UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE NAME	
CENTRE NUMBER	CANDIDATE NUMBER

2753683112

SOCIOLOGY **0495/11**

Paper 1 **May/June 2012**

2 hours 30 minutes

Candidates answer on the Question Paper.

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

DO **NOT** WRITE IN ANY BARCODES.
Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
You may not need all the answer lines for your answer.

Answer Question 1 and **three** questions from Sections **B** to **D**.
The number of marks is given in brackets [ ] at the end of each question or part question.

DC (LEO) 54911
© UCLES 2012

Section A: Research Methods

For Examiner's Use

1 When sociologists study a subject they have to gather data. This data will either be primary or secondary. Primary data is that which sociologists gather at first hand for their own purpose and will be designed with their research in mind.

Secondary data already exists and so the researcher does not have to spend the time, or incur the expense, of gathering the information. Secondary data can be found in many different forms, including official statistics and *personal documents*.

Primary data enables the researcher to gather information that relates directly to the *hypothesis* they have developed. However, researchers have to be careful that their work is not subjective, as *subjectivity* can influence the validity of the data collected.

(a) What is meant by the following terms:

(i) Personal documents

.....

.....

.....

.....[2]

(ii) Hypothesis

.....

.....

.....

.....[2]

(iii) Subjectivity

.....

.....

.....

.....[2]

(b) Describe **two** reasons why research data may lack validity.

For Examiner's Use

.....

.....

.....

.....

.....

.....

.....

.....[4]

(c) Describe **two** methods of collecting primary data.

.....

.....

.....

.....

.....

.....

.....

.....[4]

(d) Describe **one** strength and **one** limitation of secondary data.

.....

.....

.....

.....

.....

.....

.....

.....[4]

(e) Describe **one** strength and **one** limitation of using personal documents in sociological research.

For Examiner's Use

.....

.....

.....

.....

.....

.....

.....

.....[4]

(f) Describe **two** strengths and **two** limitations of using official statistics in sociological research.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....[8]

Section B: Culture and Socialisation

For Examiner's Use

2 Learning to be human is a long process influenced by many factors, one of which is gender. Gender role socialisation will have an effect on the life chances of the individual.

(a) What is meant by the term *gender*?

.....

.....

.....

.....[2]

(b) Describe **two** examples of gender role socialisation.

.....

.....

.....

.....

.....

.....

.....

.....[4]

For Examiner's Use

(c) Explain how the socialisation process for a boy may be different to that for a girl.

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

.... [6]

© UCLES 2012

(d) How far are the life chances of females affected by gender role socialisation?

For Examiner's Use

For Examiner's Use

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....[8]

3 Functionalists would see the legal system benefiting all in society, as they believe that laws create social order. Marxists see the legal system as a form of social control that serves the interests of the ruling class.

For Examiner's Use

(a) What is meant by the term *laws*?

.....

.....

.....

.....[2]

(b) Describe **two** agencies of social control, apart from the legal system.

.....

.....

.....

.....

.....

.....

.....

.....[4]

(c) Explain why functionalists believe that laws benefit everyone.

For Examiner's Use

[6]

© UCLES 2012

(d) To what extent does the legal system serve the interests of the ruling class?

For Examiner's Use

For Examiner's Use

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....[8]

Section C: Social Stratification and Inequality

For Examiner's Use

4 In modern industrial societies social mobility is easier to achieve than in traditional societies. Sociologists distinguish between inter-generational and intra-generational social mobility.

(a) What is meant by the term *intra-generational social mobility*?

.....

.....

.....

.....[2]

(b) Describe **two** examples of inter-generational social mobility.

.....

.....

.....

.....

.....

.....

.....

.....[4]

(c) Explain why some groups find it easier to achieve upward social mobility than others.

For Examiner's Use

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....[6]

© UCLES 2012

(d) To what extent have changes in patterns of employment resulted in increased social mobility?

For Examiner's Use

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

For Examiner's Use

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....[8]

5 Many governments have introduced laws to stop racism. In spite of these laws there is still racial discrimination, but sociologists disagree about the extent of this.

For Examiner's Use

(a) What is meant by the term *racism*?

.....

.....

.....

.....[2]

(b) Describe **two** examples of racial discrimination.

.....

.....

.....

.....

.....

.....

.....

.....[4]

For Examiner's Use

(c) Explain what measures, apart from the law, governments can take to stop racism.

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....[6]

© UCLES 2012

(d) To what extent does racial discrimination still exist in modern industrial societies?

For Examiner's Use

For Examiner's Use

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....[8]

Section D: Power and Authority

For Examiner's Use

6 Pressure groups attempt to influence government decision making through a process known as lobbying. Lobbying may advantage some social groups more than others.

(a) What is meant by the term *pressure groups*?

.....

.....

.....

.....[2]

(b) Describe **two** types of pressure groups.

.....

.....

.....

.....

.....

.....

.....

.....[4]

For Examiner's Use

(c) Explain how lobbying may advantage some social groups over others.

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....[6]

© UCLES 2012

(d) To what extent do democratic governments represent the interests of all their citizens?

For Examiner's Use

For Examiner's Use

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....[8]

7 In many societies the people have gained the right to vote with a secret ballot. However, in some democracies there is a trend that shows many young people are not using their vote.

For Examiner's Use

(a) What is meant by the term *secret ballot* ?

.....

.....

.....

.....[2]

(b) Describe **two** types of voting system.

.....

.....

.....

.....

.....

.....

.....

.....[4]

(c) Explain why some young people in democracies are not using their vote.

For Examiner's Use

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

.... [6]

(d) To what extent do election results reflect the will of the people?

For Examiner's Use

For Examiner's Use

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....[8]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2012