UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

1622847580

SOCIOLOGY **0495/21**

Paper 2 **October/November 2012**

1 hour 45 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

DO **NOT** WRITE IN ANY BARCODES.
Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
You may not need all the answer lines for your answer.

Answer any **three** questions.
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **33** printed pages and **3** blank pages.

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Section A: Family

For Examiner's Use

1 Official statistics provide a useful insight into the patterns of marriage and divorce in modern industrial societies.

(a) What is meant by the term *marriage*?

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(b) Describe **two** reasons why the marriage rate has fallen in recent years.

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(c) Explain some of the reasons for the rising divorce rate in modern industrial societies.

For Examiner's Use

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(d) Assess the consequences for individuals and society of a rising divorce rate.

For Examiner's Use

For Examiner's Use

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2 Functionalists argue that the family plays a major role in primary socialisation.

For Examiner's Use

(a) What is meant by the term *primary socialisation*?

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(b) Describe **two** ways, apart from primary socialisation, in which families contribute to the well-being of their members.

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(c) Explain some of the alternatives to the family.

For Examiner's Use

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(d) To what extent have the functions of the family been taken over by the state in modern industrial societies?

For Examiner's Use

For Examiner's Use

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Section B: Education

For Examiner's Use

3 While home factors may influence a pupil's educational achievement, school factors may be a more important influence.

(a) What is meant by the term *home factors*?

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(b) Describe **two** school factors that may influence educational achievement.

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(c) Explain how home factors can influence educational achievement.

For Examiner's Use

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(d) Assess the view that school factors are the main influence on educational achievement.

For Examiner's Use

For Examiner's Use

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4 In modern industrial societies some parents prefer to send their children to schools which operate outside of the state school system. These are known as independent or private schools.

For Examiner's Use

(a) What is meant by the *state school system*?

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(b) Describe **two** advantages of independent schools.

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(c) Explain why some parents choose to send their children to state schools.

For Examiner's Use

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(d) Assess the view that independent schools help to maintain an unfair education system.

For Examiner's Use

For Examiner's Use

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Section C: Crime, Deviance and Social Control

For Examiner's Use

5 There are three main approaches to the study of crime: biological, psychological and sociological explanations.

(a) What is meant by the term *biological explanations*?

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(b) Describe **two** psychological explanations for crime.

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(c) Explain the differences between psychological and sociological explanations of crime.

For Examiner's Use

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(d) Assess the view that relative deprivation is the main cause of criminal behaviour.

For Examiner's Use

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For Examiner's Use

6 Sociologists argue that self-report studies and victim surveys provide a more accurate view of the extent of crime than official crime statistics.

(a) What is meant by the term *self-report studies*?

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(b) Describe **two** problems that may arise when carrying out victim surveys.

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(c) Explain some of the limitations of using official statistics in studying crime rates.

For Examiner's Use

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(d) Assess the usefulness of self-report studies and victim surveys in measuring crime rates.

For Examiner's Use

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Section D: The Mass Media

For Examiner's Use

7 The mass media influences the political process in a number of ways including through their contribution to political socialisation. The mass media is often the main source of information to the public about politics and politicians.

(a) What is meant by the term *political process*?

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(b) Describe **two** ways in which the mass media can influence the results of a general election.

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For Examiner's Use

(c) Explain some of the factors which influence the content of the news.

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(d) Assess the view that the mass media is the main factor influencing voting behaviour.

For Examiner's Use

For Examiner's Use

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8 The mass media often use stereotypes that are gender specific. These stereotypes may help to maintain gender inequalities.

For Examiner's Use

(a) What is meant by the term *gender specific*?

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(b) Describe **two** male gender stereotypes that may be used by the mass media.

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(c) Explain how females are portrayed in stereotypical ways in television.

For Examiner's Use

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(d) How far do the mass media help to maintain gender inequality?

For Examiner's Use

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