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Cambridge International General Certificate of Secondary Education

HISTORY **0470/22**

Paper 2 **October/November 2017**

MARK SCHEME

Maximum Mark: 50

Published

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Question	Answer	Marks
1	**Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources.**	**7**
	Level 5 Compares big messages 7 i.e. overall judgement on who was to blame for war: this could be Germany/Russia in A, just Russia in B/Russia in both, but greater blame placed on Russia in B than in A	
	Level 4 Agreement AND disagreement of detail or sub-messages 5–6	
	Level 3 Agreement OR disagreement of detail or sub-messages 3–4 Agreements: e.g. that Russia is looking after Serbia, that the Ottoman Empire was ailing, that the Great Powers wanted to partition the Ottoman Empire, that Russia was worried about the Straits etc. Disagreements: Russian guarantees to Serbia cause war in A, Russia does not go to war for Serbia in B/Strong support for Serbia in A, support much more qualified in B etc.	
	Level 2 Identifies information that is in one source but not in the other or states that the sources are about the same subject 2 OR Compares the provenance of the sources	
	Level 1 Writes about the sources but makes no valid comparison 1	
	Level 0 No evidence submitted or response does not address the question 0	

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Question	Answer		Marks
2	**Study Sources C and D. Does Source D prove Source C to be wrong? Explain your answer using details of the sources and your knowledge.**		**8**
	Level 7 Compares the sources and evaluates both	8	
	Level 6 Compares the sources and evaluates one of them	7	
	Level 5 Contextual explanation of how Source C is/is not wrong, no valid use of Source D	6	
	Level 4 Yes or NO; answers based on disagreements	4–5	
	Level 3 No: answers based on agreements	3	
	Level 2 Answers based on undeveloped provenance	2	
	Level 1 Writes about the sources but does not address the question	1	
	Level 0 No evidence submitted or response does not address the question	0	

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Question	Answer	Marks
3	**Study Sources E and F. Does Source E make Source F surprising? Explain your answer using details of the sources and your knowledge.**	**8**
	Level 6 Compares the sources and evaluates one of them 8	
	Level 5 Explains surprise/no surprise for F but no valid use of Source E 7	
	Level 4 Answers based on agreements/disagreements 5–6	
	Level 3 Valid reasons with no comparison of content 3–4 i.e. using everyday empathy, common sense, generalised context e.g. No, of course anyone would want to avoid war. No, not surprised because they are cousins.	
	Level 2 Answers based on undeveloped provenance 2 OR Identifies what is/is not surprising, no explanation	
	Level 1 Writes about the sources but does not address the question 1	
	Level 0 No evidence submitted or response does not address the question 0	

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Question	Answer	Marks
4	**Study Source G. Why was this postcard published in Austria at this time? Explain your answer using details of the source and your knowledge.**	**7**
	Level 6 Explains purpose in context of 1914 after the assassination of Franz Ferdinand 7	
	Level 5 Explains the purpose of the postcard (must have intended impact on audience) 6	
	Level 4 Explains the big message i.e. that Serbia must be crushed because it is responsible for the assassination (must have both elements) 5	
	Level 3 Explains context only – fails to explain message or purpose of source 3–4 OR Explains a valid sub-message. Note: only allow 3 marks for 'to say that Serbia must die'.	
	Level 2 Interprets postcard or describes the context – but not used as a reason for publication 2	
	Level 1 Surface descriptions of the source 1	
	Level 0 No evidence submitted or response does not address the question 0	

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Question	Answer	Marks
5	**Study Source H. What is the cartoonist's message? Explain your answer using details of the source and your knowledge.**	**8**
	Level 4 Interprets big message of cartoon i.e. Serbia can confront Austria because it has Russian support. 7–8	
	Level 3 Interprets sub-message(s) of the cartoon 4–6	
	Level 2 Misinterpretation of the cartoon 2–3	
	Level 1 Surface description of the cartoon 1	
	Level 0 No evidence submitted or response does not address the question 0	

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Question	Answer	Marks
6	**Study all the sources. How far do these sources provide convincing evidence that Russia was to blame for the outbreak of the First World War? Use the sources to explain your answer.**	**12**
	Level 3 Uses sources to support and reject the statement 7–10 Award up to 2 bonus marks for evaluation of sources (no more than 1 per source). Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement. Use ✓ in the margin for each source use in support of the statement and × for each source use rejecting the statement. Y – A, B, F, H N – A, B, C, D, E, G, H	
	Level 2 Uses sources to support or reject the statement 4–6	
	Level 1 No valid source use 1–3	
	Level 0 No evidence submitted or response does not address the question 0	

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Question	Answer	Marks
1	**Study Source A. What impressions does this source give of events in Hungary in October and November 1956? Explain your answer using details of the source and your knowledge.**	**7**
	Level 5 L4 answers supported 7	
	Level 4 Big inference – that the Hungarian uprising was a good thing This must be on the events – not simply the supportive attitude of the magazine 6	
	Level 3 Supported inferences One supported = 4 marks, two or more supported = 5 marks 4–5	
	Level 2 Unsupported inferences i.e. about the events or about the Hungarians One inference = 2 marks, two or more = 3 marks 2–3	
	Level 1 Describes the source 1	
	Level 0 No evidence submitted or response does not address the question 0	

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Question	Answer	Marks
2	**Study Source B. Why did the Soviet Union issue this statement at this time? Explain your answer using details of the source and your knowledge.**	**8**
	Level 6 Explains purpose in context of 23/24 October 1956. 8	
	Level 5 Explains the purpose of the source i.e. to justify their intervention in order to persuade people that they were in the right. (Note: other purposes = L3) 7	
	Level 4 Explains the big message i.e. to say that the demonstrators are evil, and that the Russians are helping Hungary out. (MUST have both elements) 5–6	
	Level 3 Explains context only – fails to explain message or purpose of source OR Explains a valid sub-message e.g. because the Russians want to make themselves look good 3–4	
	Level 2 Interprets source or describes the context – but not used as a reason for publication 2	
	Level 1 Paraphrases the source, no reason given 1	
	Level 0 No evidence submitted or response does not address the question 0	

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Question	Answer		Marks
3	**Study Sources C and D. Does Source D prove that Source C cannot be trusted? Explain your answer using details of the sources and your knowledge.**		**8**
	Level 7 Compares the sources and evaluates both	8	
	Level 6 Compares the sources and evaluates one of them	7	
	Level 5 Contextual explanation of how Source C can be trusted – no valid use of Source D [Note: answers which simply evaluate Source D only = L2]	6	
	Level 4 Yes or No: because they disagree	4–5	
	Level 3 No: because the sources agree	3	
	Level 2 Answers based on undeveloped provenance	2	
	Level 1 Writes about the sources but does not address the question	1	
	Level 0 No evidence submitted or response does not address the question	0	

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Question	Answer	Marks
4	**Study Source E. What is the cartoonist's message? Explain your answer using details of the source and your knowledge.**	**7**
	Level 5 L4 plus explains point of view of cartoonist 7 This must be an explicit point about the cartoonist's disapproval/criticism (criticism only, no big message = L3)	
	Level 4 Explains big message 6 i.e. that the SU/Khrushchev will be unable to remove the stain of their bloody actions in Hungary, and that this will doom them. (MUST have both elements)	
	Level 3 Sub-message(s) explained 3–5	
	Level 2 Plausible misinterpretations 2	
	Level 1 Surface description of source 1	
	Level 0 No evidence submitted or response does not address the question 0	

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Question	Answer		Marks
5	**Study Source F. Are you surprised by this source? Explain your answer using details of the source and your knowledge.**		**8**
	Level 7 Not surprised, using explained purpose of the statement	8	
	Level 6 Not surprised that the Communists would represent events in this way, supported by cross-reference	7	
	Level 5 Uses cross reference to other sources/contextual knowledge to check details in the source	5–6	
	Level 4 Answers based on explained use of provenance i.e. not surprised that Communists would want to make themselves look good	4	
	Level 3 Assertions based on everyday empathy/common sense/arguments internal to the source etc. i.e. any valid answer that does not reach one of the higher levels.	3	
	Level 2 Valid analysis of source but fails to state whether surprised or not OR Identifies what is/is not surprising, no explanation	2	
	Level 1 Writes about source but fails to address the question	1	
	Level 0 No evidence submitted or response does not address the question	0	

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Question	Answer	Marks
6	**Study all the sources. How far do these sources provide convincing evidence that Soviet armed intervention in Hungary was justified? Use the sources to explain your answer.**	**12**
	Level 3 Uses sources to support and reject the statement 7–10 Award up to 2 bonus marks for evaluation of sources (no more than 1 per source). Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement. Use ✓ in the margin for each source use in support of the statement and × for each source use rejecting the statement. Y – B, D, F N – A, C, E	
	Level 2 Uses sources to support or reject the statement 4–6	
	Level 1 No valid source use 1–3	
	Level 0 No evidence submitted or response does not address the question 0	

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