Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Second

SOCIOLOGY

Paper 2

No Additional Materials are required.

5599328075

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer any **three** questions.
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **3** printed pages, **1** blank page and **1** insert.

DC (NF) 85541/3
© UCLES 2014

CAMBRIDGE International Examinations

[Turn over

PA CAMBRIDGE

Sociology

Section A: The Family

1 The family has undergone many changes in modern industrial s
from extended family to nuclear family.

(a) What is meant by the term *extended family*?

(b) Describe **two** reasons for the decline of the extended family i

(c) Explain how roles within the nuclear family are changing. [6]

(d) To what extent has there been a loss of family functions in modern industrial societies? [8]

2 In modern industrial societies many women now work in paid employment. It is said that they have a 'dual burden'.

(a) What is meant by the term *dual burden*? [2]

(b) Describe **two** traditional male roles within the family. [4]

(c) Explain the effect on family life of mothers working in paid employment. [6]

(d) To what extent is there equality within the family today? [8]

Section B: Education

3 There is a debate in sociology over whether modern educational systems are meritocratic.

(a) What is meant by the term *meritocratic*? [2]

(b) Describe **two** examples of what pupils learn at school outside the official curriculum. [4]

(c) Explain how streaming may affect the educational performance of pupils. [6]

(d) To what extent do schools treat all ethnic groups equally? [8]

4 It is said that some children are disadvantaged in school because they lack cultural capital.

(a) What is meant by the term *cultural capital*? [2]

(b) Describe **two** ways in which home factors may influence educational achievement. [4]

(c) Explain how working class pupils may be disadvantaged by the middle class nature of schools. [6]

(d) To what extent is the peer group the main influence on educational achievement? [8]

© UCLES 2014

PA CAMBRIDGE

Section C: Crime, Deviance and Social C

5 In order to maintain law and order in modern industrial societies, fo

(a) What is meant by the term *formal social control*?

(b) Describe **two** sanctions that may be used to maintain law an

(c) Explain what sociological factors may lead a person to comm

(d) To what extent is informal social control important in maintaining law and order in modern industrial societies? [8]

6 It is said that some individuals in society are affected by anomie. Some people may also experience status frustration.

(a) What is meant by the term *anomie*? [2]

(b) Describe **two** groups who may experience status frustration. [4]

(c) Explain why a high proportion of recorded crime is committed by just a few groups in society. [6]

(d) To what extent is crime the result of inequality in society? [8]

Section D: Media

7 The media are often criticised for producing distorted views of particular individuals or groups in society. The media have also been blamed for creating folk devils and moral panics.

(a) What is meant by the term *folk devils*? [2]

(b) Describe **two** examples of moral panics. [4]

(c) Explain how media reporting may create a distorted view of an individual or group. [6]

(d) To what extent do the media shape the norms of society? [8]

8 People use the media in different ways. This is particularly the case with the new media, which are replacing the traditional media.

(a) What is meant by the term *traditional media*? [2]

(b) Describe **two** ways in which individuals may use the media. [4]

(c) Explain why the use of new technologies has led to the decline of the traditional media. [6]

(d) To what extent is age the main influence on how people use the media? [8]

© UCLES 2014

PA CAMBRIDGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2014