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Cambridge Assessment International Education

# Cambridge IGCSE™

CANDIDATE NAME

CENTRE NUMBER | | | | | |

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*0617473974*

**FIRST LANGUAGE ENGLISH** **0500/12**

Paper 1 Reading **February/March 2025**

**2 hours**

You must answer on the question paper.

You will need: Insert (enclosed)

**INSTRUCTIONS**

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.
- Dictionaries are **not** allowed.

**INFORMATION**

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains the reading texts.

This document has **16** pages. Any blank pages are indicated.


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[Turn over

Read **Text A**, ***Animals that migrate***, in the insert and then answer **Questions 1(a)–(e)** on this question paper.

**Question 1**

**(a)** Give **two** examples of animals which migrate (other than humpback whales) according to paragraph 1.

• .....

• .....
[1]

**(b)** **Using your own words**, explain what the text means by:

**(i)** 'incredible endurance' (line 5) .....

..... [2]

**(ii)** 'facilitated research' (line 7). .....

..... [2]

**(c)** Reread paragraph 2 ('Despite … animal movement.').

Give **two** ways in which migration differs from other types of animal movement.

• .....

• .....
[2]

**(d)** Reread paragraphs 3 and 4 ('Astonished … GPS-tagged zebras.').

**(i)** Identify **two** things scientists had to do before they were able to study how far the plains zebras travelled during migration.

• .....

• .....
[2]

**(ii)** Explain what researchers in the second study did to test what might influence the direction in which migrating zebras travelled.

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..... [3]

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**(e)** Reread paragraph 5 ('Preliminary … lead scientist.').

**Using your own words**, explain why some people might not accept the findings of the study as conclusive.

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Read **Text B**, ***Zozu's story***, in the insert, and answer **Question 1(f)** on this question paper.

**(f)** According to Text B, what are the reasons why changes to animal migrations have occurred and why are these changes worrying?

You must **use continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should not be more than 120 words.

**Up to 10 marks are available for the content of your answer and up to 5 marks for the quality of your writing.**

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[Total: 30]

Read **Text C**, ***The last migration***, in the insert and then answer **Questions 2(a)–(d)** on this question paper.

**Question 2**

**(a)** **Identify a word or phrase from the text** which suggests the same idea as the words underlined:

**(i)** The vehicle that Lotta hired was inexpensive.

..... [1]

**(ii)** Seeing the flashing signals on the computer screen stops Lotta worrying that the trackers will not work.

..... [1]

**(iii)** Even though there are still a few bird species left alive, there is no longer any money available to pay for scientists to study them.

..... [1]

**(iv)** Lotta explains how the migrating birds begin by taking different routes before they rejoin each other to find where the fish are.

..... [1]

**(b)** **Using your own words**, explain what the writer means by each of the words underlined:

'I've put trackers on three, but couldn't afford cameras,' I explain, doggedly following Ennis back to his vessel. 'They'll only help to pinpoint where the birds fly. Someone needs to witness how they survive, to learn. Take me south – we'll follow them. If there are fish left, those birds will find them.'

**(i)** vessel ..... [1]

**(ii)** pinpoint ..... [1]

**(iii)** witness ..... [1]

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**(c)** Use **one** example from the text below to explain how the writer suggests Lotta's attitude to the project.

**Use your own words in your explanation.**

I'm not sure when dreaming of this last desperate project began, but it's part of me now as much as the instinct for breath. It swallowed me whole – a fantasy quest, securing a place on a fishing vessel and having its captain carry me far south following the longest natural migration of any living creature.

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**(d)** Reread paragraphs 1 and 13.

- Paragraph 1 begins 'I'm watching …' and is about the actions of Lotta and the bird.
- Paragraph 13 begins 'Months later …' and is about what Ennis and Lotta discover when they land at the end of their journey.

Explain how the writer uses language to convey meaning and to create effect in these paragraphs. Choose **three** examples of words or phrases from **each** paragraph to support your answer. Your choices should include the use of imagery.

Write about 200 to 300 words.

**Up to 15 marks are available for the content of your answer.**

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[Total: 25]

Reread **Text C**, ***The last migration***, in the insert and then answer **Question 3** on this question paper.

**Question 3**

You are a journalist. You have interviewed Ennis and Lotta months after they have returned from their trip. You write a magazine article about Lotta's research project and the conservation work they are both now involved in.

In your article, you should:

- describe what Lotta did to prepare for the research project **and** the challenges Lotta faced
- explain why Lotta needed Ennis's help with the project **and** why Ennis decided to help Lotta
- explain how Ennis and Lotta felt about what happened on their journey **and** the changes they hope to bring about in the future.

**Write the words of the article.**

Base your article on what you have read in **Text C**, but be careful to use your own words. Address each of the three bullets.

Write about 250 to 350 words.

**Up to 15 marks are available for the content of your answer and up to 10 marks for the quality of your writing.**

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