Cambridge IGCSE

**Cambridge International Examinations**
Cambridge International General Certificate of Secondary Education

**SOCIOLOGY** **0495/12**

Paper 1 **May/June 2017**

**2 hours (including 15 minutes' reading time)**

No Additional Materials are required.

*1704141232*

**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer Question 1 and **either** Question 2 **or** Question 3.
The number of marks is given in brackets [ ] at the end of each question or part question.



DC (ST/FC) 132034/3
© UCLES 2017

CAMBRIDGE International Examinations

## Section A: Theory and methods

Answer Question 1

**1 Source A**



This image is a historical document showing boys from different social classes in Britain in the early part of the twentieth century. Sociologists have recently become more interested in 'visual sociology', which means using photographs as a tool of investigation. Personal documents are also a popular source for research.

**(a)** From Source A, identify **two** differences between social classes. [2]

**(b)** Identify **two** methods sociologists might use to investigate social class differences, apart from 'personal documents'. [2]

**(c)** Using Source A, describe **two** ways in which historical documents may not be valid. [4]

**(d)** Describe **two** strengths of using content analysis for sociological research. [4]

**(e)** Describe **two** strengths and **two** limitations of using longitudinal studies for sociological research. [8]

**(f)** Explain why some sociologists believe that research should be reliable. [10]

**(g)** To what extent are historical and personal documents representative? [15]

© UCLES 2017

Answer **either** Question 2 **or** Question 3

## Section B: Culture, identity and socialisation

**2** Since the mid-twentieth century modern industrial societies have become increasingly child-centred. Evidence from research carried out in the USA in the 'Cost of Raising a Child' report has shown that since 1960 the cost of raising a child has increased dramatically.

**(a)** What is meant by the term 'child-centred'? [2]

**(b)** Describe **two** ways childhood has changed over time. [4]

**(c)** Explain how socialisation is carried out within the family. [6]

**(d)** Explain why sanctions are applied to individuals who do not conform. [8]

**(e)** To what extent do the roles of children vary between cultures? [15]

## Section C: Social inequality

**3** In many countries top jobs in government and the legal system are dominated by an elite. This means there is limited social mobility and distinct social classes still exist.

**(a)** What is meant by the term 'elite'? [2]

**(b)** Describe **two** social classes. [4]

**(c)** Explain how members of the upper class are able to maintain their social position. [6]

**(d)** Explain why lifestyle can be used as an indicator of an individual's social class. [8]

**(e)** To what extent do barriers to social mobility remain in modern industrial societies? [15]

© UCLES 2017

**BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2017