Cambridge Assessment International Education

# Cambridge IGCSE™

**MATHEMATICS** **0580/22**

Paper 2 (Extended) **May/June 2022**

MARK SCHEME

Maximum Mark: 70

**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2022 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.



© UCLES 2022

**[Turn over**

## Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

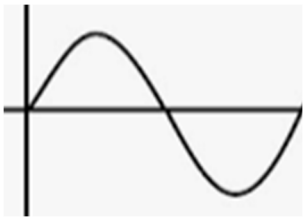
© UCLES 2022

| Maths-Specific Marking Principles | |
|---|---|
| 1 | Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing. |
| 2 | Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected. |
| 3 | Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points. |
| 4 | Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw). |
| 5 | Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread. |
| 6 | Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear. |

© UCLES 2022

| Question | Answer | Marks | Partial Marks |
|---|---|---|---|
| 1 | 13 or – 13 | **1** | |
| 2 | 54 | **2** | **M1** for $\frac{360}{8+5+4+3}[\times 3]$ or $\frac{3}{8+5+4+3}[\times 360]$ oe |
| 3 | 11 27 | **3** | **M1** for 500 ÷ 43 oe<br><br>**M1** for $500 - \textit{their}11 \times 43$ oe<br>*their* 11 must be an integer from 2 to 11 |
| 4 | 102 | **1** | |
| 5 | 180 | **3** | **M2** for $[2\times](8\times 6+8\times 3+3\times 6)$ oe<br><br>or **M1** for $8\times 6$ or $8\times 3$ or $3\times 6$ |
| 6 | 0.48 oe | **2** | **M1** for $1-(0.2+0.32)$ oe |
| 7 | 103.32 cao | **2** | **M1** for $126\times\left(1-\frac{18}{100}\right)$ oe<br>or **B1** for 22.68 |
| 8 | 13 16 21 | **2** | **B1** for 2 correct terms in correct position<br>or **SC1** for 12, 13, 16 |
| 9 | 239 | **2** | **M1** for 180 + 59 or 360 – (180 − 59) oe<br><br>or indicates correct angle on diagram |
| 10(a)(i) | $\begin{pmatrix}3\\4\end{pmatrix}$ | **1** | |
| 10(a)(ii) | $\begin{pmatrix}12\\48\end{pmatrix}$ | **1** | |
| 10(b) | 5 | **2** | **M1** for $(\textit{their}3)^2+(\textit{their}4)^2$ or better |
| 11 | 24 | **1** | |
| 12(a) | correct graph | **3** | **B1** for line from (0, 0) to (1.5, 30)<br><br>**B1** for horizontal line from (*their* 1.5, *their* 30) for 0.5 hours<br><br>**B1** for a line from (*their* 2, *their* 30) ending at distance 70 with a gradient of 16<br>Provided it fits on the grid and *their* 30 is <70 |

© UCLES 2022

| Question | Answer | Marks | Partial Marks |
|---|---|---|---|
| 12(b) | 15.6 or 15.55 to 15.56<br><br>nfww | **3** | **M2** for 70 ÷ (*their* final time in hours)<br>(final time =) $1.5 + 0.5 + \frac{70 - \textit{their}30}{16}$<br>or 4.5<br>or *their* final time from graph<br><br>or **M1** for 70 ÷ any time |
| 13 | $\frac{33}{8}$ or $\frac{17}{6}$ $2\frac{1}{8} - \frac{5}{6}$ | **B1** | Correct step for dealing with mixed numbers<br>Allow $\frac{33k}{8k}$ or $\frac{17k}{6k}$ |
| | $\frac{99}{24}$ and $\frac{68}{24}$ $[2]\frac{3}{24} - \frac{20}{24}$ | **M1** | Correct method to find common denominator<br>e.g. $4\frac{3}{24}$ and $2\frac{20}{24}$ |
| | $1\frac{7}{24}$ cao and correct working | **A1** | |
| 14 | 2.6[0] or 2.600… | **3** | **M2** for $\sqrt[10]{\frac{1328.54 + 4540}{4540}}$<br><br>or **M1** for $4540 \times k^{10} = 1328.54 + 4540$ for any $k$<br><br>If 0 scored **SC1** for answer –11.6 or –11.56… |
| 15 | $4a^2b$ final answer | **2** | **M1** for two correct parts out of three from 4, $a^2$ and $b$ in final answer |
| 16(a) | $(M \cup G) \cap P'$ | **1** | |
| 16(b) | 22 | **1** | |
| 16(c) | $\frac{8}{23}$ oe | **2** | **M1** for<br>$\frac{k}{23}$ or $\frac{k}{3+9+5+6}$ or $\frac{8}{c}$ or $\frac{3+5}{c}$ $c \neq 1$<br><br>or for 8 and 23 identified |
| 17(a) | <br>Correct sketch to go through (0, 0), (180, 0) and (360, 0) | **2** | **B1** for correct sine curve shape through the origin |

| Question | Answer | Marks | Partial Marks |
|---|---|---|---|
| 17(b) | 199.5 or 199.47…<br>and<br>340.5 or 340.52 to 340.53… | **3** | **B2** for one correct<br><br>or **M1** for $\sin x = -\frac{1}{3}$ oe<br><br>If 0 scored **SC1** for two reflex angles with sum of 540 or two non-reflex angles with sum of 180 |
| 18(a) | 2.5 | **3** | **M1** for $y = k \times \sqrt[3]{x+1}$<br>**M1** for $y = their k \times \sqrt[3]{124+1}$ |
| 18(b) | multiplied by 4 oe | **1** | |
| 19(a) | $\frac{x+8}{7}$ final answer | **2** | **M1** for $x = 7y - 8$ or $y + 8 = 7x$ or $\frac{y}{7} = x - \frac{8}{7}$ |
| 19(b) | 4 | **2** | **M1** for $4 \div \frac{1}{3} + 5$ oe or better |
| 20(a) | $(2m+3p)(1-4k)$ final answer | **2** | **B1** for $2m + 3p - 4k(2m+3p)$ or better<br>or $2m(1-4k) + 3p(1-4k)$<br>or correct answer seen and spoilt |
| 20(b) | $5(x-2y)(x+2y)$ final answer | **3** | **B2** for $(5x - 10y)(x + 2y)$ or $(x - 2y)(5x + 10y)$ or correct answer seen then spoilt<br><br>or **B1** for $5(x^2 - 4y^2)$<br>or for $(x-2y)(x+2y)$ |
| 21 | [a =] 2<br>[b =] − 1 | **5** | **M2** for correct method to find two simultaneous equations e.g. two from<br>$a \times 1^2 + b \times 1 - 4 = -3$<br>$a \times 2^2 + b \times 2 - 4 = 2$<br>$3a + b = 2 - -3$<br>or **M1** for 1 correct equation<br><br>**M1** for correctly eliminating one variable for *their* simultaneous equations<br><br>**A1** for a = 2<br>**A1** for b = − 1 |
| 22 | 4 : 3 oe | **2** | **M1** for<br>$\overrightarrow{AD} = -\frac{4}{7}x + \frac{4}{7}y$ oe or $\overrightarrow{DB} = -\frac{3}{7}x + \frac{3}{7}y$ oe |

| Question | Answer | Marks | Partial Marks |
|---|---|---|---|
| 23 | 18.4 or 18.40… | **4** | **M3** for $\frac{600-\frac{1}{2}\times4\times\pi\times6.2^2}{6.2\times\pi}$ oe<br><br>or **M2** for<br>$\frac{1}{2}\times4\times\pi\times6.2^2+\pi\times6.2\times l=600$ oe<br><br>or $\frac{600-4\times\pi\times6.2^2}{6.2\times\pi}$ or better<br><br>or **M1** for $\left[\frac{1}{2}\right]\times4\times\pi\times6.2^2$ or $\pi\times6.2\times l$ |