Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

HISTORY **0470/42**

Paper 4 Alternative to Coursework **May/June 2016**

1 hour

No Additional Materials are required.

5437690135

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **one** question from your chosen Depth Study.

The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **3** printed pages, **1** blank page and **1** insert.

DC (CW) 136880/3 **R**
© UCLES 2016

CAMBRIDGE International Examinations

[Turn over

Answer **one** question from your chosen Depth Study.

DEPTH STUDY A: THE FIRST WORLD WAR, 1914–1918

1 How significant were new weapons as a cause of the huge number of casualties during the First World War? Explain your answer. [40]

2 How important was poor military planning as a reason for the failure of the Gallipoli campaign? Explain your answer. [40]

DEPTH STUDY B: GERMANY, 1918–1945

3 How significant were the military terms of the Treaty of Versailles as a cause of the problems of Weimar Germany, 1919–23? Explain your answer. [40]

4 How important was the Munich Putsch in the development of the Nazi Party up to 1930? Explain your answer. [40]

DEPTH STUDY C: RUSSIA, 1905–1941

5 How significant were social and economic problems in Russia as a cause of the March 1917 Revolution? Explain your answer. [40]

6 How important was Stalin's wish to destroy the kulaks as a reason for collectivisation? Explain your answer. [40]

DEPTH STUDY D: THE USA, 1919–1941

7 How significant was Hoover's dislike of government involvement in the economy in determining his response to the Depression? Explain your answer. [40]

8 How important were agricultural reforms in the success of Roosevelt's New Deal? Explain your answer. [40]

DEPTH STUDY E: CHINA, c.1930–c.1990

9 How significant was the war against the Japanese as a reason for the Kuomintang's defeat in the Chinese Civil War? Explain your answer. [40]

10 How important were the agrarian reforms of the 1950s in resolving the problems faced by peasants in their daily lives? Explain your answer. [40]

© UCLES 2016

DEPTH STUDY F: SOUTH AFRICA, c.1940–c.1994

11 How significant was government legislation on land and housing in maintaining segregation between the races before 1948? Explain your answer. [40]

12 How important was Nelson Mandela in the resistance to apartheid? Explain your answer. [40]

DEPTH STUDY G: ISRAELIS AND PALESTINIANS SINCE 1945

13 How significant was the Six-Day War in determining how the Palestine Liberation Organisation (PLO) developed? Explain your answer. [40]

14 How important were the Oslo Accords in the development of Israeli-Palestinian relations from 1993? Explain your answer. [40]

© UCLES 2016

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2016