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MATHEMATICS **0580/31**

Paper 3 (Core) **October/November 2024**

MARK SCHEME

Maximum Mark: 104

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2024 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics-Specific Marking Principles

1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.

2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.

3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.

4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).

5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.

6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

M Method marks, awarded for a valid method applied to the problem.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.

B Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation 'dep' is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfww	not from wrong working
soi	seen or implied

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Question	Answer	Marks	Partial Marks
1(a)	6 000 030	**1**	
1(b)	7.90 cao	**1**	
1(c)(i)	48	**1**	
1(c)(ii)	8 or 24	**1**	
1(c)(iii)	8	**1**	
1(c)(iv)	41	**1**	
1(d)	$10 - 12 \div (4 + 2)$	**1**	
1(e)	$\frac{600 \times 0.05}{\sqrt{9}}$	**M1**	
	10	**A1**	If **0** scored **SC1** for 2 correct roundings or for all correct but with any trailing zeros
1(f)	2.4×10^5	**2**	**B1** for correct value but not in standard form
1(g)	$2^4 \times 3^3 \times 5$	**1**	
2(a)(i)	38 Alternate [angles]	**2**	**B1** for each
2(a)(ii)	69 Corresponding [angles]	**2**	**B1** for each
2(a)(iii)	31	**2**	**FT** for *their* **(a)(ii)** – *their* **(a)(i)** or *their* **(a)(ii)** – 38 or 69 – *their* **(a)(i)** **B1** for *BCG* = 111 or **M1** for 180 – 69 oe or for 180 – *their* **(a)(ii)** oe or for 38 + 111 oe
2(b)(i)	Tangent	**1**	
2(b)(ii)	Chord	**1**	
2(b)(iii)	None of the sides of the triangle is a diameter of the circle oe	**1**	
3(a)(i)	30	**1**	
3(a)(ii)	392	**2**	**M1** for $\frac{40}{100} \times 980$ oe

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Question	Answer	Marks	Partial Marks
3(b)	6 hours 54 mins	**2**	**M1** for 18 × 23 oe
3(c)(i)	108 72 54	**2**	**B1** for 1 correct angle in correct place or **M1** for $\frac{126}{84}[\times k]$ where k = 1, 72, 48 or 36 or for $\frac{360}{240}[\times m]$ where m = 1, 72, 48 or 36
3(c)(ii)	Correct pie chart	**2**	**FT** their table if angles add up to 360° **B1FT** for one sector drawn correctly
3(d)	36 nfww	**3**	**M2** for $\left(\frac{4}{5}\times 720\right)\div 16$ oe or **M1** for $\frac{4}{5}\times 720$ or $\frac{720}{5}$ oe or $k \div 16$, $k \neq 720$
4(a)	Correct parallelogram	**2**	**B1** for triangle constructed onto given pair of lines with one correct and one incorrect arc or correct triangle with no arcs or for no triangle but two correct arcs only. If **0** scored **SC1** for triangle constructed onto given pair of lines with arcs but lines interchanged
4(b)(i)	Translation $\begin{pmatrix}-6\\2\end{pmatrix}$	**2**	**B1** for each
4(b)(ii)	Correct shape with coordinates (5, 1) (5, –3) (2, –3) (2, –1) (4, –1) (4, 1)	**2**	**B1** for correct 90 clockwise rotation about (5, 1) or correct orientation, wrong centre
5(a)(i)	True **and** correct description of correlation e.g. as the distance increases the cost increases	**1**	
5(a)(ii)	(1, 15) circled	**1**	
5(a)(iii)	Acceptable ruled line of best fit drawn	**1**	
5(a)(iv)	16 to 19	**1**	If **0** scored, **FT** *their* straight line of best fit with positive gradient

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Question	Answer	Marks	Partial Marks
5(b)(i)	8.8[0]	**1**	
5(b)(ii)(a)	8 : 2 : 5	**2**	**M1** for any correct equivalent ratio
5(b)(ii)(b)	5.28	**3**	**B2** for 14.08 or **M1** for $\frac{26.40}{12+3+7.5}\times m$ where m = 1, 3 ,7.5 or 12 or **M1FT** for $\frac{26.40}{(their 8+their 2+their 5)}\times k$ where k = 1 or *their* 8 or *their* 2 or *their* 5 oe
5(c)	20 580 cao	**3**	**B2** for answer 20 579.68[…] or 20 579.7[0] or 20 600[.00] or **M1** for $18\,600\left(1+\frac{1.7}{100}\right)^6$ oe **B1** for their answer correctly rounded
6(a)(i)	450	**2**	**M1** for $\frac{270}{6}[\times 10]$ oe
6(a)(ii)	935	**2**	**M1** for $1100\times\left(1-\frac{15}{100}\right)$ oe or **B1** for 165
6(a)(iii)	23	**1**	
6(b)(i)	54	**1**	
6(b)(ii)	17 280	**1**	
6(c)(i)	0.27 oe 0.09 oe	**3**	**B2** for either 0.27 oe or 0.09 oe in any position in the table or **M1** for 1 – (0.34 + 0.18 + 0.12) oe or better
6(c)(ii)	81	**1**	
6(c)(iii)(a)	Correct complete tree diagram: 0.3 0.3 0.3	**1**	
6(c)(iii)(b)	[0].49 oe	**2**	**M1** for [0].7 × [0].7 oe

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Question	Answer	Marks	Partial Marks
7(a)	21	**1**	
7(b)	118.1 cao	**3**	**M2** for 18.6 × 4 + (13.5 – 4) × (18.6 –7 – 7) oe or 2 × 4 × 7 + 13.5 × (18.6 –7 –7) oe or 18.6 × 13.5 – 2 ×7 × (13.5 – 4) oe or 2×4×7+ (13.5–4)×(18.6–7–7)+ (18.6–7–7)×4 oe or **B1** for 9.5 or 4.6 seen
7(c)	153.6 cao	**5**	**B3** for 12.8 or **M2** for $27.2^2 - 24^2$ oe or **M1** for $AB^2 + 24^2 = 27.2^2$ oe AND **M1** for 0.5 × 24 × *their AB* oe
7(d)	75.8 or 75.76 to 75.78	**2**	**M1** for $\frac{4}{3} \times \pi \times \left(\frac{5.25}{2}\right)^3$ oe
8(a)(i)	Cuboid	**1**	
8(a)(ii)	160	**2**	**M1** for 4 × 4 × 10 oe
8(a)(iii)	$10x^2$ oe final answer	**1**	
8(a)(iv)	6 nfww	**2**	**M1** for $10x^2 = 360$ oe or better or *their* **(a)(iii)** = 360 oe or better or 360 ÷10
8(b)(i)	21, 36, 55	**2**	**B1** for 2 correct
8(b)(ii)	Correct smooth curve	**3**	**B2FT** for 5 or 6 points correctly plotted or **B1FT** for 3 or 4 points correctly plotted
8(b)(iii)	3.5 to 3.7	**1**	**FT** their value of x when $y = 30$

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Question	Answer	Marks	Partial Marks
9(a)	Three correct ruled lines	**3**	**B1** for a line from (2pm, 0) to (2 45, 6) **B1FT** for a line from (*their* 2 45, *their* 6) to (*their* 2 45 + 1, *their* 6) **B1FT** for a line from (*their* 2 45 + 1, *their* 6) to (4 36, 0)
9(b)	4.62 or 4.615…	**3**	**M2** for $\frac{12}{156} \times 60$ oe or **M1** for 12 ÷ their time
10(a)	2.5 oe	**2**	**M1** for $4x = 3 + 7$ or for $x - \frac{7}{4} = \frac{3}{4}$ oe
10(b)(i)	x^{12} final answer	**1**	
10(b)(ii)	$10x^5y^6$ final answer	**2**	**B1** for two of 10, x^5, y^6 correct in final answer or for $10x^5y^6$ seen then spoilt
10(c)(i)	$2a + 7$ final answer	**2**	**B1** for $2a$ or $+ 7$ seen in final answer or for $2a + 7$ seen then spoilt
10(c)(ii)	$d^2 + 4d - 21$ final answer	**2**	**B1** for $d^2 + 7d - 3d - 21$ with at least 3 terms correct

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