Cambridge IGCSE

**Cambridge International Examinations**
Cambridge International General Certificate of Secondary Education

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| CANDIDATE NAME | | | | | | | | | |
| CENTRE NUMBER | | | | | | CANDIDATE NUMBER | | | | |

*8323920849*

**FIRST LANGUAGE ENGLISH** **0500/21**

Paper 2 Reading Passages (Extended) **May/June 2015**

**2 hours**

Candidates answer on the Question Paper.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.
Write in dark blue or black pen.
Do **not** use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on the Question paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **12** printed pages and **1** Insert.


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Read carefully **Passage A**, ***Common Land***, in the Reading Booklet Insert and then answer **Questions 1** and **2** on this Question Paper.

**Question 1**

Imagine you are the journalist from the local newspaper at the meeting.

**Write a newspaper report about the meeting.**

In your newspaper report you should:

- describe the atmosphere **and** reactions of the crowd at the meeting
- give your impression of the two speakers **and** the arguments that they made
- suggest what you think might happen in the future.

Base your newspaper report on what you have read in Passage A, but be careful to use your own words. Address each of the three bullet points.

Begin your newspaper report: 'Yesterday the local community met together to debate a proposal which has implications for all of us…'.

Write about 250 to 350 words.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

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**[Total: 20]**

**[Turn over for Question 2]**

**Question 2**

Re-read the descriptions of:

**(a)** the common land in paragraph 6, beginning 'The meeting resumed…';

**(b)** Rufus Carmichael in paragraph 13, beginning 'Rufus' face tightened…'.

Select **four** powerful words or phrases from **each** paragraph. Your choices should include imagery. Explain how each word or phrase is used effectively in the context.

Write about 200 to 300 words.

**Up to 10 marks are available for the content of your answer.**

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**[Total: 10]**

Read carefully **Passage B**, ***Ospreys***, in the Reading Booklet Insert and then answer **Questions 3(a)** and **3(b)** on this Question Paper.

**Question 3**

Answer the questions in the order set.

**(a) Notes**

How is the osprey adapted to ensure its survival **and** what threatens its continued existence, according to **Passage B**?

Write your answer using short **notes**. **Write one point per line.**

You do not need to use your own words.

**Up to 15 marks are available for the content of your answer.**

**How is the osprey adapted to ensure its survival <u>and</u> what threatens its continued existence?**

**1**.....

**2**.....

**3**.....

**4**.....

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**6**.....

**7**.....

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**9**.....

**10**.....

**11**.....

**12**.....

**13**.....

**14**.....

**15**.....

**[Total: 15]**

**(b) Summary**

Now use your notes to write a summary of what **Passage B** tells you about how the osprey is adapted to ensure its survival **and** what threatens its continued existence.

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should include all 15 of your points in **Question 3(a)** and must be 200 to 250 words.

**Up to 5 marks are available for the quality of your writing.**

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**[Total: 5]**

## ADDITIONAL PAGE

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