Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

5450635592

FIRST LANGUAGE ENGLISH **0500/11**

Paper 1 Reading Passages (Core) **May/June 2018**

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on the Question Paper. This Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **11** printed pages and **1** blank page.

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[Turn over

Read carefully **Passage A**, ***Snow***, in the Reading Booklet Insert and then answer **Questions 1** and **2** on this Question Paper.

Answer **all** questions using your own words as far as possible.

Question 1

(a) **Using your own words**, explain why Grandpa calls the event described in paragraph 1, 'A genuine curiosity ... ' (line 5), **and** how people reacted to this event.

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(b) **Using your own words**, explain the effects of the falling snow on the surrounding environment (paragraph 2, 'Soon, though, the sky ... ').

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(c) Give **one** detail from paragraph 3, 'It snowed all ... ', that tells you the narrator was excited by the falling snow.

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..... [1]

(d) Give **one** detail mentioned by the narrator in paragraph 4, 'In the morning ... ', that tells you that the snow was very deep.

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..... [1]

(e) **(i)** Which **one** word in paragraph 5, 'The wind blew hard ... ', tells you that Grandpa was concerned about the possible effects of the snowfall?

..... [1]

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(ii) **Using your own words**, explain why Grandpa had cause for concern (paragraph 5, 'The wind blew hard ... ')?

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..... [2]

(f) From the final paragraph, 'When the wind howled ... ', explain:

(i) How have the weather conditions changed from the first paragraph?

(ii) What do the final three sentences of the passage tell you about the effect of the snow on the family's situation?

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..... [2]

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(g) **(i)** Re-read paragraph 3, 'It snowed all ... ', and the final paragraph, 'When the wind ... '. **Using your own words**, explain what the writer means by the words **underlined** in each of the following quotations:

- 'Flakes of white day fell through the night and brushed against the glass.' (lines 14–15)
- '... the snow rose alive, spinning and swirling, and the world went white.' (lines 32–33)
- 'Dead black vines were hanging in tatters from the back fence.' (lines 37–38).

Word underlined: .....

Meaning of word underlined: .....

.....

Word underlined: .....

Meaning of word underlined: .....

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Word underlined: .....

Meaning of word underlined: .....

..... [3]

(ii) Explain **how** the language **in each of the three underlined words** in **Question 1(g)(i)** helps to convey the effects of the snow on the surroundings.

You should refer to the **whole phrase** in your answer and not just the words underlined.

Explanation: .....

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Explanation: .....

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Explanation: .....

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..... [6]

[Total: 20]

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Question 2

Imagine that you are Grandma, from Passage A. It is two weeks later and the snow has finally gone.

Write a letter to your sister who lives in another part of the country, telling her about all that has happened.

In your letter you should cover the following points:
- what happened during the first few days of the snowstorm
- how the people in your household and the neighbours reacted to the snow
- the problems caused by the snow and how you and your family coped with them.

Base your letter on what you have read in Passage A, but do not copy from it. Be careful to use your own words. Address each of the three bullet points.

Begin your letter, 'My dearest ... '

Write about 200 to 300 words.

Up to 10 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

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[15]

Read carefully **Passage B**, ***The Viking explorer who beat Columbus to North America***, in the Reading Booklet Insert and then answer **Question 3(a)** and **(b)** on this Question Paper.

Question 3

Answer the questions in the order set.

(a) Notes

What do you learn from **Passage B** about the Vikings' discovery of North America **and** what they found there?

Write your answers using short **notes**.

You do **not** need to use your own words.

Up to 10 marks are available for the content of your answer.

Information about the Vikings' discovery of North America <u>and</u> what they found there.

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[10]

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(b) Summary

Now use your notes to write a summary of what **Passage B** tells you about the Vikings' discovery of North America **and** what they found there.

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should include all 10 of your points in **Question 3(a)** and must be 100 to 150 words.

Up to 5 marks are available for the quality of your writing.

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[5]

[Total: 15]

Additional Page

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