Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

MATHEMATICS **0580/23**

Paper 2 (Extended) **May/June 2018**

MARK SCHEME

Maximum Mark: 70

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Abbreviations

cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
oe or equivalent
SC Special Case
nfww not from wrong working
soi seen or implied

Question	Answer	Marks	Partial Marks
1	-5	**1**	
2	$w(1+w^2)$ final answer	**1**	
3	6.15 or 6.153 to 6.154 or $6\frac{2}{13}$	**1**	
4	3, 4, 6, 9, 12, 18	**2**	**B1** for list with one or two errors or omissions or for a complete list of products
5	25.3[0]	**2**	**M1** for $22 \times \frac{15}{100}$ oe or better
6(a)	210 000 cao	**1**	
6(b)	4120 cao	**1**	
7	162	**2**	**M1** for 225×0.72 oe
8(a)	[0].004 82 cao	**1**	
8(b)	5.2×10^7	**1**	
9	-11	**2**	**M1** for $1-p=3\times4$ or better or $-\frac{p}{3}=4-\frac{1}{3}$ or better
10	$(a+2b)(2-x)$ final answer	**2**	**M1** for $2(a+2b)-x(a+2b)$ or $a(2-x)+2b(2-x)$ or $-a(x-2)-2b(x-2)$
11	$[\pm]\sqrt{\frac{A}{2\pi+y}}$ final answer	**2**	**M1** for $\frac{A}{2\pi+y}=x^2$ **M1** for correctly square rooting their expression in x^2 If zero scored **SC1** for $\frac{[\pm\ ]\sqrt{A}}{2\pi+y}$
12	8	**2**	**M1** for Venn diagram with 1 correct region or for a correct method e.g. $5+13-x+x+10-x=20$ oe or better

Question	Answer	Marks	Partial Marks
13	$\frac{1}{3-x}$ nfww final answer	**2**	**B1** for $(3-x)(3+x)$ or $-(x-3)(x+3)$
14	$\frac{2}{3}\mathbf{p}+\frac{1}{3}\mathbf{q}$	**2**	**M1** for correct route e.g. $\overrightarrow{OT}$ or $\overrightarrow{OQ}+\overrightarrow{QT}$ or for $\overrightarrow{QT}=\frac{2}{3}(-\mathbf{q}+\mathbf{p})$ oe or for $\overrightarrow{PT}=\frac{1}{3}(-\mathbf{p}+\mathbf{q})$ oe
15	$\frac{6}{5}$	**B1**	accept equivalent fractions e.g. $\frac{18}{15}$
	$\frac{2}{3}\times \textit{their}\ \frac{5}{6}$	**M1**	or $\frac{10}{15}\div\frac{18}{15}$ oe
	$\frac{5}{9}$ cao	**A1**	
16(a)	50 cao nfww	**2**	**B1** 12.5 seen or **M1** for 12 + 0.5 or better
16(b)	12.3	**1**	
17(a)	27	**1**	
17(b)	$3t^9$ final answer	**2**	**B1** for kt^9 or for $3t^k$ $(k\neq 0)$
18	$6p^2+5p-6$ final answer	**3**	**B2** for $6p^2+9p-4p-6$ or **B1** for three correct terms
19	150	**3**	**M1** for $y=k(x-1)^2$ **M1** for $[y=]$ $\textit{their}\ k\times(6-1)^2$ oe OR **M2** for $\frac{y}{24}=\frac{(6-1)^2}{(3-1)^2}$
20	$[w=]$ 95 $[x=]$ 85 $[y=]$ 48	**3**	**B1** for each If **B0** scored for x and for y, **SC1** for *their* x + *their* y = 133
21	$\frac{1}{y(y-1)}$ or $\frac{1}{y^2-y}$ final answer	**3**	**B1** for common denominator of $y(y-1)$ or y^2-y **B1** for $y-(y-1)$ or $y-y+1$
22(a)	$15-4n$ final answer	**2**	**B1** for $15-kn$ or $p-4n$ $(k\neq 0)$
22(b)	$3\times 2^{n-1}$ oe final answer	**2**	**B1** for recognition of powers of 2 such as 2^k

Question	Answer	Marks	Partial Marks
23	102.1 or 102.06 to 102.07	**4**	**M2** for $[\cos x =] \frac{11^2 + 5^2 - 13^2}{2 \times 11 \times 5}$ or **M1** for $13^2 = 11^2 + 5^2 - 2 \times 11 \times 5 \cos x$ **A1** for – 0.209…. or $-\frac{23}{110}$
24(a)	25	**2**	**M1** for $\frac{90 \times 1000}{60 \times 60}$ oe
24(b)	1.25	**1**	**FT** $\frac{\textit{their}\textbf{(a)}}{20}$ correctly evaluated
24(c)	1250	**2**	**2FT** for *their* **(a)** × 50 correctly evaluated or **M1** for one area e.g. ½(40 + 60) × 25, 25 × 40, ½ × 25 × 20 ½(40 + 60) × 90, 90 × 40, ½ × 90 × 20 ½(40 + 60) × *their* 25, *their* 25 × 40, ½ × *their* 25 × 20
25(a)	1.8	**2**	**M1** for $\frac{10}{8} = \frac{9}{AP}$ oe
25(b)	10.3 or 10.31 to 10.32	**3**	**M2** for $13 \times \sqrt[3]{\frac{0.25}{0.5}}$ oe or **M1** for $\sqrt[3]{\frac{0.5}{0.25}}$ oe or $\sqrt[3]{\frac{0.25}{0.5}}$ oe or $\frac{0.5}{0.25} = \left(\frac{13}{h}\right)^3$ oe
26(a)	Enlargement [scale factor] 2 [centre] (7, 0)	**3**	**B1** for each
26(b)	Image at (6, 4), (7, 4), (6, 8)	**3**	**B2** for rotation through 90° clockwise but about other point or **B1** for rotation through 90° anticlockwise about any point or for triangle at (6, 4), (7, 4), (6, *k*)

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