Cambridge Assessment International Education

Cambridge IGCSE™

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

7983309234

ISLAMIYAT **0493/12**

Paper 1 **October/November 2022**

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **four** questions in total:
  - Answer Question 1.
  - Answer Question 2.
  - Answer **two** other questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **20** pages. Any blank pages are indicated.

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You must answer **Question 1**, **Question 2** and **two** other questions.

1 Choose any **two** of the following passages from the Qur'an, and

(a) briefly describe the main theme(s) in each passage [4]

(b) briefly explain the importance of these themes in a Muslim's life today. [4]

(i) بِسْمِ اللّهِ الرَّحْمَـنِ الرَّحِيمِ

الْحَمْدُ للّهِ رَبِّ الْعَالَمِينَ

الرَّحْمـنِ الرَّحِيمِ

مَـالِكِ يَوْمِ الدِّينِ

إِيَّاكَ نَعْبُدُ وإِيَّاكَ نَسْتَعِينُ

اهدِنَـــا الصِّرَاطَ المُستَقِيمَ

صِرَاطَ الَّذِينَ أَنعَمتَ عَلَيهِمْ غَيرِ المَغضُوبِ عَلَيهِمْ وَلاَ الضَّالِّينَ

(i) Sura 1

1. In the name of Allah, most gracious, most merciful. 2. Praise be to Allah, the cherisher and sustainer of the worlds; 3. Most gracious, most merciful; 4. Master of the day of judgement. 5. You we worship, and your aid we seek. 6. Show us the straight way, 7. The way of those to whom You have given your grace, not those who earn your anger, nor those who go astray.

(ii) قُلْ هُوَ اللَّهُ أَحَدٌ

اللَّهُ الصَّمَدُ

لَمْ يَلِدْ وَلَمْ يُولَدْ

وَلَمْ يَكُن لَّهُ كُفُوًا أَحَدٌ

(ii) Sura 112

1. Say: He is Allah, the one and only; 2. Allah, the eternal, absolute; 3. He does not beget, nor is He begotten; 4. And there is none like Him.

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(iii) وَالضُّحَى

وَاللَّيْلِ إِذَا سَجَى

مَا وَدَّعَكَ رَبُّكَ وَمَا قَلَى

وَلَلْآخِرَةُ خَيْرٌ لَّكَ مِنَ الْأُولَى

وَلَسَوْفَ يُعْطِيكَ رَبُّكَ فَتَرْضَى

أَلَمْ يَجِدْكَ يَتِيمًا فَآوَى

وَوَجَدَكَ ضَالًّا فَهَدَى

وَوَجَدَكَ عَائِلًا فَأَغْنَى

فَأَمَّا الْيَتِيمَ فَلَا تَقْهَرْ

وَأَمَّا السَّائِلَ فَلَا تَنْهَرْ

وَأَمَّا بِنِعْمَةِ رَبِّكَ فَحَدِّثْ

(iii) Sura 93

1. By the glorious morning light, 2. And by the night when it is still, 3. Your Lord has not forsaken you, nor is he displeased. 4. And truly the Hereafter will be better for you than the present. 5. And soon your Lord will give you so that you will be pleased. 6. Did He not find you an orphan and give you shelter? 7. And He found you wandering, and He gave you guidance. 8. And He found you in need, and made you independent. 9. Therefore, do not treat the orphan with harshness, 10. Nor drive the beggar away; 11. But tell about the bounty of your Lord!

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2 **(a)** Write about the ways in which the Qur'an was compiled and preserved after the Prophet's death. [10]

(b) Muslims today can access the Qur'an in a number of different ways. How useful is this? Give reasons to support your answer. [4]

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3 **(a)** Describe the ways in which the clans in Makka treated the Prophet (pbuh) before **and** after he received revelation. [10]

(b) Why was it significant that the Quraysh continued to trust the Prophet (pbuh) with their belongings, after revelation? [4]

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4 **(a)** Write about the lives of the Prophet's grandsons: Hassan ibn 'Ali **and** Hussain ibn 'Ali. [10]

(b) Hussain defended what he believed was right for the future of Islam. What lessons might Muslims learn from this? [4]

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5 **(a)** Write about the lives of **two** of the following wives of the Prophet (pbuh):

- Sawda bint Zama'a
- Aisha bint Abu Bakr
- Hafsa bint ʿUmar
- Umm Salama. [10]

(b) Choose from **one** of the wives named in **part (a)** and write about what her life might teach Muslims about the role of women in society. [4]

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