Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

3363301827

FIRST LANGUAGE ENGLISH **0500/12**

Paper 1 Reading Passages (Core) **October/November 2015**

1 hour 45 minutes

Candidates answer on the Question Paper.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.
Write in dark blue or black pen.
Do **not** use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** the questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on this Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page and **1** Insert.

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CAMBRIDGE International Examinations

[Turn over

Read carefully Passage A, *The Dangerous Reef*, in the Reading Booklet Insert and then answer Questions 1 and 2 on this Question Paper.

Answer all questions using your own words as far as possible.

Question 1

(a) What does the phrase 'steady as steel' tell you about the captain (paragraph one, 'As we got nearer…')?

.....

.....[1]

(b) What detail mentioned in paragraph two makes the narrator realise how powerfully the tide is moving ('By veering to one side…')?

.....[1]

(c) **Using your own words**, give **three** effects the tide has on the boat in which the narrator is travelling (paragraph three, 'Keep the boat away…').

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.....[3]

(d) Re-read paragraph four ('I was on my feet…the things I saw'). Why is the narrator terrified at this point?

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.....[2]

(e) **Using your own words,** give **three** ways in which the captain responds to the danger they are in (paragraph six, 'The captain took no part…').

• .....

• .....

• .....[3]

(f) Which phrase used by the narrator tells the reader the importance that the boat has for the captain (paragraph six, 'The captain took no part…')?

.....[1]

(g) Re-read paragraphs four, five and six ('I was on my feet…seemed to suffer too.').

(i) Explain **using your own words**, what the narrator means by the words in *italics* in **three** of the following phrases:

1. '…the great noise of the sails, and the *singing of the wind*.' (lines 17–18)
2. '…I was so terrified I could *scarcely* understand the things I saw.' (lines 18–19)
3. '…*hampered* our struggles.' (line 22)
4. '…whenever the ship *hammered* on the rocks.' (line 26)

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the words in *italics*: .....[1]

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the words in *italics*: .....[1]

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the words in *italics*: .....[1]

(ii) Explain **how** the words and language **in each of the phrases you have chosen in Question (g) (i)** help to convey the experience of the people on the boat.

Phrase selected: 1, 2, 3 or 4 .....

Explanation: .....

.....[2]

Phrase selected: 1, 2, 3 or 4 .....

Explanation: .....

.....[2]

Phrase selected: 1, 2, 3 or 4 .....

Explanation: .....

.....[2]

[Total: 20]

[Turn over for Question 2]

Question 2

Imagine that you are the narrator from Passage A. After this experience, you decide to write an entry in your journal.

Write your journal entry describing the experience and how you survived.

In your journal entry you should include details of:

- what happened **and** how the crew responded
- your thoughts and feelings during the experience
- how you survived after being thrown into the sea.

Base your journal entry on what you have read in Passage A, but do not copy from it.

Be careful to use your own words. Address each of the three bullet points.

Begin your journal entry: 'I cannot believe that I have survived…'.

Write about 200 to 300 words.

Up to 10 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

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[Total: 15]

Read carefully Passage B, *Mystery of Sydney II disaster solved,* in the Reading Booklet Insert and answer Question 3 (a) and (b) on this Question Paper.

Question 3

Answer the questions in the order set.

(a) Notes

What do you learn about the sea battle **and** what happened to the Sydney II, according to **Passage B**?

Write your answers using short **notes**. **Write one point per line**.

You do not need to use your own words.

Up to 10 marks are available for the content of your answer.

Information about the sea battle *and* what happened to the Sydney II:

1.....

2.....

3.....

4.....

5.....

6.....

7.....

8.....

9.....

10.....

[10]

(b) Summary

Now use your notes to write a summary from **Passage B** of what you learn about the sea battle **and** what happened to the Sydney II.

You must use **continuous writing** (not note form) and use your own words as far as possible.

Your summary should include all 10 of your points in **Question 3 (a)** and must be 100 to 150 words.

Up to 5 marks are available for the quality of your writing.

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[5]

[Total: 15]

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ADDITIONAL PAGE

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ADDITIONAL PAGE

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