UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

1727995844

SOCIOLOGY **0495/23**

Paper 2 **October/November 2011**

1 hour 45 minutes

Candidates answer on the Question Paper.

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

DO **NOT** WRITE IN ANY BARCODES.
Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer any **three** questions.
You may not need all the answer lines for your answer.
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **25** printed pages and **3** blank pages.

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Section A: Family

For Examiner's Use

1 Although the nuclear family is in decline, it is still a common type of household unit in modern industrial societies. However, there are many other types of households.

(a) What is meant by the term *household*?

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(b) Describe **two** types of households other than the nuclear family.

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(c) Explain why the number of nuclear families has declined in modern industrial societies.

For Examiner's Use

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(d) Assess the view that the decline of the nuclear family threatens the stability of society.

For Examiner's Use

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2 The family in modern industrial societies has become increasingly isolated. This may have led to an increase in dysfunctional families and added to the 'dark side' of family life. The 'dark side' is where some people in the family experience abuse or harm from other family members.

For Examiner's Use

(a) What is meant by the term *dysfunctional family*?

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(b) Describe **two** reasons why the modern family has become increasingly isolated.

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(c) Explain why some sociologists believe there is a 'dark side' of family life.

For Examiner's Use

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(d) How far is conflict a feature of family life in modern industrial societies?

For Examiner's Use

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Section B: Education

For Examiner's Use

3 Educational achievement is said to increase the life chances of individuals. Social expectations are an important influence on educational achievement.

(a) What is meant by the term *social expectations*?

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(b) Describe **two** ways in which education can change an individual's life chances.

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(c) Explain why educational underachievement is more common among pupils from some ethnic minority groups.

For Examiner's Use

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(d) How far do the expectations of parents and teachers affect a pupil's educational achievement?

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4 Pupils from disadvantaged backgrounds are often part of an 'anti-school' sub-culture.

For Examiner's Use

(a) What is meant by the term *disadvantaged background*?

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(b) Describe **two** characteristics of an anti-school sub-culture.

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(c) Explain the reasons for the emergence of anti-school sub-cultures.

For Examiner's Use

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(d) How far can the peer group influence the educational performance of pupils?

For Examiner's Use

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Section C: Crime, Deviance and Social Control

For Examiner's Use

5 Various agencies of social control exist to deter criminal behaviour.

(a) What is meant by the term *agencies of social control*?

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(b) Describe **two** agencies of social control.

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(c) Explain how the mass media may influence levels of crime in society.

For Examiner's Use

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(d) How far are powerful groups in society able to control what types of behaviour are defined as criminal?

For Examiner's Use

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6 Young working class males are seen to be responsible for a high proportion of crime in modern industrial societies. Official statistics suggest that juvenile delinquency rates are much higher in inner city areas.

For Examiner's Use

(a) What is meant by the term *inner city areas*?

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(b) Describe **two** reasons why rates of juvenile delinquency are higher in inner city areas.

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(c) Explain why young working class males are seen to be responsible for a high proportion of crimes in modern industrial societies.

For Examiner's Use

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(d) How far can criminal activity be explained in terms of poverty and social deprivation?

For Examiner's Use

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Section D: Mass Media

For Examiner's Use

7 Sensationalism is often used by the mass media to attract audiences. There is a debate in sociology about the extent to which the mass media shape social attitudes.

(a) What is meant by the term *sensationalism*?

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(b) Describe **two** ways, apart from sensationalism, through which the mass media attract audiences.

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(c) Explain how the mass media use stereotypes to influence public opinion.

For Examiner's Use

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(d) How far are social attitudes shaped by the mass media today?

For Examiner's Use

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8 In modern industrial societies advertising may influence the type of goods and services that are bought. Advertising may also shape the way that people see themselves and the lifestyle choices they make.

For Examiner's Use

(a) What is meant by the term *lifestyle*?

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(b) Describe **two** ways in which advertising in the mass media is used to influence what people buy.

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(c) Explain how the content of the mass media may be influenced by the need to attract advertisements.

For Examiner's Use

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(d) Assess competing views of the role of the mass media in modern industrial societies.

For Examiner's Use

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