Cambridge Assessment International Education

Cambridge IGCSE™

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

1822353571

FIRST LANGUAGE ENGLISH **0500/12**

Paper 1 Reading **February/March 2023**

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains the reading texts.

This document has **16** pages. Any blank pages are indicated.

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[Turn over

Read **Text A**, ***Hippos***, in the insert and then answer **Questions 1(a)–(e)** on this question paper.

Question 1

(a) What was the Ancient Greek name for hippos?

.....

..... [1]

(b) **Using your own words**, explain what the text means by:

(i) 'scarlet fluid' (line 4): .....

..... [2]

(ii) 'rotund creatures' (line 5): .....

..... [2]

(c) Re-read paragraph 2, ('The stubby-legged … meat.').

Identify **two** hippo behaviours which have surprised scientists.

• .....

• ..... [2]

(d) Re-read paragraphs 3 to 5 ('One detail … vulnerable.').

(i) Give **two** reasons why people think that male hippos are aggressive.

• .....

• ..... [2]

(ii) Explain why, according to some experts, hippos may have changed their behaviour.

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..... [3]

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(e) Re-read paragraphs 6 to 8 (‘Others believe … story.’”).

Using your own words, explain why some scientists do **not** believe that the behaviour of hippos has changed.

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..... [3]

Read **Text B**, ***Why you need to question your 'hippo' boss***, in the insert and then answer **Question 1(f)** on this question paper.

Question 1

(f) According to Text B, what problems can be caused by this kind of 'hippo' **and** how should these problems be tackled?

You must **use continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should not be more than 120 words.

Up to 10 marks are available for the content of your answer and up to 5 marks for the quality of your writing.

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[Total: 30]

Read **Text C**, ***Into the Delta***, in the insert and then answer Questions **2(a)–(d)** on this question paper.

Question 2

(a) Identify a word or phrase from the text which suggests the same idea as the words underlined.

(i) Susan attended a short meeting to receive information before getting into the boat.

..... [1]

(ii) A wooden mokoro is skilfully made by carving out a mature tree.

..... [1]

(iii) To pass their licensing examinations, polers would need to show that they were able to meet the needs of a wider variety of visitors.

..... [1]

(iv) One poler passionately and forcefully argued against the suggestion in the book.

..... [1]

(b) Using your own words, explain what the writer means by each of the words underlined:

Our poler explained that all fifty members of the OPT were local men. Many owned their own boat and had learnt their poling skills as children, catching fish and travelling between villages by water. To preserve the delicate ecological balance of the delta, fishing was now tightly controlled, but as poling was more lucrative, few were complaining. When more polers could afford to convert to fibreglass canoes, fewer mature trees would need to be cut down.

(i) preserve ..... [1]

(ii) lucrative ..... [1]

(iii) convert ..... [1]

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(c) Use **one** example from the text below to explain how the writer suggests Susan's attitude towards hippos:

Use your own words in your explanation

Travel was through channels made by hippos. These channels were often clogged with vegetation, so polers had to push hard to get through. Sometimes a male hippo decided that he didn't want commuters using 'his' channel, rising unexpectedly out of the water, huge mouth gaping and honking warnings at the traffic. Hippos always had right-of-way and polers had to be alert. Sometimes they'd spend days opening up new channels to avoid aggressive hippos. There were some terrifying near-misses!

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..... [3]

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(d) Re-read paragraphs 4 and 5.

- Paragraph 4 begins 'I will never forget …' and describes Susan's memories of the morning's journey.
- Paragraph 5 begins 'Late afternoon …' and is about the hippo safari.

Explain how the writer uses language to convey meaning and to create effect in these paragraphs. Choose **three** examples of words or phrases from **each** paragraph to support your answer. Your choices should include the use of imagery.

Write about 200 to 300 words.

Up to 15 marks are available for the content of your answer.

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[Total: 25]

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Re-read **Text C**, ***Into the Delta***, in the insert and then answer **Question 3** on this question paper.

Question 3

You are Baruti. Weeks after Susan's arrival, you are giving a speech to a group of local business people to persuade them to support the work of the OPT.

In your speech you should:

- explain what exactly the OPT is **and** what it has achieved so far
- describe what tourists particularly enjoy about trips with the OPT
- suggest how the support of local business people might help the OPT **and** benefit local people, animals and the wider region.

Write the words of your speech.

Base your speech on what you have read in **Text C**, but be careful to use your own words. Address each of the three bullet points.

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer and up to 10 marks for the quality of your writing.

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[25]

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