Cambridge Assessment International Education

Cambridge IGCSE™

CANDIDATE NAME									
CENTER NUMBER						CANDIDATE NUMBER				

9529189622

FIRST LANGUAGE ENGLISH (US) **0524/11**

Paper 1 Reading **October/November 2020**

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, center number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains the reading texts.

This document has **16** pages. Blank pages are indicated.

© UCLES 2020

[Turn over

Read **Text A**, ***The city of the lost giants***, in the insert and then answer **Questions 1(a)–(e)** on this question paper.

Question 1

(a) Re-read paragraph 1 ('Ecuadorian legends tell … in the area.'). Give **two** reasons why locals believe an ancient race of giants once existed, according to the text.

• .....

• ..... [1]

(b) **Using your own words**, explain what the text means by:

(i) 'thriving cities' (line 3):

.....

..... [2]

(ii) 'ancient structures' (line 5):

.....

..... [2]

(c) Re-read paragraph 3 ('The largest structure is … to wield them.').

Give **two** reasons why it might be assumed that the giants worked hard.

• .....

• ..... [2]

© UCLES 2020

(d) Re-read paragraph 4 ('This evidence has … artificial origin.').

(i) Identify **two** pieces of evidence that the Ecuadorian authorities did not want to believe the findings.

• .....

• ..... [2]

(ii) Explain why researchers believe that these are man-made pyramids.

.....

.....

..... [3]

(e) Re-read paragraph 5 ('Furthermore, several other … leader is buried.').

Using your own words, explain why it is possible that the researchers are wrong in their theories.

.....

.....

..... [3]

© UCLES 2020

[Turn over

Read **Text B**, ***The Crooked Forest***, in the insert and then answer **Question 1(f)** on this question paper.

Question 1

(f) According to Text B, why are the existing theories about how the Crooked Forest was formed unlikely to be correct?

You must **use continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should not be more than 120 words.

Up to 10 marks are available for the content of your answer and up to 5 marks for the quality of your writing.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2020

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

.... [15]

[Total: 30]

© UCLES 2020

Read **Text C**, ***Lost mining city***, in the insert and then answer **Questions 2(a)–(d)** on this question paper.

Question 2

(a) Identify a word or phrase from the text which suggests the same idea as the words underlined:

(i) The adventurers were fed up of constantly roaming around.

..... [1]

(ii) Jose unwillingly trailed Manoel.

..... [1]

(iii) Manoel had not expected the deer to have such speed and sprightliness.

..... [1]

(iv) Raposo tried to encourage and sweet-talk the men.

..... [1]

(b) Using your own words, explain what the writer means by each of the words underlined:

Camp was pitched and the party was resting, when confused shouting and crashing in the bush brought them to their feet. Manoel burst into view. 'We've found it!' Manoel cried. 'We've found the way up!'

(i) resting ..... [1]

(ii) confused ..... [1]

(iii) burst ..... [1]

© UCLES 2020

(c) Use **one** example from the text below to explain how the writer suggests the feelings of the leader, Raposo, when the adventurers enter the cleft.

Use your own words in your explanation.

Clusters of rock crystals and frothy masses of quartz gave the wide-eyed leader the feeling of having entered a fairyland, and, in the dim light filtering down through the tangled mass of creepers overhead, his anticipation of a wondrous citadel on the other side was palpable.

.....

.....

.....

.....

.....

..... [3]

(d) Re-read paragraphs 2 and 4.

- Paragraph 2 begins ‘These were no ordinary mountains …’ and is about the sight of the mountains to the weary adventurers.
- Paragraph 4 begins ‘Next morning …’ and is about how the adventurers try to ascend the mountain by daylight.

Explain how the writer uses language to convey meaning and to create effect in these paragraphs. Choose **three** examples of words or phrases from **each** paragraph to support your answer. Your choices should include the use of imagery.

Write about 200 to 300 words.

Up to 15 marks are available for the content of your answer.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.... [15]

[Total: 25]

Re-read **Text C**, ***Lost mining city***, in the insert and then answer **Question 3** on this question paper.

Question 3

You are Jose. A day later you write an entry in your journal, in which you:

- describe where you have been and what you have seen in the final stages of your adventure
- explain how you have felt during the recent days about the expedition and your leader, Raposo
- describe what has happened since you saw the broken remains of the human settlement.

Write the words of your journal.

Base your journal entry on what you have read in **Text C**, but be careful to use your own words. Address each of the three bullets.

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer and up to 10 marks for the quality of your writing.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2020

.... [25]

[Total: 25]

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2020

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2020

[Turn over

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2020

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2020

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2020