UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

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| CANDIDATE NAME | | | | | | | | | |
| CENTRE NUMBER | | | | | | CANDIDATE NUMBER | | | | |

*6981196660*

**FIRST LANGUAGE ENGLISH** **0500/21**

Paper 2 Reading Passages (Extended) **May/June 2013**

**2 hours**

Candidates answer on the Question Paper

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.
Write in dark blue or black pen.
Do **not** use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Insert contains the reading passages for use with all questions on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page and **1** Insert.


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**1** You are Tom Vincent advising recent newcomers to Calumet Camp.

*For Examiner's Use*

**Write the words of your talk to the newcomers.**

In your talk you should:
- tell the newcomers about your recent hazardous walk
- explain the skills and knowledge needed to survive in this environment
- share what you learned about yourself from this experience.

Base your talk on what you have read in Passage A. Address all three bullet points. Be careful to use your own words.

Begin your talk: 'My name is Tom Vincent and I have something important to tell you!'

Write between 1½ and 2 sides, allowing for the size of your handwriting.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

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**[Total: 20]**

**[Turn over for Question 2]**

**2** Re-read the descriptions of:

*For Examiner's Use*

**(a)** the intense cold in paragraph 3, beginning 'He had set off…';

**(b)** the lighting of the fire in paragraph 5, beginning 'It is impossible…'.

Select words and phrases from these descriptions, and explain how the writer has created effects by using this language.

Write between 1 and 1½ sides, allowing for the size of your handwriting.

**Up to 10 marks are available for the content of your answer.**

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**[Total: 10]**

**3** Summarise:

*For Examiner's Use*

**(a)** the hardships of the living conditions, as described in **Passage B**;

**(b)** the dangers of walking in Alaska, as described in **Passage A**.

Your summary must be in continuous writing (full sentences; not note form). Use your own words as far as possible.

Aim to write no more than one side in total, allowing for the size of your handwriting. Write your response on the lines provided on page 9.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

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**[Total: 20]**

## Additional Page

*For Examiner's Use*

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