Cambridge Assessment International Education

Cambridge IGCSE™

SOCIOLOGY **0495/22**

Paper 2 **October/November 2021**

1 hour 45 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

5205816758

INSTRUCTIONS

- Answer **two** questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **4** pages. Any blank pages are indicated.

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Answer two questions

Section A: Family

1 Marriage and family relationships are constantly changing in the postmodern world. There is a diverse range of families as well as many alternatives to the family. Marriage is still a popular choice for many people but can differ depending on culture. For example, polyandry is a norm in some societies. However, whether everyone benefits from marriage and family life is a matter of debate.

(a) What is meant by the term 'polyandry'? [2]

(b) Describe **two** trends in marriage in modern industrial societies. [4]

(c) Explain how the family socialises children. [6]

(d) Explain why family life may benefit males. [8]

(e) To what extent are extended families the best type of family to live in? [15]

Section B: Education

2 Some sociologists argue that education benefits both the individual and society. Most education takes place in schools where both sanctions and rewards are used by teachers to control students. Teachers discourage students from using 'restricted code'. Students who use 'restricted code' can sometimes be negatively labelled in schools. Labelling by teachers may influence the educational achievement of students but it is not the only factor.

(a) What is meant by the term 'restricted code'? [2]

(b) Describe **two** ways schools use rewards to motivate students. [4]

(c) Explain how labelling by teachers can affect student achievement in schools. [6]

(d) Explain why examination results in private schools are often better than in state schools. [8]

(e) To what extent is education functional for the individual and society? [15]

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Section C: Crime, deviance and social control

3 Some social groups are more likely than others to feature in the official crime statistics such as, the young, the working class and males. These social groups are also over-represented in the penal system and can be the focus of a moral panic. However, some sociologists are critical of the accuracy of the official measurements of crime, as many crimes are under-reported to the police.

(a) What is meant by the term 'penal system'? [2]

(b) Describe **two** types of crimes that are under-reported to the police. [4]

(c) Explain how moral panics are created. [6]

(d) Explain why juvenile delinquency occurs. [8]

(e) To what extent is social class the best explanation of crime? [15]

Section D: Media

4 The media is funded both publicly and privately. Some sociologists believe that funding affects media content and influences the way some social groups are represented and stereotyped. Media content can also be affected by news values. New media is changing the way the media functions; however media content may still have negative effects on audiences.

(a) What is meant by the term 'news values'? [2]

(b) Describe **two** negative effects of the media on audiences. [4]

(c) Explain how public funding can affect media content. [6]

(d) Explain why new media increases interactivity. [8]

(e) To what extent are media representations of females still stereotypical? [15]

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