Cambridge Assessment International Education

Cambridge IGCSE™

TRAVEL & TOURISM **0471/13**

Paper 1 Core Paper **October/November 2023**

INSERT **2 hours**

5628906557-I

INFORMATION

- This insert contains all the figures referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.

This document has **4** pages.

DC (LK/CB) 312152/1
© UCLES 2023

[Turn over

Fig. 1.1 for Question 1

During a global pandemic restrictions were placed on travel. This meant fewer tourists could travel and take part in tourism activities.

During the pandemic destinations experienced fewer negative environmental, social and cultural impacts of tourism.

Having experienced a time with little or no tourism, governments and tourism organisations have become more focused on increasing the positive impacts of tourism and decreasing the negative impacts of tourism.



Fig. 1.1

Fig. 2.1 for Question 2

Explore Wildlife

Explore Wildlife is a tour operator specialising in wildlife package holidays. Explore Wildlife offers small group tours using local guides and wildlife experts. All staff at Explore Wildlife have to take a 2-week training course on customer service before they are allowed to work with customers.

Tours offered by Explore Wildlife:

- bird watching in Costa Rica
- gorilla trekking in Rwanda
- arctic glaciers and wildlife in Svalbard
- safari in Kenya

Fig. 2.1

Fig. 3.1 for Question 3



Fig. 3.1

Fig. 4.1 for Question 4

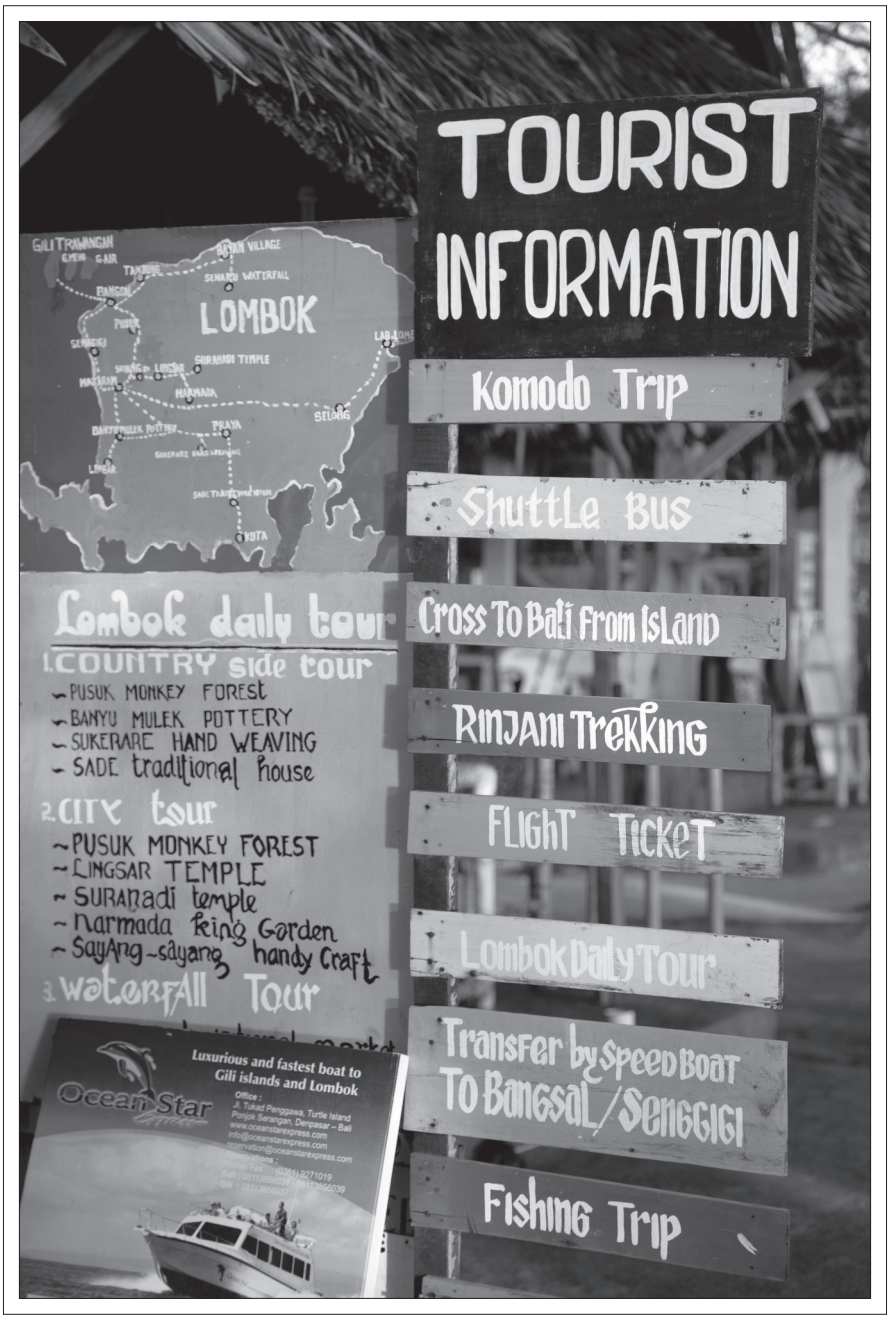


Fig. 4.1

The boundaries and names shown, the designations used and the presentation of material on any maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge Assessment International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2023