Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SOCIOLOGY **0495/23**

Paper 2 **October/November 2016**

1 hour 45 minutes (including 15 minutes' reading time)

No Additional Materials are required.

2602088185

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **two** questions.
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **3** printed pages, **1** blank page and **1** insert.

DC (NH) 122821
© UCLES 2016

CAMBRIDGE International Examinations

[Turn over

Answer **two** questions

Section A: Family

1 In modern industrial societies there are many types of family and family members play many different roles. A dual worker family is one example of a family type often seen today. Parents, children and members of the extended family all have important roles to play in family life.

(a) What is meant by the term 'dual worker family'? [2]

(b) Describe **two** traditional conjugal roles. [4]

(c) Explain how some families today can be described as child-centred. [6]

(d) Explain why grand-parents and the extended family may have an important role to play in many families today. [8]

(e) To what extent have family roles changed in modern industrial societies? [15]

Section B: Education

2 In modern industrial societies there are many different schools that students can attend, one of which is a comprehensive school. Many sociologists believe that having so much choice is a good thing and improves the quality of education for students. Some social groups, however, still achieve better than others within the education system.

(a) What is meant by the term 'the comprehensive system'? [2]

(b) Describe **two** types of schools, apart from comprehensives. [4]

(c) Explain how the existence of a range of different types of schools in modern industrial societies may be good for students. [6]

(d) Explain why social class may be the most important factor in determining how well a student achieves in education. [8]

(e) To what extent do setting and streaming affect a child's educational achievement? [15]

© UCLES 2016

Section C: Crime, deviance and social control

3 Stories about crime are often exaggerated in the media and are thought by many to lead to deviancy amplification. Therefore, successful policing strategies are essential to prevent crime in society.

(a) What is meant by the term 'deviancy amplification'? [2]

(b) Describe **two** policing strategies that aim to prevent crime. [4]

(c) Explain how prisons can reduce crime. [6]

(d) Explain why white-collar crimes are under-represented in the official crime statistics. [8]

(e) To what extent do the media determine what is seen as criminal and deviant? [15]

Section D: Media

4 The media today are changing. This is true for the various forms of media available and how the media are used. However, much of the content is still sensationalised to help attract an audience and not everybody believes the media always tell the truth.

(a) What is meant by the term 'sensationalised'? [2]

(b) Describe **two** ways that the media today are global. [4]

(c) Explain how governments can censor media content. [6]

(d) Explain why the Internet has changed the way audiences use the media today. [8]

(e) To what extent is the news biased? [15]

© UCLES 2016

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.