Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

0934013422

FIRST LANGUAGE ENGLISH **0500/11**

Paper 1 Reading Passages (Core) **May/June 2019**

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces provided at the top of this page.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of the booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on this Question Paper. The Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **12** printed pages and **4** blank pages.

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Read carefully **Passage A**, ***Hang-gliding in Rio***, in the Reading Booklet Insert and then answer **Questions 1** and **2** on this Question Paper.

Answer all questions using your own words as far as possible.

Question 1

(a) Reread the **second** sentence (lines 1–3). Give **one** word that suggests Rio de Janeiro is an outstanding place to visit.

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..... [1]

(b) **Using your own words**, explain why the writer did not feel confident about hang-gliding (paragraph 2, 'Paulo was ...').

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..... [2]

(c) **Using your own words**, explain what the writer means when he says: 'I looked out over the ledge and saw nothing but a vast carpet of trees ...' (lines 12–13).

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..... [2]

(d) Give the meaning of the underlined words in the following **three** phrases as the writer uses them in the passage. Then explain how the phrases help you understand the conditions at the jump site.

(i) 'This seemed pretty logical: just run and jump off a sheer cliff.' (lines 15–16)

Meaning of the underlined word as the writer uses it: .....

..... [1]

(ii) Explanation of the **whole phrase**:

.....

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..... [2]

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(iii) ‘A savage wind buffeted us.’ (line 19)

Meaning of the underlined word as the writer uses it: .....

..... [1]

(iv) Explanation of the **whole phrase**:

.....

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..... [2]

(v) ‘I found myself on the ramp ready to hurl myself off into a perilous abyss.’ (lines 21–22)

Meaning of the underlined word as the writer uses it: .....

..... [1]

(vi) Explanation of the **whole phrase**:

.....

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..... [2]

(e) **Using your own words**, explain why the writer asks himself: ‘Why are you doing this, you fool?’ (line 23)

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..... [2]

(f) Reread paragraph 6 (‘To this day ...’). **Using your own words**, explain **two** things that the writer enjoys about his experience of hang-gliding.

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..... [2]

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(g) Reread paragraph 7 ('Half an hour ...'). **Using your own words**, explain what happens when the writer reaches the end of his hang-gliding trip.

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..... [2]

[Total: 20]

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Question 2

Imagine you are Paulo, the guide in **Passage A**. The day after these events you write a letter to a friend describing your experience taking the writer on their hang-gliding trip.

Write your letter.

In the letter you should comment on:
- the place where you take people hang-gliding
- your impression of the writer and what they thought about their hang-gliding experience
- what happened after you landed.

Base your letter on what you have read in Passage A, but do not copy from it. Be careful to use your own words. Address each of the three bullet points.

Begin your letter: 'Dear ...'

Write about 200 to 300 words.

Up to 10 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

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Read carefully **Passage B**, ***Flying squirrels***, in the Reading Booklet Insert and then answer **Question 3(a)** and **3(b)** on this Question Paper.

Question 3

Answer the questions in the order set.

(a) Notes

What do you learn about the appearance of flying squirrels **and** how they fly (or glide), according to **Passage B**?

Write your answers using short **notes**. **Write one point per line.**

You do **not** need to use your own words.

Up to 10 marks are available for the content of your answer.

The appearance of flying squirrels <u>and</u> how they fly (or glide):

1 .....

2 .....

3 .....

4 .....

5 .....

6 .....

7 .....

8 .....

9 .....

10 ..... [10]

(b) Summary

Now use your notes to write a summary of what **Passage B** tells you about **the appearance of flying squirrels <u>and</u> how they fly (or glide)**.

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should not be more than 150 words.

Up to 5 marks are available for the quality of your writing.

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[Total: 15]

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