UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

2282565984

FIRST LANGUAGE ENGLISH **0500/21**

Paper 2 Reading Passages (Extended) **October/November 2013**

2 hours

Candidates answer on the Question Paper.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.
Write in dark blue or black pen.
Do **not** use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with all questions on this Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page and **1** Reading Booklet insert.

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1 You are the grandfather. Some years later you write a letter to Natalia, for a special birthday, to remind her of your shared experience.

For Examiner's Use

Write the letter to your granddaughter.

In your letter you should include:

- the atmosphere of the city that night
- your reasons for taking your granddaughter out that night
- your thoughts and feelings now as you look back on the experience.

Base your letter on what you have read in Passage A. Address all three bullet points. Be careful to use your own words.

Begin your letter, 'Dear Natalia, I wonder if you remember…'.

Write between 1½ and 2 sides, allowing for the size of your handwriting.

Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

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[Total: 20]

[Turn over for Question 2]

2 Re-read the descriptions of:

For Examiner's Use

(a) the approach of the elephant in paragraph 8, beginning with 'Half a block…';

(b) the elephant in paragraph 10, beginning with 'Its ears were folded back…'

Select words and phrases from these descriptions, and explain how the writer has created effects by using this language.

Write between 1 and 1½ sides, allowing for the size of your handwriting.

Up to 10 marks are available for the content of your answer.

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3 Summarise:

For Examiner's Use

(a) the importance of mammoths **and** the reactions to this discovery, as described in **Passage B**;

(b) the perceptions **and** actions of Natalia, as described in **Passage A**.

Your summary must be in continuous writing (full sentences; not note form). Use your own words as far as possible.

Aim to write no more than one side in total, allowing for the size of your handwriting. Write your response on the lines provided on page 9.

Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

For Examiner's Use

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Additional Page

For Examiner's Use

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Additional Page

For Examiner's Use

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