quadratic in terms of $\tan\theta$, equated to zero
	$\left(3\tan\theta-1\right)\left(\tan\theta+2\right)=0$ $\tan\theta=-2,\ \tan\theta=\frac{1}{3}$	**M1**	**M1 dep** for attempt to factorise, or use of quadratic formula oe and obtaining $\tan\theta=...$
	$-161.6^o,\ -63.4^o,\ 18.4^o,\ 116.6^o$	**3**	**M1** for a correct solution **A1** for another correct solution **A1** for a further 2 correct solutions and no extras in the range
10(b)	$\sin\left(2\phi+1.5\right)=\frac{2}{3}$ $2\phi+1.5=0.7297...$ soi	**M1**	
	$2\phi+1.5=2.4119$ or 7.0129 or 8.6591	**A1**	
	0.456, 2.76, 3.6[0]	**3**	**M1** for correct order of operations **A1** for one correct solution **A1** for a further 2 correct solutions and no extras in the range.

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