Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

5820383026

FIRST LANGUAGE ENGLISH **0500/13**

Paper 1 Reading Passages (Core) **May/June 2015**

1 hour 45 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.
Write in dark blue or black pen.
Do **not** use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on this Question Paper. The Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

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Read carefully **Passage A, *Encounters With Ice Bears*,** in the Reading Booklet Insert and then answer **Questions 1** and **2** on this Question Paper.

Answer all questions using your own words as far as possible.

Question 1

(a) Which one word in paragraph one has a similar meaning to 'predator'?

.....[1]

(b) State **two** details about the town of Churchill that tell you the authorities there take the danger of Polar Bears seriously (lines 10–13).

• .....

• .....[2]

(c) **Using your own words,** explain the ways in which the residents of Churchill attempt to protect themselves from Polar Bear attacks (lines 14–17).

.....

.....

.....[2]

(d) **(i)** **Using your own words**, describe the 'tundra buggy' in which the writer went out to search for Polar Bears (paragraph five, 'To get closer to…').

.....

.....[2]

(ii) Why is the platform of the buggy so high off the ground?

.....[1]

(e) Give **one** thing that surprised the writer about the Polar Bear that she saw (paragraph six, 'The first time…').

.....[1]

(f) **Using your own words**, explain the writer's thoughts about the young male bear that she describes (paragraph seven, 'In the days that followed…').

.....

.....

.....[2]

(g) Re-read paragraphs three and four ('Even in town...fired into the air.') and seven (In the days that followed...innocent, dark eyes.').

(i) Explain **using your own words**, what the writer means by the words in *italics* in **three** of the following phrases:

1. 'a curious bear had *battered* down the front door of a house' (lines 15–16)
2. 'a polar bear *clambered* on to the balcony of my guest-house' (lines 19–20)
3. 'sparring, *lounging*, eating ice to keep cool' (lines 33–34)
4. 'a young male *meandered* under the grille of the platform' (line 35)

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the words in *italics*: ..... [1]

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the words in *italics*: ..... [1]

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the words in *italics*: ..... [1]

(ii) Explain **how** the words and language **in each of the phrases you have chosen in Question (g)(i)** help to suggest the behaviour and attitude of the polar bears.

Phrase selected: 1, 2, 3 or 4 .....

Explanation: .....

.....[2]

Phrase selected: 1, 2, 3 or 4 .....

Explanation: .....

.....[2]

Phrase selected: 1, 2, 3 or 4 .....

Explanation: .....

.....[2]

[Total: 20]

Question 2

Imagine that you are Michelle Paver, the writer of **Passage A**.

You have been asked to write an article about polar bears **and** the threats that they face for a magazine aimed at teenage readers.

Write your magazine article.

In your magazine article you should:
- say what you have learnt about polar bears
- suggest the precautions that should be taken by visitors to the area
- explain what you gained by visiting such a remote area.

Base your magazine article on what you have read in **Passage A**, but do not copy from it. Be careful to use your own words. Address each of the three bullet points.

Begin your magazine article: 'Polar bears are remarkable and impressive creatures...'

Write about 200 to 300 words.

Up to 10 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

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[Total: 15]

Read carefully **Passage B, *Endangered Animals: Polar Bears*,** in the Reading Booklet Insert and answer **Question 3(a)** and **(b)** on this Question Paper.

Question 3

Answer the questions in the order set.

(a) Notes

What do you learn about polar bears **and** the threats to their survival, according to **Passage B**?

Write your answers using short **notes**. **Write one point per line.**

You do not need to use your own words.

Up to 10 marks are available for the content of your answer.

Information about polar bears <u>and</u> the threats to their survival:

1 .....

2 .....

3 .....

4 .....

5 .....

6 .....

7 .....

8 .....

9 .....

10 .....

[10]

(b) Summary

Now use your notes to write a summary of what **Passage B** tells you about polar bears **and** the threats to their survival.

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should include all 10 of your points in **Question 3(a)** and must be 100 to 150 words.

Up to 5 marks are available for the quality of your writing.

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[5]

[Total: 15]

Additional Page

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