UNIVERSITY OF CAMBRIDGE INTERNATIONAL EX
International General Certificate of Secondary Educati

CANDIDATE
NAME

CENTRE
NUMBER

CAN
NUMBER

9517880564

SOCIOLOGY **0495/22**

Paper 2 **October/November 2013**

1 hour 45 minutes

Candidates answer on the Question Paper.

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black ink.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer any **three** questions.
You may not need all the answer lines for your answer.
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **25** printed pages and **3** blank pages.

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UNIVERSITY of CAMBRIDGE
International Examinations

Section A: The Family

1 One demographic trend in modern industrial societies is an agein in many of these societies is that women are starting families l fewer children.

(a) What is meant by the term *ageing population*?

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(b) Describe **two** reasons why women are starting families later in life.

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(c) Explain the social consequences of women having fewer chil

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(d) To what extent is an ageing population a problem for family lif

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2 The nuclear family is one example of a family type. Some sociologi nuclear families have become more equal in recent years.

(a) What is meant by the term *nuclear family*?

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(b) Describe **two** ways in which women's roles within the family may have changed in recent years.

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(c) Explain why some sociologists think that the nuclear family family members.

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(d) To what extent are family roles more equal than they were in

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Section B: Education

3 The educational performance of pupils can be greatly influenced b important influence may be the community background of pupils.

(a) What is meant by the term *peer group*?

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(b) Describe **two** ways in which the peer group may have a positive influence on a pupil's educational performance.

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(c) Explain how language use can affect the educational perf
pupils.

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(d) To what extent is the community background of the pu
educational performance?

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4 Schools play a major role in promoting the core values of societ curriculum and the hidden curriculum. The influence of school countered by the development of anti-school sub-cultures among

(a) What is meant by the term *official curriculum*?

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(b) Describe **two** ways in which the hidden curriculum may influence gender socialisation.

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(c) Explain why pupils from some social backgrounds are more li
with anti-school sub-cultures.

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(d) To what extent are schools successful in promoting the core

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Section C: Crime, Deviance and Social C

5 The police may have stereotypical views of some ethnic mino attitudes. This may be a factor influencing rates of recorded minorities.

(a) What is meant by the term *stereotypical views*?

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(b) Describe **two** social consequences of racist attitudes within police forces.

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(c) Explain why some ethnic minorities may appear to commi groups.

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(d) How far are the activities of the police the main influence on r

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6 Some sociologists claim that people commit crime because of po
social control by families and communities.

(a) What is meant by the term *crime*?

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(b) Describe **two** social groups who may be more likely than others to commit crime.

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(c) Explain how socialisation may prevent people from committin

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(d) How far is lack of social control by families and communities t

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Section D: Media

7 An important influence on the content and presentation of newsworthiness.

(a) What is meant by the term *newsworthiness*?

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(b) Describe **two** ways in which the owners of the media can influence the content of the news.

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(c) Explain why news reports may contain bias.

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(d) How far are the media able to shape and change political atti

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8 More people watch television than are exposed to any other for
This means that the images and messages portrayed on televisio

(a) What is meant by the term *mass communication*?

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(b) Describe **two** reasons why democracy may be threatened when television channels are owned by just a few people.

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(c) Explain why the images and messages presented on televisi
strong influence on children.

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(d) How far is television the main influence on the behaviour of y

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