Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

2260433848

FIRST LANGUAGE ENGLISH **0500/11**

Paper 1 Reading Passage (Core) **May/June 2014**

1 hour 45 minutes

Candidates answer on the Question Paper.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.
Write in dark blue or black pen.
Do **not** use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passage for use with **all** questions on this Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **9** printed pages, **3** blank pages and **1** Reading Booklet Insert.

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Read carefully the passage *Russia's Far East* in the Reading Booklet Insert, and then answer all the questions on this Question Paper.

Question 1

(a) From paragraph one (Alexey, our park ranger…), give **two** reasons why the writer and his companions were in danger from the bear.

• .....

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• .....

.....[2]

(b) What is surprising about the way that the 'intruders' reacted when the mother bear stared straight at them (line 5)?

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.....[2]

(c) Why is it difficult to gather information about the size of the bear population in Kamchatka (paragraph three: The Kamchatka Peninsula…)?

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.....[1]

(d) **Using your own words**, explain the reactions of the birdwatchers when they saw the sea eagles (paragraph five: If you're after…).

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.....[2]

(e) **(i)** Give **one** fact about Mount Koryaksky from the final paragraph.

.....[1]

(ii) What is suggested by the word 'Decade' in line 39?

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.....[1]

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(f) By referring to the whole passage, give **two** ways in which the ranger and the visitors are protected against bears.

• .....

• .....[2]

(g) **Using your own words**, explain what the writer means by the words in italics in the following phrases:

(i) 'I was probably *overdue* for a *mauling*' (lines 14–15)

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.....[2]

(ii) 'the *terrain* is so *impenetrable*' (line 33)

.....

.....[2]

(iii) 'looks *positively menacing*' (line 39)

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.....[2]

(h) Re-read paragraphs one to five (Alexey, our park ranger… to …Sideways?).

The writer uses the following phrases to describe the behaviour of the bears.

Choose **three** of the following phrases and then explain how each one of them helps you to gain an impression of the bears' behaviour:

- *'gorging themselves on salmon'* (line 4)
- *'strolling along the perimeter'* (lines 23–24)
- *'barged their way through crystal-clear rivers'* (lines 24–25)
- *'lumbered out from behind a bush'* (lines 27–28).

Phrase: .....

Explanation: .....

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.....[2]

Phrase: .....

Explanation: .....

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.....[2]

Phrase: .....

Explanation: .....

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.....[2]

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(i) Re-read paragraph three (The Kamchatka Peninsula…) to the end of the passage.

Write a summary of what you learn about the geographical features of Kamchatka.

Write a paragraph of about 50–70 words.

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.....[7]

[Total: 30]

Question 2

Imagine that you are the writer of the passage. On your return you have been invited to give a talk to the senior pupils of your school about your trip to Kamchatka.

Write the words of your talk.

In your talk include:

- what you did there
- why you found it to be such a good experience
- what you have learned about the need to maintain remote wildlife habitats.

You should base your ideas on what you have read in the passage, but do not copy from it. Address each of the three bullet points.

Write between 1 and 1½ sides, allowing for the size of your handwriting.

Up to 10 marks are available for the content of your answer, and up to 10 marks for the quality of your writing.

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[Total: 20]

ADDITIONAL PAGE

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ADDITIONAL PAGE

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