CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0470 HISTORY

0470/23 Paper 2, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

19th Century topic

WAS SLAVERY THE CAUSE OF TENSION BETWEEN N

1 Study Sources A and B.

How far do sources A and B agree? Explain your answer usin

Level 0 No evidence submitted or response does not address the

Level 1 Writes about the sources but makes no valid comparison [1]

Level 2 Identifies information that is in one source but not in the other [2]
OR
States that the sources are about the same subject
OR
Compares the provenance of the two sources

Level 3 Agreement OR disagreement of details or sub-messages [3–4]

Agreements include:
North is against slavery
North is trying to disrupt the South
States have left the Union
States complain about the North
Both opposed the federal government

Disagreements include:
Leaving Union for different reasons

Level 4 Agreement AND disagreement of details or sub-messages [5–6]

Level 5 Compares Big Messages [7]
Agreement: States are leaving the Union because of the North's action/
Blaming the North

2 Study Source C.

Are you surprised by this source? Explain your answer using details of the source and your knowledge. [8]

Level 0 No evidence submitted or response does not address the question [0]

Level 1 Writes about the source, but fails to address the question [1]

Level 2 Valid analysis of source but fails to state whether surprised or not [2]
OR
Identifies something to be surprised/ not surprised about, but not explained

Level 3 Answers based on undeveloped provenance [3]
e.g. Jefferson Davies and dates

Level 4 Matches or mismatches with other sources to show surpr

Level 5 Uses contextual knowledge to be surprised or not surpris

3 Study Sources D and E.

Does Source E prove that Lincoln was lying in Source D details of the sources and your knowledge.

Level 0 No evidence submitted or response does not address the question [0]

Level 1 Writes about the sources, but does not address the question [1]

Level 2 Answers based on undeveloped provenance [2–3]
e.g. not lying as he changed his mind/ different dates

Level 3 Answers based on agreements OR disagreements [4–5]

Disagreement:
D Slavery not the cause of War; E slavery was the cause of war

Agreement:
Both D and E say that it was not the North's fault for war/ union.

Level 4 Answers based on agreement AND disagreement [6]

Level 5 Evaluates D but no valid use of E [7]
OR
Evaluates E but no valid use of D

Level 6 Compares the sources and uses contextual knowledge of the sources to explain whether Lincoln was lying or not [8]

4 Study Source F.

Why was this source published in February 1861? Explain your answer using details of the source and your knowledge. [8]

Level 0 No evidence submitted or response does not address the question [0]

Level 1 Surface description [1]

Level 2 Interprets cartoon or describes the context – but not used as a reason for publication [2]

Level 3 Explains context only
e.g. Lincoln is President or about to be President or Southern States are seceding [3–4]

Level 4 Explains a valid sub-message of cartoon [5–6]
e.g. Union is falling apart;
some states in South breaking away;
Lincoln worried about division;
save the Union

Level 5 Explains the Big Message or purpose
Either to reassure people Lincoln will sort it out
OR
This is what Lincoln's first priority will be/ setting the agen

Level 6 Explains message or purpose in context of early 1861
Allow EITHER context used for Level 3

5 Study Source G.

How useful is this source to a historian studying the causes of the Civil War? Explain your answer using details of the source and your knowledge. [7]

Level 0 No evidence submitted or response does not address the question [0]

Level 1 Writes about the source, but fails to address the question or unsupported assertions [1]

Level 2 Undeveloped use of provenance [2–3]
e.g. Not useful as from Georgia/ from a newspaper

Level 3 Makes valid inferences about usefulness when studying causes of Civil War [4–5]

Level 4 Evaluates G by cross-reference to other sources or contextual knowledge [6]

Level 5 Explains what can be inferred from G about Georgia [7]
e.g. Georgia's intentions/ motives – not include surface description

6 Study all the sources.

How far do these sources provide convincing evidence that why North and South could not live together. Use the source

Level 0 No evidence submitted or response does not address the

Level 1 No valid source use

Level 2 Uses sources to support or reject the statement

Level 3 Uses sources to support and reject the statement [7–10]

- Award up to 2 bonus marks for evaluation of sources (no more than 1 mark per source).
- Source use must be reference to a source by a letter, by provenance or by direction quote. There must be examples from source content. There must be an explanation of how this supports/ does not support the statement.
- Use 'Y' in the margin for each source in support of the statement and 'N' for each source rejecting the statement.
- Where the candidate groups sources, award only one Y/N for the whole group and only if the explanation is valid for all the sources grouped.

Yes	No
A B C D E G H	A B C D E F G H

20th Century topic

HOW DID AMERICA REACT TO THE MY LAI M

1 Study Sources A and B.

How far do these two sources agree? Explain your answer us

Level 0 No evidence submitted or response does not address the

Level 1 Writes about the sources, but makes no valid comparison [1]

Level 2 Identifies information that is in one source but not in the other [2]
OR
States that the sources are about the same subject
OR
Compares the provenance of the two sources

Level 3 Agreement OR disagreement of details or sub-messages [3–4]

Agreements include:
Calley guilty of murder
Only Calley was convicted of murder
Calley sentenced to murder

Disagreements include:
A – Calley killed 109 civilians; B killed 'at least 20 civilians'
A Calley served 3 years; B Calley pardoned a week later

Level 4 Agreement AND disagreement of details or sub-messages [5–6]

Level 5 Compares Big Messages [7]
A NOT condemning soldiers; B is condemning

2 Study Source C.

Why was this cartoon published in 1971? Explain your answ and your knowledge.

Level 0 No evidence submitted or response does not address the

Level 1 Misreadings of the article

Level 2 Interprets cartoon or describes the context – but not used

Level 3 Explains context only – fails to explain message or purpose of source [3–4]
OR
Explains sub-message of cartoon

Level 4 Explains the Big Message [5–6]
Must include condemning the reaction to Calley

Level 5 Explains the purpose of the article [7]
(must have intended impact on audience – to convince/persuade the Audience that Calley is wrong

Level 6 Explains purpose in context of early 1971 [8]

3 Study Sources D and E.

Are you surprised by Source E? Explain your answer using the details of your knowledge.
[8]

Level 0 No evidence submitted or response does not address the question [0]

Level 1 Writes about the sources, fails to address the question [1]

Level 2 Valid analysis of source but fails to state whether surprised or not [2]

Level 3 Assertion based on everyday empathy [3]

Level 4 Matches or mismatches with D [4–5]

Level 5 Matches or mismatches with sources other than D or contextual knowledge [6–8]

4 Study Sources F and G.

What would the reaction of the author of Source F have be answer using details of the sources and your knowledge.

Level 0 No evidence submitted or response does not address the

Level 1 Writes about the sources, but fails to address the questio

Level 2 Answers based on reasonable interpretations of Source

Level 3 Answers that explain a valid reaction to events or characters in the cartoon [4–6]
e.g. welcomes Calley getting punished

Level 4 Valid reactions to the point of view of the cartoonist [7–8]
e.g. Calley is being sacrificed by the Generals/being treated by the Generals as a scapegoat

5 Study Source H.

What is the message of this cartoon? Explain your answer using the details of the source and your knowledge. [7]

Level 0 No evidence submitted or response does not address the question [0]

Level 1 Surface description of the cartoon [1]

Level 2 Misinterpretation of the cartoon [2]
e.g. Calley let the army down; angry with Calley

Level 3 Interprets sub-message of the cartoon [3–4]
e.g. the army was upset/ worried

Level 4 Interprets Big Message of cartoon [5–6]
e.g. Army/ US troops are unhappy with Calley verdict

Level 5 Cartoonist's point of view [7]
e.g. Worrying for the army that morale is being lowered/Cartoonist is sympathetic towards soldiers; unfair on soldiers

6 Study all the sources.

How far do these sources provide convincing evidence that Calley? Use the sources to explain your answer.

Level 0 No evidence submitted or response does not address the

Level 1 No valid source use

Level 2 Uses sources to support or reject the statement

Level 3 Uses sources to support and reject the statement [7–10]

- Award up to 2 bonus marks for evaluation of sources (no more than 1 mark per source).
- Source use must be reference to a source by a letter, by provenance or by direction quote. There must be examples from source content. There must be an explanation of how this supports/ does not support the statement.
- Use 'Y' in the margin for each source in support of the statement and 'N' for each source rejecting the statement
- Where the candidate groups source, award only one Y/N for the whole group and only if the explanation is valid per all the sources grouped.

Yes	No
A B C D F G H	C E F G