**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education**

# MARK SCHEME for the May/June 2015 series

## 0470 HISTORY

**0470/23** Paper 2, maximum raw mark 50

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## 19th Century Topic

**1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources. [8]**

**Level 5** Compares big messages **[7–8]**
Allow: A – Britain and France snubbing German/ have got one over on Germany, B – Germany not worried about the alliance

**Level 4** Agreement and disagreement of sub-messages **[5–6]**

**Level 3** Agreement or disagreement of sub-messages **[3–4]**
e.g. A says Germany was not worried, B says Germany was not worried,
or Britain and France are in alliance in A but not likely in B

**Level 2** Identifies information that is in one source but not in the other or states that the sources are about the same subject **[2]**
**OR**
Compares the provenance of the sources

**Level 1** Writes about the sources but makes no valid comparison or compares surface details
**OR**
Misinterpretations **[1]**

**Level 0** No valid response **[0]**

**2 Study Source C. What is the message of this source? Explain your answer using the details of the source and your knowledge. [7]**

**Level 5** Interprets big message of cartoon in context **[7]**
Germany's behaviour in the Moroccan Crisis (by saying he had come to support the Sultan) unintentionally strengthened the Entente

**Level 4** Interprets big message of cartoon **[5–6]**
Germany was unintentionally strengthening the Entente

**Level 3** Interprets sub-message of the cartoon **[3–4]**
e.g. there is tension between Britain/France and Germany

**Level 2** Misinterpretation of the cartoon **[2]**

**Level 1** Surface description of the cartoon **[1]**

**Level 0** No valid response **[0]**

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**3 Study Source D. Why was this source written in 1907? Explain your answer using the details of the source and your knowledge. [7]**

**Level 7** Explains purpose in context of the time **[7]**

**Level 6** Explains the purpose of the source **[6]**
(must have intended impact on audience)
To rebut criticisms of the Entente from Germany

**Level 5** Explains the big message **[5]**
The Entente is no threat to Germany

**Level 4** Explains a valid sub-message **[4]**
e.g. Russia's getting weaker

**Level 3** Explains context only - fails to explain message or purpose of source **[3]**
Might refer to the Entente, or to threats from an ever powerful Germany or to the arms race

**Level 2** Interprets source or describes the context - but not used as a reason **[2]**

**Level 1** Surface descriptions of the source **[1]**

**Level 0** No valid response **[0]**

**4 Study Source E. Are you surprised by this source? Explain your answer using the details of the source and your knowledge. [8]**

**Level 6** Uses contextual knowledge to be surprised/not surprised by the publication of the cartoon **[8]**
This will probably be not surprised.

**Level 5** Uses contextual knowledge to be surprised or not surprised by valid sub-messages or big message of E **[6–7]**
e.g. the Entente is so solid, the Kaiser tries to weaken the Entente, the Kaiser is surprised by British reaction to his actions in Morocco

**Level 4** Matches or mismatches with other sources **[4–5]**

**Level 3** Assertions based on everyday empathy **[3]**

**Level 2** Valid analysis of source but fails to state whether surprised or not **[2]**

**Level 1** Writes about source but fails to address the question **[1]**

**Level 0** No valid response **[0]**

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**5 Study Sources F and G. Must one of these sources be wrong? Explain your answer using details of the sources and your knowledge. [8]**

**Level 5** Compares the sources and evaluates one of them **[8]**

**Level 4** Answers based on agreements/disagreements **[6–7]**

**Level 3** Uses contextual knowledge or other sources to discuss one or both sources separately **[4–5]**

**Level 2** Answers based on undeveloped provenance **[2–3]**

**Level 1** Writes about the sources but does not address the question **[1]**

**Level 0** No valid response **[0]**

**6 Study all the sources. How far do these sources provide convincing evidence that the Anglo-French Entente was a threat to Germany? Use the sources to explain your answer. [12]**

**Level 3** Uses sources to support and reject the statement **[7–10]**

- Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).
- Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

| Yes | No |
|---|---|
| A, C, D, E, F, G | A, B, D, F |

**Level 2** Uses sources to support or reject the statement **[4–6]**

**Level 1** No valid source use **[1–3]**

**Level 0** No valid response **[0]**

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## 20th Century Topic

**1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources. [7]**

**Level 5** Compares big messages – both sources argue that Hitler had no reason to worry about attempting Anschluss **[7]**

**Agreements**
- Hitler knew Mussolini would allow Anschluss
- France/Britain/Italy accept Anschluss (allow as separate agreements if stated separately), or a more general statement that there was no resistance when Anschluss was attempted or that European powers accepted it
- Hitler grateful for Mussolini's support
- They agree that Mussolini does not oppose because he was more interested in other issues

**Disagreements**
- Disagrees over when Mussolini agrees – A says September, B says November
- Different reasons why Mussolini was not bothered – in A because of his involvement in Spain, in B because of his interest in the Mediterranean

**Level 4** Agreement and disagreement of detail or sub-messages **[5–6]**

**Level 3** Agreement or disagreement of detail or sub-messages **[3–4]**

**Level 2** Identifies information that is in one source but not in the other or states that the sources are about the same subject **[2]**
**OR**
Compares the provenance of the sources

**Level 1** Writes about the sources but makes no valid comparison **[1]**

**Level 0** No valid response **[0]**

**2 Study Source C. How far do you trust what Hitler is saying in this source? Explain your answer using details of the source and your knowledge. [8]**

**Level 6** Evaluation of C based on its purpose in context **[8]**

**Level 5** Cross-references to explain how Hitler can be trusted and not trusted **[6–7]**

**Level 4** Trusts/does not trust Hitler based on cross-reference to knowledge or to sources **[4–5]**

**Level 3** Answers based on plausibility or tone **[3]**

**Level 2** Undeveloped use of provenance (will probably be about how this was recorded) e.g. may have been recorded inaccurately, Hitler cannot be trusted **[2]**
**OR**
Answers that analyse the source but do not say if trust/not trust

**Level 1** Unsupported assertions **[1]**

**Level 0** No valid response **[0]**

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**3 Study Sources D and E. Does Source D prove that Hitler is lying in Source E? Explain your answer using details of the sources and your knowledge. [8]**

**Level 7** Compares the sources and evaluates both **[8]**

**Level 6** Compares the sources and evaluates one of them **[7]**

**Level 5** Evaluates E but no valid use of D **[6]**

**Level 4** Answers based on disagreements **[4–5]**

**Level 3** Answers based on agreements **[3]**

**Level 2** Answers based on undeveloped provenance **[2]**

**Level 1** Writes about the sources but does not address the question **[1]**

**Level 0** No valid response **[0]**

**4 Study Sources F and G. Does Source F make you surprised by Source G? Explain your answer using details of the sources and your knowledge. [7]**

**Level 7** Compares the sources and evaluates the sources to be surprised or not surprised **[7]**

**Level 6** Evaluates G, no use of F **[6]**

**Level 5** Matches – they are both saying that they will do nothing **[5]**

**Level 4** Mismatches with Source F **[4]**
e.g. not interested/get involved in F, they are interested, bothered in G

**Level 3** Assertions based on everyday empathy **[3]**
**OR**
Undeveloped provenance to explain surprise/not surprise

**Level 2** Valid analysis of source but fails to state whether surprised or not **[2]**
**OR**
Identifies something to be surprised or not surprised about but no explanation why

**Level 1** Writes about sources but fails to address the question **[1]**

**Level 0** No valid response **[0]**

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**5 Study Source H. Why was this cartoon published at this time? Explain your answer using details of the source and your knowledge. [8]**

**Level 6** Explains purpose in context of the time **[8]**

**Level 5** Explains the purpose of the source **[7]**
(must have intended impact on audience)
**OR**
Explains big message in context

**Level 4** Explains the big message **[5–6]**
Alternatives: predictions –Italy will let Germany have Austria, if nothing is done Germany will take Austria, Hitler will get away with something he should not be doing

**Level 3** Explains context only - fails to explain message or purpose of source **[3-4]**
**OR**
Explains a valid sub-message
(anything valid that falls short of a big message)

**Level 2** Interprets source or describes the context - but not used as a reason **[2]**
**OR**
Misinterprets the source

**Level 1** Surface descriptions of the source **[1]**

**Level 0** No valid response **[0]**

**6 Study all the sources. How far do these sources provide convincing evidence that Hitler achieved the Anschluss because of the attitude of Mussolini? Explain your answer using the sources. [12]**

**Level 3** Uses sources to support and reject the statement **[7–10]**

- Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).
- Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

| **Yes** | **No** |
|---|---|
| A, B, C, D | A,B,D,E, F,G |

**Level 2** Uses sources to support or reject the statement **[4–6]**

**Level 1** No valid source use **[1–3]**

**Level 0** No valid response **[0]**

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