Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

2046537866

FIRST LANGUAGE ENGLISH **0500/23**

Paper 2 Reading Passages (Extended) **October/November 2016**

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.
Write in dark blue or black pen.
Do **not** use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** the questions on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

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Read carefully **Passage A**, ***The Healer***, in the Reading Booklet Insert and then answer **Questions 1** and **2** on this Question Paper.

Question 1

You are Gant. Following a successful rescue attempt and your return to your home city, you give a talk for your colleagues and students at the university about your experiences in the past.

Write the words of your talk.

In your talk you should:

- describe the challenges and dangers of life in the past **and** how you adapted
- explain the efforts you made to improve the lives of your family **and** the people around you
- suggest some things you have learned from the experience **and** how it has changed you and your attitudes to modern life.

Base your talk on what you have read in **Passage A**, but be careful to use your own words. Address each of the three bullet points.

Begin your talk, 'Colleagues and students, my life in the last ten years has been a strange one…'.

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

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[Total: 20]

[Turn to page 6 for Question 2]

Question 2

Re-read the descriptions of:

(a) Gant's attempts to grow penicillin in paragraph 5, beginning 'In the marsh beyond…'

(b) The girl in paragraph 7, beginning 'She sat leaning against the rock…'.

Select **four** powerful words or phrases from **each** paragraph. Your choices should include imagery. Explain how each word or phrase selected is used effectively in the context.

Write about 200 to 300 words.

Up to 10 marks are available for the content of your answer.

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Read carefully **Passage B**, ***Antibiotics***, in the Reading Booklet Insert and then answer **Question 3(a)** and **(b)** on this Question Paper.

Question 3

Answer the questions in the order set.

(a) Notes

According to **Passage B**, how are antibiotics being misused **and** what are the consequences of this for human health?

Write your answer using short **notes**. **Write one point per line**.

You do **not** need to use your own words.

Up to 15 marks are available for the content of your answer.

How are antibiotics being misused <u>and</u> what are the consequences of this for human health?

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(b) Summary

Now use your notes from **Question 3(a)** to write a summary of how antibiotics are being misused **and** the consequences of this for human health, according to **Passage B**.

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should include all 15 of your points in **Question 3(a)** and must be 200 to 250 words.

Up to 5 marks are available for the quality of your writing.

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Additional Page

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