UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

2209449158

SOCIOLOGY **0495/23**

Paper 2 **May/June 2012**

1 hour 45 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
You may not need all the answer lines for your answer.
DO **NOT** WRITE IN ANY BARCODES.

Answer any **three** questions.
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **33** printed pages and **3** blank pages.

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Section A: Family

For Examiner's Use

1 There has been an increase in dual-worker families in modern industrial societies in recent years.

(a) What is meant by the term *dual-worker families*?

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(b) Describe **two** reasons for the increase in dual-worker families.

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(c) Explain some of the reasons why traditional conjugal roles still exist in some families.

For Examiner's Use

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(d) How far has the increase in dual-worker families led to greater equality in conjugal roles?

For Examiner's Use

For Examiner's Use

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For Examiner's Use

2 There has been an increase in serial monogamy in modern industrial societies. There has also been an increase in the number of step-parents.

(a) What is meant by the term *serial monogamy*?

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(b) Describe **two** reasons for the increase in the number of step-parents.

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(c) Explain why most divorced people remarry.

For Examiner's Use

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(d) Assess the view that divorce may have a significant effect on children.

For Examiner's Use

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Section B: Education

For Examiner's Use

3 In many societies governments control what is taught in schools through the official curriculum. However, it is harder for governments to control the hidden curriculum.

(a) What is meant by the term *hidden curriculum*?

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(b) Describe **two** factors that influence the official curriculum.

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For Examiner's Use

(c) Explain why a government may seek to control the official curriculum.

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(d) To what extent is educational achievement influenced by the hidden curriculum?

For Examiner's Use

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4 Despite equal opportunities in education, girls continue to choose so called 'female subjects'.

For Examiner's Use

(a) What is meant by the term *equal opportunities*?

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(b) Describe **two** examples of 'female subjects'.

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For Examiner's Use

(c) Explain some of the reasons why girls still often choose 'female subjects' at school.

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(d) How far are girls now outperforming boys in education?

For Examiner's Use

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Section C: Crime, Deviance and Social Control

For Examiner's Use

5 In recent years more emphasis has been placed on crime prevention and the use of surveillance. Some people see surveillance as a threat to civil liberties.

(a) What is meant by the term *crime prevention*?

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(b) Describe **two** examples of crime prevention in modern industrial societies.

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(c) Explain how modern technology has led to 'new' crimes in modern industrial societies.

For Examiner's Use

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(d) Assess the view that increasing surveillance is a threat to civil liberties.

For Examiner's Use

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For Examiner's Use

6 Increasing crime rates have resulted in prisons becoming overcrowded. There is a debate about whether prisons create a stigma that deters criminal behaviour.

(a) What is meant by the term *'stigma'*?

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(b) Describe **two** types of punishment for criminal behaviour apart from prison.

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(c) Explain the reasons why many prisoners re-offend when released from prison.

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(d) Assess the view that the purpose of prison is to punish criminals.

For Examiner's Use

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Section D: The Mass Media

For Examiner's Use

7 Despite the growth of new technologies within the mass media, newspapers and 'the press' continue to be an important influence in modern industrial societies.

(a) What is meant by the term *the press*?

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(b) Describe **two** differences between tabloid and broadsheet newspapers.

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(c) Explain why many people still choose to read newspapers.

For Examiner's Use

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(d) How far does the newspaper a person reads depend on their social class?

For Examiner's Use

For Examiner's Use

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8 Content analysis and semiology are both used to research the media.

For Examiner's Use

(a) What is meant by the term *content analysis*?

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(b) Describe **two** ways that content analysis is used to study the media.

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(c) Explain the difference between content analysis and semiology.

For Examiner's Use

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(d) Assess the view that a combination of research methods should be used when studying the mass media.

For Examiner's Use

For Examiner's Use

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