Cambridge Assessment International Education

Cambridge IGCSE™

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER			

7039230623

FIRST LANGUAGE ENGLISH **0500/11**

Paper 1 Reading **May/June 2023**

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains the reading texts.

This document has **16** pages. Any blank pages are indicated.

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[Turn over

Read **Text A**, ***What is a motivational speaker?***, in the insert and then answer **Questions 1(a)–(e)** on this question paper.

Question 1

(a) What is an alternative name for a motivational speaker, according to the text?

.....

..... [1]

(b) **Using your own words**, explain what the text means by:

(i) 'reputation as an expert' (line 3): .....

..... [2]

(ii) 'different perspective' (line 4): .....

..... [2]

(c) Re-read paragraph 2 ('The ultimate … tactics.').

Identify **two** ways that a motivational speaker might have an emotional or mental effect on a person's life.

• .....

• ..... [2]

(d) Re-read paragraphs 3 and 4 ('Some motivational … television.').

(i) Identify **two** different types of online or live audience that motivational speakers might talk to, according to the text.

• .....

• ..... [2]

(ii) Explain why the job of a motivational speaker might appeal to some people.

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..... [3]

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(e) Re-read paragraph 5 ('There is … successful.'").

Using your own words, explain why this expert does **not** consider that the speakers they have met are motivational.

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..... [3]

Read **Text B**, ***Why I am quitting motivational speaking***, in the insert and then answer **Question 1(f)** on this question paper.

Question 1

(f) According to Text B, what were the writer's reasons for giving up motivational speaking?

You must **use continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should not be more than 120 words.

Up to 10 marks are available for the content of your answer and up to 5 marks for the quality of your writing.

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[15]

[Total: 30]

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Read **Text C**, ***Running for my life***, in the insert and then answer **Questions 2(a)–(d)** on this question paper.

Question 2

(a) **Identify a word or phrase from the text** which suggests the same idea as the words underlined.

(i) Anna's journey through New Zealand took her from one end of the country to the other.

..... [1]

(ii) Anna was going to run the whole way with absolutely no help or assistance.

..... [1]

(iii) Anna did think about buying a GPS to help her find her way.

..... [1]

(iv) Kevin felt that lots of the people attempting it were not at all ready to deal with the challenges of the trail.

..... [1]

(b) **Using your own words**, explain what the writer means by each of the words underlined:

'It just comes down to a choice about how you live your life,' I shrugged. 'I'm a ''work-it-out -when-I-get-there'' kind of person.'

This was perhaps the reason why I'd failed to read even 10 per cent of the trail notes before setting out. And possibly why a perceptive work colleague had introduced me to Kevin who would meet me at the airport.

Local expert Kevin had quizzed me about sections of the trail. Mostly my responses were: 'Umm, I'm not too sure on that particular bit.'

(i) perceptive ..... [1]

(ii) quizzed ..... [1]

(iii) trail ..... [1]

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(c) Use **one** example from the text below to explain how the writer suggests her attitude during the interview.

Use your own words in your explanation.

I was sitting, star-struck, in the Southland FM's Invercargill studio, marvelling at radio host Rach's seemingly exotic accent. I already loved the way that people here pronounced my name as 'Inna!' I grinned widely from behind a microphone bigger than my head.

Rach continued: 'So, are you brave or stupid?'

'Perhaps both,' I laughed enigmatically. 'And excited.'

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..... [3]

(d) Re-read paragraphs 7 and 12.

- Paragraph 7 begins 'We discussed the attractions ...' and is about Anna's feelings ahead of the run.
- Paragraph 12 begins 'No, I'd no idea ...' and is about the natural landscape Anna encountered on the trail.

Explain how the writer uses language to convey meaning and to create effect in these paragraphs. Choose **three** examples of words or phrases from **each** paragraph to support your answer. Your choices should include the use of imagery.

Write about 200 to 300 words.

Up to 15 marks are available for the content of your answer.

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[Total: 25]

Re-read **Text C**, ***Running for my life***, in the insert and then answer **Question 3** on this question paper.

Question 3

You are Anna. After completing your run successfully you return to the UK and are asked to give a motivational speech to young people.

In your speech you should:

- explain the details of the challenge you undertook **and** the reasons you wanted to do it
- evaluate your preparation for the challenge **and** what you wished you had done or realised beforehand
- discuss the highlights of the whole experience, what you gained **and** why you would recommend your audience to take on challenges.

Write the words of the speech.

Base your speech on what you have read in **Text C**, but be careful to use your own words. Address each of the three bullet points.

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer and up to 10 marks for the quality of your writing.

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