Cambridge Assessment International Education

# Cambridge IGCSE™

**SOCIOLOGY** **0495/23**

Paper 2 **October/November 2024**

**1 hour 45 minutes**

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

*5006912629*

**INSTRUCTIONS**

- Answer **two** questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

**INFORMATION**

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **4** pages. Any blank pages are indicated.


© UCLES 2024

Answer **two** questions

## Section A: Family

**1** Matriarchy is not typical in many families or societies. Family functions and family roles are diverse and changing. These functions and roles are different depending on an individual's gender, ethnicity or social class. Sociologists debate whether these changes are positive or negative for society.

**(a)** What is meant by the term 'matriarchy'? [2]

**(b)** Describe **two** family functions that have changed. [4]

**(c)** Explain how the roles of fathers are changing in modern industrial societies. [6]

**(d)** Explain why feminists criticise the family. [8]

**(e)** To what extent does social class affect family life? [15]

## Section B: Education

**2** Some sociologists argue that the education system can lead to social mobility. There are many factors that influence educational achievement, for example home factors and teachers. Some sociologists argue that schools can disadvantage female students. There are many different types of schools, such as private schools.

**(a)** What is meant by the term 'private school'? [2]

**(b)** Describe **two** home factors that could negatively affect educational achievement. [4]

**(c)** Explain how teachers can influence educational achievement. [6]

**(d)** Explain why the education system can lead to social mobility. [8]

**(e)** To what extent do schools disadvantage female students? [15]

© UCLES 2024

## Section C: Crime, deviance and social control

**3** Sociologists use different measurements of crime. These measurements show that males commit more crime than females. There are many deterrents to crime. Sociologists debate whether formal or informal social control is more effective at preventing crime.

**(a)** What is meant by the term 'deterrent'? [2]

**(b)** Describe **two** measurements of crime used by sociologists. [4]

**(c)** Explain how stereotyping can affect policing. [6]

**(d)** Explain why males commit more crime than females. [8]

**(e)** To what extent is formal social control more effective than informal social control at preventing crime? [15]

## Section D: Media

**4** Many sociologists believe in the hypodermic-syringe model. Both traditional and new media can have a negative impact on children. Sociologists agree that advertising plays an important role in the media. However, sociologists debate whether the pluralist view of the media is the most accurate.

**(a)** What is meant by the term 'hypodermic-syringe model'? [2]

**(b)** Describe **two** types of new media. [4]

**(c)** Explain how advertising has an important role in the media. [6]

**(d)** Explain why the media can have a negative impact on children. [8]

**(e)** To what extent is the pluralist view of the media accurate? [15]

© UCLES 2024

**BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2024