Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SOCIOLOGY **0495/22**

Paper 2 **May/June 2016**

1 hour 45 minutes (including 15 minutes' reading time)

No Additional Materials are required.

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READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **two** questions.
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **3** printed pages, **1** blank page and **1** insert.

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Sociology

Answer **two** questions.

Section A: Family

1 In modern industrial societies there are many views on the role of the family. Some sociologists see it as performing essential functions for both individuals and society. Others, however, point to the negative aspects of family life such as domestic violence.

(a) What is meant by the term 'domestic violence'? [2]

(b) Describe **two** functions that the family may no longer perform in modern industrial societies. [4]

(c) Explain how the family can be said to be patriarchal in modern industrial societies. [6]

(d) Explain why some sociologists believe that the family is essential for society and the individual. [8]

(e) To what extent can living in a single-parent family affect family life? [15]

Section B: Education

2 Education and schools are thought to be important agencies of socialisation. Not everybody agrees, however, that education is a good thing and some social groups seem to do much better than others. Some sociologists believe that schools have a big influence on the educational performance of students.

(a) What is meant by the term 'socialisation'? [2]

(b) Describe **two** aspects of the hidden curriculum, apart from socialisation. [4]

(c) Explain how sanctions can be used by schools to make students conform. [6]

(d) Explain why school factors may be the biggest influence on a child's educational performance. [8]

(e) To what extent are the functions of education positive? [15]

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Section C: Crime, deviance and social control

3 How we define crime and deviance varies across time, society and culture. It is often associated with youth sub-cultures. What is agreed, however, is the existence of agencies of social control, both formal and informal.

(a) What is meant by the term 'agencies of social control'? [2]

(b) Describe **two** examples of crimes that vary across time. [4]

(c) Explain how informal social control is different to formal social control. [6]

(d) Explain why criminal youth sub-cultures exist in modern industrial societies. [8]

(e) To what extent do the media influence ideas about crime? [15]

Section D: Media

4 The contemporary media is all around us, leading to increased opportunities for imitation by the audience. Media representations, however, are still thought by many to be very stereotypical. This is one of the reasons why many sociologists are critical of media content.

(a) What is meant by the term 'imitation'? [2]

(b) Describe **two** examples of how older people are represented in the media. [4]

(c) Explain how folk devils are created in the media. [6]

(d) Explain why Marxist sociologists believe that the media play a negative role in society. [8]

(e) To what extent does violence on television lead to increased levels of violence in society? [15]

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