Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

4922968969

FIRST LANGUAGE ENGLISH **0500/22**

Paper 2 Reading Passages (Extended) **October/November 2016**

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.
Write in dark blue or black pen.
Do **not** use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** the questions on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

DC (LK) 118477/2
© UCLES 2016

Read carefully **Passage A**, ***Crocodile Hunting***, in the Reading Booklet Insert and then answer **Questions 1** and **2** on this Question Paper.

Question 1

You are Nick. Following your night-time expedition to spot crocodiles you decide to write a letter of complaint to Jack's boss about your experiences.

Write your letter of complaint.

In your letter you should:

- explain your feelings now about the safety of the expedition
- describe your impressions of Jack **and** how he treated you on the trip
- suggest how you think the company might make such expeditions a better experience for the customer in the future.

Base your letter on what you have read in Passage A, but be careful to use your own words. Address each of the three bullet points.

Begin your letter,

'Dear Sir/Madam,
I would like to raise some concerns about my recent trip to spot crocodiles…'

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2016

[Turn over

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[Total: 20]

Question 2

Re-read the descriptions of:

(a) Nick's fear of crocodiles in paragraph 3, beginning 'It sounded distinctly possible…'

(b) The swamp in paragraph 5, beginning 'We glided along for some time…'

Select **four** powerful words or phrases from **each** paragraph. Your choices should include imagery. Explain how each word or phrase selected is used effectively in the context.

Write about 200 to 300 words.

Up to 10 marks are available for the content of your answer.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[Total: 10]

[Turn to page 8 for Question 3]

Read carefully **Passage B**, ***Crocodiles – How They've Survived***, in the Reading Booklet Insert and then answer **Question 3(a)** and **(b)** on this Question Paper.

Question 3

Answer the questions in the order set.

(a) Notes

According to **Passage B**, what physical **and** behavioural characteristics have enabled crocodiles to survive?

Write your answer using short **notes**. **Write one point per line.**

You do **not** need to use your own words.

Up to 15 marks are available for the content of your answer.

What physical <u>and</u> behavioural characteristics have enabled crocodiles to survive?

1.....

2.....

3.....

4.....

5.....

6.....

7.....

8.....

9.....

10.....

11.....

12.....

13.....

14.....

15.....

[15]

(b) Summary

Now use your notes from **Question 3(a)** to write a summary of what physical **and** behavioural characteristics have enabled crocodiles to survive, according to **Passage B**.

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should include all 15 of your points in **Question 3(a)** and must be 200 to 250 words long.

Up to 5 marks are available for the quality of your writing.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[5]

[Total: 20]

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2016

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2016