UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| CANDIDATE NAME | | | | | | | | | |
| CENTRE NUMBER | | | | | | CANDIDATE NUMBER | | | | |

*2147611092*

**FIRST LANGUAGE ENGLISH** **0500/12**

Paper 1 Reading Passage (Core) **May/June 2013**

**1 hour 45 minutes**

Candidates answer on the Question Paper.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.
Write in dark blue or black pen.
Do **not** use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passage for use with **all** questions on this Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **9** printed pages, **3** blank pages and **1** Reading Booklet Insert.


© UCLES 2013

**Read carefully the passage *Barracuda Breakfast* in the Reading Booklet Insert and then answer all the questions on this Question Paper.**

*For Examiner's Use*

**Question 1**

**(a)** What is the name of the underwater hotel described in the passage?

- ..... [1]

**(b)** From paragraphs three and four (Opened in…designer pyjamas.), explain, **using your own words**, what the rooms are like in the underwater hotel.

.....

.....

.....

.....[2]

**(c)** What effect does the writer achieve by using the short sentence 'But it is exclusive.' (line 12)?

.....

.....

.....

.....[2]

**(d)** Explain fully, **using your own words**:

**(i)** what happens in the 'aquatic habit orientation programme' described in paragraphs five and six (When you check-in…pushing you in).

.....

.....

.....

.....[2]

**(ii)** how the writer's description of the programme suggests that he is being sarcastic about it.

.....

.....

.....

.....[2]

© UCLES 2013

**(e)** From paragraph seven (After a short…) explain, **using your own words**, how guests reach and enter the hotel.

*For Examiner's Use*

.....

.....

.....

.....[2]

**(f)** Explain, **using your own words**, what the writer means by the words in italics in the following phrases:

**(i)** '*self-proclaimed* water sports *capital* of the world' (line 4)

.....

.....[2]

**(ii)** '*veered* off the road in your large *hi-tech* caravan' (lines 10–11)

.....

.....[2]

**(iii)** '*limitless opportunities*' (line 15)

.....

.....[2]

**[Turn over for Question 1(g)]**

**(g)** Re-read paragraphs three to five (Opened in…go far wrong.).

*For Examiner's Use*

The writer uses the following phrases to make fun of what he finds on his visit to the underwater hotel.

Choose **three** of the following phrases and then explain how each one of them helps you to understand what amuses him:

- *'more of a submerged caravan than a hotel'* (line 12)
- *'only spies are fish such as barracudas'* (line 13)
- *'colourful marine life…observing at close-range, tourists in their colourful designer pyjamas'* (lines 17–18)
- *'secret of putting flippers on is that there is no secret'* (lines 21–22)

Phrase: .....

Explanation: .....

.....

.....[2]

Phrase: .....

Explanation: .....

.....

.....[2]

Phrase: .....

Explanation: .....

.....

.....[2]

**(h)** Re-read paragraph five (When you check-in…) to the end of the passage.

*For Examiner's Use*

Write a summary of what happens when you stay at the underwater hotel from when you check-in until you leave.

Write a paragraph of about 50–70 words.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....[7]

**[Total: 30]**

**[Turn over for Question 2]**

**Question 2**

*For Examiner's Use*

Imagine that you have just spent a night at the hotel described in the passage.

**Write a letter to a friend** in which you:

- describe your experience
- explain what your friend would **and** would not like about a visit there.

Start your letter, 'Dear …'.

You should base your ideas on what you have read in the passage, but do not copy from it. Address each of the two bullet points.

Write between 1 and 1½ sides, allowing for the size of your handwriting.

**Up to 10 marks are available for the content of your answer, and up to 10 marks for the quality of your writing.**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2013

For Examiner's Use

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**[Total: 20]**

## Additional Page

*For Examiner's Use*

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2013

## Additional Page

*For Examiner's Use*

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2013

**BLANK PAGE**

© UCLES 2013

**BLANK PAGE**

© UCLES 2013

**BLANK PAGE**

*Copyright Acknowledgements:*

Reading Passage © (adapted) Kevin Pilley; *Travel Writing*; Oxford University Press; 1993.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2013