Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SOCIOLOGY **0495/21**

Paper 2 **May/June 2017**

1 hour 45 minutes (including 15 minutes' reading time)

Additional Materials: Answer Booklet/Paper

2240742723

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **two** questions.
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.

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Section A: Family

1 The empty-nest family is now a common family form in modern industrial societies, although with high levels of poverty and unemployment this is not the case for every family. There are many types of family that exist today, but some sociologists believe that it is the nuclear family that is most beneficial for both individuals and society.

(a) What is meant by the term 'empty-nest family'?

[2]

(b) Describe **two** alternatives to marriage.

[4]

(c) Explain how feminism has changed family roles.

[6]

(d) Explain why some sociologists believe that children are best raised in nuclear families.

[8]

(e) To what extent does social class affect family life?

[15]

Section B: Education

2 There are thought to be many functions of education, making it an important time in a person's life. For some it leads to social mobility, whereas for others it is a negative experience that reinforces social inequalities.

(a) What is meant by the term 'functions of education'?

[2]

(b) Describe **two** ways that setting and streaming can affect a student.

[4]

(c) Explain how the education system can lead to social mobility.

[6]

(d) Explain why those from the upper and middle social classes tend to do better in education than those from the working class.

[8]

(e) To what extent are cultural factors the most important influence on educational achievement?

[15]

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Section C: Crime, deviance and social control

3 According to official figures, crime rates vary between different social groups. Juvenile delinquency, for example, is particularly common among working class males. Some sociologists believe that this is due to the social pressures on males to prove their masculinity.

(a) What is meant by the term 'juvenile delinquency'?

[2]

(b) Describe **two** reasons why crime rates for older people are low.

[4]

(c) Explain how surveillance can be used to target people to prevent crime.

[6]

(d) Explain why Marxists think we have crime and deviance in society.

[8]

(e) To what extent is criminal behaviour a way for males to prove their masculinity?

[15]

Section D: Media

4 In the global world we now live in there is a vast choice of media content available for audiences. Narrowcasting is now the norm and therefore different social groups and individuals use the media in different ways. For many, this means that new media are now used more regularly than traditional media.

(a) What is meant by the term 'narrowcasting'?

[2]

(b) Describe **two** ways that the upper and middle social classes use the media differently to the working class.

[4]

(c) Explain how the media create moral panics in society.

[6]

(d) Explain why some sociologists believe it is not possible to control the content of new media.

[8]

(e) To what extent are new media more popular with audiences than traditional media in modern industrial societies?

[15]

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