CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2

0470 HISTORY

0470/21 Paper 2, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

19th Century topic

1 Study Sources A and B. How similar are these two sources? details of the sources.

Level 0 No evidence submitted or response does not address the

Level 1 Writes about the sources but makes no valid comparison

Level 2 Identifies information that is in one source but not in the
are about the same subject

OR

Compares the provenance of the sources [2]

Level 3 Agreement or disagreement of detail or sub-messages [3–4]
e.g. Germany gave Austria the green light (or variations of this),
the Balkans were the problem, were dangerous, nationalism a cause in both.
Differences – in A Alliance System strong, in B fragile, in A a cause, not really a cause in B.

Level 4 Agreement and disagreement of detail or sub-messages [5–6]

Level 5 Compares big messages – they agree that fundamental causes were what mattered. [7]

2 Study Source C. Why was this source published in 1904? E details of the source and your knowledge.

Level 0 No evidence submitted or response does not address the

Level 1 Surface descriptions of the source

Level 2 Misreadings of the cartoon

OR

Interprets cartoon or describes the context – but not used as a reason for publication [2]

Level 3 Explains context only – fails to explain message or purpose of source
Allow Germany's navy, ending of Britain's isolation, 1904 was the date of the agreement, growing tension between Germany/Britain

OR

Explains a valid sub-message [3–4]

Level 4 Explains the big message e.g. a warning to Germany that they need to take account of the British-French alliance [5–6]

Level 5 Explains the purpose of the cartoon [7]
(Must have intended impact on audience.) Allow impact on Germany or impact British audience e.g. to persuade them that this alliance is a good thing, to stir up anti-German feeling.

Level 6 Explains purpose in specific context of 1904 [8]
Allow Germany's navy, ending of Britain's isolation, 1904 was the date of the agreement.

3 Study Sources D and E. How far does Source E explain was uncertain about Germany's plans? Explain your answer and your knowledge.

Level 0 No evidence submitted or response does not address the

Level 1 Writes about sources but fails to address the question

Level 2 No. E clearly shows William's good intentions

Level 3 Yes. It does explain it because of internal inconsistences in E [3–4]

Level 4. No. It doesn't because E is threatening Britain [5–6]

Level 5 Uses cross-reference to support Level 3 or Level 4. [7–8]

4 Study Sources F and G. How far would the two cartoonists have agreed with each other? Explain your answer using details of the sources and your knowledge.

Level 0 No evidence submitted or response does not address the question [0]

Level 1 Surface comparisons [1]

Level 2 Answers based on use of undeveloped provenance [2]

Level 3 Interprets valid sub-message of one/both sources – no valid comparison [3]

Level 4 Interprets big message of one/both sources – no valid comparison [4]

Level 5 Compares valid sub-messages [5]

Level 6 Compares big messages – must be about causes of First World War. [6–8]

5 Study Source H. Are you surprised by this source? Explain your answer using details of the source and your knowledge.

Level 0 No evidence submitted or response does not address the question [0]

Level 1 Writes about sources but fails to address the question [1]

OR

Identifies something that is surprising but no valid explanation

Level 2 Valid analysis of source but fails to state whether surprised or not [2]

Level 3 Assertions based on everyday empathy or explanations based on generalised context [3–4]

Level 4 Cross-references to explain surprised or not surprised [5–6]

Level 5 Surprised that he has not revealed this until 1931 when it would have undermined war guilt arguments. [7]

6 Study all the sources. How far do these sources provi Germany was responsible for rising tensions in Europe bef the sources to explain your answer.

Level 0 No evidence submitted or response does not address the

Level 1 No valid source use

Level 2 Uses sources to support **or** reject the statement

Level 3 Uses sources to support **and** reject the statement [7–10]

Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).

Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

Use 'tick' in the margin for each source use in support of the statement and 'X' for each source use rejecting the statement.

Yes	**No**
A B C D E G	A B C D E F H

20th Century topic

1 Study Sources A and B. How far do these two sources agre details of the sources.

Level 0 No evidence submitted or response does not address the

Level 1 Writes about the sources but makes no valid comparison

Level 2 Identifies information that is in one source but not in the are about the same subject

OR

Compares the provenance of the sources [2]

Level 3 Agreement or disagreement of detail or sub-messages [3–4]

Level 4 Agreement and disagreement of detail or sub-messages [5–6]

Level 5 Compares big messages – must be about who won – A says Kennedy seen as victor, but also sees Khrushchev as victor or qualifies Kennedy's victory while B says victory for Khrushchev. [7]

Agreements include: missiles were put into Cuba, there was a quarantine, there were US missiles in Turkey, Khrushchev demands guarantee, US agreed not to invade, Khrushchev agreed to remove missiles, there were negotiations.

Disagreements include: A says ships stopped, B says they went through; A says idea of putting missiles in Cuba cracked-brained, B says it was logical.

2 Study Source C. What is the message of this cartoon? Explain your answer using details of the source and your knowledge.

Level 0 No evidence submitted or response does not address the question [0]

Level 1 Surface description of the cartoon [1]

Level 2 Misinterpretation of the cartoon e.g. none of the missiles pose a threat because they are going to be dismantled [2]

Level 3 Interprets sub-message of the cartoon e.g. American bases were threatening the Soviet Union, Kennedy was annoyed with Soviet missiles in Cuba, the US was stronger than the USSR [3–5]

Level 4 Interprets big message of cartoon – criticises Kennedy, he had no justification for criticising Soviet missiles in Cuba, he was a hypocrite. [6–8]

3 Study Sources D, E and F. Having read Source E, are you su your answer using details of the sources and your knowledg

Level 0 No evidence submitted or response does not address the

Level 1 Writes about the sources, fails to address the question surprised about but no explanation

OR

Not surprised because they know F is right – no support

Level 2 Undeveloped provenance [2]

Level 3 Surprised because E is about Cuba, F is about Turkey or Turkey mentioned in one but not in the other [3]

Level 4 Based on F alone – valid explanations internal to F e.g. not surprised because it's just part of the negotiating process
Cannot simply assert F is right [4]

Level 5 Compares sources for differences/agreements [5–6]
Both say Kennedy wants solution, wants peace so not surprised
Surprised – if he was ready to give up missiles in F why didn't he offer them up in E?
Not surprised they differ – just part of the negotiating process

Level 6 Evaluates Source F with no valid comparison with E [7]

Level 7 Compares sources and evaluates one source to say if surprised by F – by cross reference or provenance of F. [8]

4 Study Sources G and H. How far would the two cartoonists have agreed with each other? Explain your answer using details of the sources and your knowledge.

Level 0 No evidence submitted or response does not address the question [0]

Level 1 Surface comparisons [1]

Level 2 Answers based on use of undeveloped provenance [2]
e.g. they would have agreed with each other because one is British, the other is American and they were on the same side in the Cold War

Level 3 Interprets valid sub-message of one of both sources – no valid comparison e.g. in H both Kennedy and Khrushchev realise there is a danger of nuclear war [3]

Level 4 Interprets big message of one/both sources – no valid comparison [4]

Level 5 Compares valid sub-messages e.g. they both say that the world was near to nuclear war; in G neither Kennedy or Khrushchev realise there is a danger of nuclear war but in H they do [5–6]

Level 6 Compares big messages – compares the points of view of cartoonists, G criticises them both for their recklessness, H approves they are **at last** working to prevent nuclear war. [7–8]

5 Study Source I. How useful is Source I as evidence abo
Explain your answer using details of the source and your kno

Level 0 No evidence submitted or response does not address the

Level 1 Writes about sources but fails to address the question (t
refer to 'useful')

Level 2 Rejects/accepts source because of provenance

Level 3 Useful for surface information (must say what the information is) [3–4]

OR

Explains what source does not tell us about the Crisis

Level 4 Rejects source because it is the Kennedy version of events [5]

Level 5 Uses cross-reference to evaluate [6]
e.g. clear cross-reference opportunity with Source A which contradicts the claim that Kennedy claimed no credit, or claimed no victory.

Level 6 Useful because it is evidence of how the Kennedy version of events was established. [7]

6 Study all the sources. How far do these sources provide convincing evidence that President Kennedy acted responsibly during the Cuban Missile Crisis? Use the sources to explain your answer.

Level 0 No evidence submitted or response does not address the question [0]

Level 1 No valid source use [1–3]

Level 2 Uses sources to support **or** reject the statement [4–6]

Level 3 Uses sources to support **and** reject the statement [7–10]

Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).

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Yes	**No**
A B E F H I	(A) B C (D) E G