Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

MATHEMATICS **0580/13**

Paper 1 (Core) **October/November 2019**

MARK SCHEME

Maximum Mark: 56

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2019 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

© UCLES 2019

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

© UCLES 2019

Abbreviations

cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
oe or equivalent
SC Special Case
nfww not from wrong working
soi seen or implied

Question	Answer	Marks	Partial Marks
1	acute	**1**	
2	[0].56[0]	**1**	
3	40 300	**1**	
4	$3(4x + 5)$ final answer	**1**	
5(a)	$8 + (6 – 2) \times 5 = 28$	**1**	
5(b)	$(8 + 6 – 2) \times 5 = 60$	**1**	
6(a)	-10	**1**	
6(b)	8	**1**	
7(a)	27	**1**	
7(b)	47	**1**	
8(a)	indication at $\frac{5}{8}$ cao	**1**	
8(b)	indication at 1 cao	**1**	
9	459.2[0]	**2**	**M1** for $560 \times (1 - \frac{18}{100})$ oe
10	28.3 or 28.27 to 28.28	**2**	**M1** for $2 \times \pi \times 4.5$ oe
11(a)	7.2×10^4	**1**	
11(b)	1.8×10^{-3}	**1**	
12	$x^2 + 8x + 15$ final answer	**2**	**M1** for three terms correct from $x^2 + 5x + 3x + 15$
13(a)	9 cao	**1**	
13(b)	6 cao	**1**	

© UCLES 2019

Question	Answer	Marks	Partial Marks
14	$\sqrt{31^2 + 28^2}$ oe	**M1**	
	41.77…	**A1**	
15(a)	5 7 3 5	**2**	**B1** for 2 correct frequencies in frequency column or for all correct tallies if frequency column blank or for 5, 7, 3, 5 seen in tally column with frequency column blank or incorrect
15(b)	grey cao	**1**	**FT** *their* table
16	298	**3**	**M2** for [2×] (5×7 + 5× 9.5 + 7 × 9.5) oe or **M1** for one correct area, 5 × 7 or 5 × 9.5 or 7 × 9.5
17(a)	−1 1	**1**	
17(b)	5 −3	**1**	
17(c)	8 −20	**1**	
18	275 5 500 125	**3**	**B2** for 3 correct or **B1** for 2 correct or **M1** for multiplying by 2.5 oe
19	30	**3**	**M2** for $3 \times 150 = 361 + 2n + n - 1$ oe or **B1** for $361 + 2n + n - 1$
20(a)	7 3	**1**	
20(b)	point plotted at (1, 3)	**1**	
20(c)	rhombus	**1**	
20(d)	2	**1**	strict **FT** *their* diagram
21(a)	46	**1**	
21(b)	appropriate explanation e.g. reading at 42 × 10 oe	**1**	accept any correct explanation
21(c)	correct ruled line	**2**	**B1** for any correct plotted point other than (0, 0)

© UCLES 2019

Question	Answer	Marks	Partial Marks
22(a)	12.88	**1**	
22(b)	two correct points plotted	**1**	
22 (c)	ruled line of best fit	**1**	
22(d)	negative	**1**	
23(a)	correct line with two correct pairs of correct arcs	**2**	**B1** for correct line with no or incorrect arcs
23(b)	arc centre *C* radius 7 cm and from *AC* to *BC*	**2**	**B1** for any arc centre *C* from *AC* to *BC* or arc radius 7 cm from *C* not reaching *AC* and/or *BC*
23(c)	correct region shaded	**1**	Dep on at least **B1 B1**

© UCLES 2019