Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

5985533460

FIRST LANGUAGE ENGLISH **0500/13**

Paper 1 Reading Passages (Core) **May/June 2019**

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces provided at the top of this page.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of the booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on the Question Paper. This Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **12** printed pages.

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Read carefully **Passage A**, ***Across the Andes by bus***, in the Reading Booklet Insert and then answer **Questions 1** and **2** on this Question Paper.

Answer **all** questions using your own words as far as possible.

Question 1

(a) Reread the **first** sentence. Give **one** word that suggests the journey is difficult for the bus.

.....

..... [1]

(b) **Using your own words**, explain what the writer means when they say that travelling by bus was 'The most practical option' (lines 5–6).

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..... [2]

(c) Give the meaning of the underlined words in the following **three** phrases as the writer uses them in the passage. Then explain how the phrases help you understand the excitement that the narrator experiences on his trip.

(i) 'every possible type of extreme and sublime landscape.' (lines 8–9)

Meaning of the underlined word as the writer uses it: .....

..... [1]

(ii) Explanation of the **whole phrase**:

.....

.....

..... [2]

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(iii) 'who drove their rickety contraptions at such speeds that the wheels would sometimes leave the ground.' (lines 13–15)

Meaning of the underlined word as the writer uses it: .....

..... [1]

(iv) Explanation of the **whole phrase**:

.....

.....

..... [2]

(v) 'observing the gradual transformation from their lush lower slopes to the bleak high-altitude moorland.' (lines 16–17)

Meaning of the underlined word as the writer uses it: .....

..... [1]

(vi) Explanation of the **whole phrase**:

.....

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..... [2]

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(d) Give **two** main differences between travelling on buses in Ecuador and Peru (lines 18–23, 'It was not ... by tape.').

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..... [2]

(e) Why does the writer suggest that reaching the mountain town of Chachapoyas by 10 pm would only be achieved through good luck (paragraph 3, 'It was not ...').

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..... [2]

(f) Give **two** things the writer enjoys when reaching Chile's Carretera Austral (paragraph 4, 'The main challenges ...').

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..... [2]

(g) Give **two** details the writer suggests make the journey through Patagonia less interesting (paragraph 5, 'But, however much ...').

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..... [2]

[Total: 20]

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Question 2

Imagine you are the narrator of the events in **Passage A**. When you return home you are interviewed by a local radio station about your experiences on the journey.

Write the words of the interview.

In your interview you are asked the following three questions only:
- What were the particularly impressive sights on your journey?
- What were the best things about travelling by bus?
- What are your thoughts and feelings about the challenges you faced on this trip?

Base your ideas on what you have read in Passage A, but do not copy from it. Be careful to use your own words. Address each of the three bullet points.

Begin your interview with the first question.

Write about 200 to 300 words.

Up to 10 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

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Read carefully **Passage B**, ***The first Zeppelin airship***, in the Reading Booklet Insert and then answer **Question 3(a)** and **(b)** on this Question Paper.

Question 3

Answer the questions in the order set.

(a) Notes

What do you learn about the features **and** the achievements of the first Zeppelin, according to **Passage B**?

Write your answers using short **notes**. **Write one point per line.**

You do **not** need to use your own words.

Up to 10 marks are available for the content of your answer.

The features <u>and</u> the achievements of the first Zeppelin:

1 .....

2 .....

3 .....

4 .....

5 .....

6 .....

7 .....

8 .....

9 .....

10 ..... [10]

(b) Summary

Now use your notes to write a summary of what **Passage B** tells you about **the features <u>and</u> the achievements of the first Zeppelin?**

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should not be more than 150 words.

Up to 5 marks are available for the quality of your writing.

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..... [5]

[Total: 15]

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