UNIVERSITY OF CAMBRIDGE INTERNATIONAL EX
International General Certificate of Secondary Educati

CANDIDATE
NAME

CENTRE
NUMBER

CAN
NUMBER

3669394244

SOCIOLOGY **0495/23**

Paper 2 **May/June 2013**

1 hour 45 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
You may not need all the answer lines for your answer.
DO **NOT** WRITE IN ANY BARCODES.

Answer any **three** questions.
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **33** printed pages and **3** blank pages.

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Section A: The Family

1 Many sociologists agree that living in a family tends to benefit m
may be particularly true of some ethnic minority families.

(a) What is meant by the term *ethnic minority families*?

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(b) Describe **two** reasons why some people live in extended families.

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(c) Explain why men may benefit more than women from living i

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(d) To what extent is ethnicity the main factor influencing the stru

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2 Many sociologists believe that one of the functions of the family is value consensus. However, families are not always successful in c

(a) What is meant by the term *value consensus*?

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(b) Describe **two** reasons why some families may fail to socialise their children successfully.

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(c) Explain how sanctions may be used to reinforce the social family.

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(d) To what extent may the family be dysfunctional for its membe

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Section B: Education

3 There are different kinds of schools in modern industrial societies on the principle of selective education.

(a) What is meant by the term *selective education*?

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(b) Describe **two** possible benefits for pupils attending a selective school.

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(c) Explain the actions that schools can take to provide equ
opportunities.

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(d) To what extent may selective education create divisions in so

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4 Schools are part of the formal education process through which p
for work. There is a debate about how far schools promote social

(a) What is meant by the term *formal education*?

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(b) Describe **two** ways in which schools may promote upward social mobility.

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(c) Explain how schooling may be a preparation for work.

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(d) To what extent does formal education promote social mobility

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Section C: Crime, Deviance and Social C

5 The peer group can be a major influence on the deviant careers o

(a) What is meant by the term *deviant careers*?

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(b) Describe **two** reasons why a person may feel pressured to accept the norms of a peer group.

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(c) Explain why young people rather than other age groups ar
crime statistics.

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(d) To what extent is juvenile delinquency a result of poor sociali

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6 Most sociologists agree that deviance is difficult to define.

(a) What is meant by the term *deviance*?

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(b) Describe **two** examples of deviant behaviour which are not illegal.

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(c) Explain how definitions of deviance may vary between societi

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(d) To what extent can deviant behaviour be explained in terms o

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Section D: Media

7 Women and men often appear in the media in a limited number of

(a) What is meant by the term *stereotypical roles*?

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(b) Describe **two** examples of stereotypical gender roles.

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(c) Explain why the media construct stereotypical images of wo

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(d) To what extent are people influenced by the stereotypical media?

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8 The media play a major role in the communication of popular cul
become an important part of this process.

(a) What is meant by the term *popular culture*?

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(b) Describe **two** differences between popular culture and high culture.

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(c) Explain some of the ways in which the new media have incre
culture.

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(d) How far is the content of popular culture shaped by the medi

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