Cambridge Assessment International Education

Cambridge IGCSE™

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

9952522499

FIRST LANGUAGE ENGLISH (US) **0524/13**

Paper 1 Reading **May/June 2020**

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.
- Dictionaries are **not** allowed

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains the reading texts.

This document has **16** pages. Blank pages are indicated.

© UCLES 2020

[Turn over

Read **Text A**, ***My week on powdered food***, in the insert and then answer **Questions 1(a)–(e)** on this question paper.

Question 1

(a) Give **two** examples of what advertisements say about Erfoo (Earth Food), according to the text (paragraph 1).

• .....

• ..... [1]

(b) **Using your own words**, explain what the text means by:

(i) 'Lunch fatigue' (line 2):

.....

..... [2]

(ii) 'meal-replacement powder' (line 6):

.....

..... [2]

(c) Re-read paragraph 2 ('Coming in … ate a banana.').

Give **two** examples of reactions which show that the writer's friends and family did not all think that switching to Erfoo was a good idea.

• .....

• ..... [2]

© UCLES 2020

(d) Re-read paragraphs 3 and 4 ('Apparently, Erfoo is favored by … I've eaten.').

(i) Identify **two** advantages the writer hoped switching to Erfoo would bring.

• .....

• ..... [2]

(ii) Explain what the writer did not like about Erfoo when they first tried it.

.....

.....

..... [3]

(e) Re-read paragraphs 5, 6 and 7 ('When lunchtime next rolls around … banana instead.'). **Using your own words**, explain why the writer decides not to continue with Erfoo.

.....

.....

..... [3]

© UCLES 2020

[Turn over

Read **Text B**, **A *complete diet in a time-saving way?***, in the insert and then answer **Question 1(f)** on this question paper.

Question 1

(f) According to Text B, what are the worries and concerns some people have about the new meal-replacement products now available?

You must **use continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should not be more than 120 words.

Up to 10 marks are available for the content of your answer and up to 5 marks for the quality of your writing.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2020

[15]

[Total: 30]

Read **Text C**, ***The Clement Street Soup and Sourdough Restaurant***, in the insert and then answer **Questions 2(a)–(d)** on this question paper.

Question 2

(a) Identify a word or phrase from the text which suggests the same idea as the words underlined:

(i) The company's headquarters was a huge building.

..... [1]

(ii) The lines of robot arms seemed extremely tall.

..... [1]

(iii) Andrei believed that doing the same thing over stopped people being inventive.

..... [1]

(iv) The prototype robot arm appeared to offer an enthusiastic welcome.

..... [1]

(b) Using your own words, explain what the writer means by each of the words underlined:

Programmers at GD were almost exclusively young, distant, cold-eyed wraiths, in identical denim. They started early morning, working past midnight, in a hurry to be done, and rich.

(i) almost exclusively..... [1]

(ii) cold-eyed ..... [1]

(iii) identical..... [1]

© UCLES 2020

(c) Use **one** example from the text below to explain how the writer suggests Lois' feelings while at work.

Use your own words in your explanation.

Programmers often slept at the office. Some nights I'd lie there, staring blankly at the ceiling and the braids of fiber ferrying data around the office. My parents were far away, locked in the frame of a video-chat window. I had no friends nearby. There was a knot in my stomach that wouldn't loosen. I existed in a state of stupor, brain flaccid, cells gasping. I couldn't get my turbine spinning.

.....

.....

.....

.....

.....

..... [3]

(d) Re-read paragraphs 10 and 16.

- Paragraph 10 begins 'I wouldn't normally have been interested ...' and is about Lois' reaction to the menu.
- Paragraph 16 begins 'Sitting on my kitchen countertop …' and gives Lois' reactions to her first Combo.

Explain how the writer uses language to convey meaning and to create effect in these paragraphs. Choose **three** examples of words or phrases from **each** paragraph to support your answer. Your choices should include the use of imagery.

Write about 200 to 300 words.

Up to 15 marks are available for the content of your answer.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2020

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

.... [15]

[Total: 25]

Re-read **Text C**, ***The Clement Street Soup and Sourdough Restaurant***, in the insert and then answer **Question 3** on this question paper.

Question 3

Imagine you are Andrei. You have noticed the changes in Lois which have made you reconsider how your business operates and decide to make some improvements. A few weeks later, you **give a speech** to other business owners.

In your speech you should explain:
- the nature of your business, what you hope to achieve and how successful it has been so far
- the concerns you have had about your staff
- the improvements you have made at GD as a result of speaking with Lois.

Write the words of the speech.

Base your speech on what you have read in **Text C**, but be careful to use your own words. Address each of the three bullet points.

Begin your speech: 'My company, General Dexterity …' .

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer and up to 10 marks for the quality of your writing.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2020

[25]

[Total: 25]

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2020

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2020

[Turn over

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2020

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2020

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2020