Cambridge Assessment International Education

Cambridge IGCSE™

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER			

9385069416

FIRST LANGUAGE ENGLISH **0500/13**

Paper 1 Reading **May/June 2021**

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains the reading texts.

This document has **16** pages. Any blank pages are indicated.

© UCLES 2021

[Turn over

Read **Text A**, ***Are humans the only primates that can talk?***, in the insert and then answer **Questions 1(a)–1(e)** on this question paper.

Question 1

(a) Give **two** examples of primates that have surprised and impressed research scientists according to the text.

• .....

• ..... [1]

(b) **Using your own words**, explain what the text means by:

(i) 'provide evidence' (line 2):

.....

..... [2]

(ii) 'range of gestures' (line 4):

.....

..... [2]

(c) Re-read paragraph 2 ('Humans … talk?').

Give **two** reasons why it seems particularly surprising that only human primates can actually talk.

• .....

• ..... [2]

© UCLES 2021

(d) Re-read paragraphs 3 and 4 ('As scientist … the earth.').

(i) Identify the **two** main tasks Dr Dunn completed to carry out his research.

• .....

• ..... [2]

(ii) Explain why scientists are studying these different primate species.

.....

..... [3]

(e) Re-read paragraph 5 ('However, other … explore.').

Using your own words, explain why some people might not accept the findings of the research.

.....

..... [3]

© UCLES 2021

[Turn over

Read **Text B**, **Nim Chimpsky: the chimp they tried to turn into a human**, in the insert and then answer **Question 1(f)** on this question paper.

Question 1

(f) According to Text B, what was Project Nim, what exactly did it involve, **and** what criticisms might people have of the project?

You must **use continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should not be more than 120 words.

Up to 10 marks are available for the content of your answer and up to 5 marks for the quality of your writing.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2021

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

.... [15]

[Total: 30]

Read **Text C**, **A window on the world – my years with chimpanzees**, in the insert and then answer **Questions 2(a)–2(d)** on this question paper.

Question 2

(a) **Identify a word or phrase from the text** which suggests the same idea as the words underlined:

(i) The writer knew that although the chimps' day had begun quietly this could change to a chaotic, noisy situation.

..... [1]

(ii) The chimps made regular stops to eat.

..... [1]

(iii) The grassy ridge provided a place from which to observe the chimps.

..... [1]

(iv) People thought that chimps were calm, even-tempered animals who did not eat meat.

..... [1]

(b) **Using your own words**, explain what the writer means by each of the words underlined:

A surge of memories flooded back. Gradually in those days I'd pieced together fragments from their daily lives, feeding habits, travel routes and social structure. Thinking back I relived the thrill of watching Greybeard fishing for termites with stems of grass – picking a wide blade of grass and trimming it carefully so it could be poked into the narrow passage of the termite mound. What a discovery – humans weren't the only tool-making animals!

(i) habits ..... [1]

(ii) picking ..... [1]

(iii) trimming ..... [1]

© UCLES 2021

(c) Use **one** example from the text below to explain how the writer suggests Jane's feelings that day**.**

Use your own words in your explanation.

A surge of memories flooded back. Gradually in those days I'd pieced together fragments from their daily lives, feeding habits, travel routes and social structure. Thinking back I relived the thrill of watching Greybeard fishing for termites with stems of grass – picking a wide blade of grass and trimming it carefully so it could be poked into the narrow passage of the termite mound. What a discovery – humans weren't the only tool-making animals!

.....

.....

.....

.....

.....

..... [3]

© UCLES 2021

[Turn over

(d) Re-read paragraphs 6 and 7.

Paragraph 6 begins ‘My attention …’ and is about the rainstorm and Frodo’s reaction to it.

Paragraph 7 begins ‘It must have taken …’ and describes the scene after the storm has passed.

Explain how the writer uses language to convey meaning and to create effect in these paragraphs. Choose **three** examples of words or phrases from **each** paragraph to support your answer. Your choices should include the use of imagery.

Write about 200 to 300 words.

Up to 15 marks are available for the content of your answer.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[15]

[Total: 25]

Re-read **Text C**, **A window on the world – my years with chimpanzees**, in the insert and then answer **Question 3** on this question paper.

Question 3

You are a journalist writing a **magazine article** about Jane Goodall's work.

In your magazine article you should:

- explain what Jane's work involves and the challenges it presents
- explain what Jane has learned about chimpanzees and their lives
- suggest why Jane's work is important and what she hopes to achieve.

Write the words of the magazine article.

Base your magazine article on what you have read in **Text C**, but be careful to use your own words. Address each of the three bullets points.

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer and up to 10 marks for the quality of your writing.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2021

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

.... [25]

[Total: 25]

© UCLES 2021

Additional page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Additional page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Additional page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2021

Additional page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2021