UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0470 HISTORY

0470/23 Paper 2, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

UNIVERSITY of CAMBRIDGE
International Examinations

OPTION A: 19th century option

HOW FAR WAS THE KAISER TO BLAME FOR THE FIRST WORLD WAR?

1 Study Sources A and B. How far do these sources agree? Explain your answer using details from the sources. [7]

Level 0 No evidence submitted, or response does not address the question. [0]

Level 1 Writes about the sources but makes no valid comparison. [1]

Level 2 Identifies information which is one source but not in the other. [2]

Level 3 Shows agreement or disagreement over source details. [3–4]

Level 4 Shows agreement and disagreement over source details. [5–6]

Level 5 Shows big message/overall agreement i.e. Germany blundering, not knowing what it is doing, no sense of direction. Weltpolitik seen as meaningless. [7]

2 Study Source C. Why was this cartoon published in 1905? Explain your answer using details of the source and your knowledge. [8]

Level 0 No evidence submitted, or response does not address the question. [0]

Level 1 Writes about the sources but fails to establish why it was published. [1]

NB For all remaining levels the answer must state this is why the source was published.

Level 2 Either – surface reading of the source [2]
OR
Gives reasonable misreading/misinterpretation of source.

Level 3 Uses context only, avoids the source. [3]

Level 4 Gives valid sub messages [4–5]
e.g. Kaiser militaristic – does not like Britain.

Level 5 Gives big message [6]
e.g. Kaiser in two minds, indecisive, quixotic.

Level 6 Either – Purpose of cartoon – to warn GB government to keep an eye on the Kaiser [7]
OR
point of view of cartoonist – Kaiser not to be trusted.

Level 7 Puts purpose in context i.e. Morrocan crisis, 1905. [8]

© University of Cambridge International Examinations 2012

3 Study Sources D and E. Does Source D prove that Source E was wrong? Explain your answer using details of the sources and your knowledge. [7]

Level 0 No evidence submitted, or response does not address the question. [0]

Level 1 Writes about the sources but fails to address the question. [1]

Level 2 Uses undeveloped provenance e.g. time, audience etc. [2]

Level 3 Evaluates E but makes no use of D. [3]

Level 4 Uses details of sources to show E was wrong or not wrong. [4–5]

Level 5 Uses details of sources to show E was both wrong and not wrong. [6]

Level 6 Identifies the difference between D and E and then evaluates D and E to reach a conclusion as to whether E was wrong or not wrong. [7]

4 Study Source F. What is the message of this cartoon? Explain your answer using details of the sources and your knowledge. [8]

Level 0 No evidence submitted, or response does not address the question. [0]

Level 1 Gives surface description of the source. [1]

Level 2 Gives a reasonable misinterpretation [2–3]
e.g Germany is innocent, Germany is going into Belgium out of self defence.

Level 3 Describes sub messages. [4-6]
Germany has violated/invaded Belgium. Germany heavily armed. Germany wants to dominate the world. Germany refuses to accept blame.

Level 4 Describes/explains big message, i.e. war is the fault of Germany/German militarism. [7–8]

5 Study Sources G and H. Was the Kaiser lying in Source H? Explain your answer using details of the sources and your own knowledge. [8]

Level 0 No evidence submitted, or response does not address the question. [0]

Level 1 Unsupported assertions. [1]

Level 2 Uses undeveloped provenance or just evaluates H. [2–3]

Level 3 Uses details of the sources to show that the Kaiser was lying or not lying. [4–5]

Level 4 Uses details of the sources to show that the Kaiser was lying and not lying. [6]

Level 5 Uses contextual knowledge/cross reference to other sources to show that the Kaiser is not lying in H. [7]

Level 6 Uses contextual knowledge/cross reference to other sources to show that Kaiser is lying in H. [8]

© University of Cambridge International Examinations 2012

6 Study all the sources. Do these sources provide convincing evidence that the Kaiser was personally to blame for the First World War? Use the sources to explain your answer. [12]

Level 0 No evidence submitted, or response does not address the question. [0]

Level 1 No valid source use. [1–3]

Level 2 Uses sources to support or reject the statement. [4–6]

Level 3 Uses sources to support and reject the statement. [7–10]

Up to 2 bonus marks can be awarded for the evaluation of sources (no more than one mark per source).

Source use must be reference to a source by letter, provenance or direct quote. There must be examples from source content. There must be an explanation of how this does/does not support the statement.

Use Y in the margin for each source which supports the statement and N in the margin for each rejection.
NB It is important that the distinction is made between the Kaiser and Germany.

YES	NO
A B C G	A D F H I

© University of Cambridge International Examinations 2012

OPTION B: 20th century option

DID THE LEAGUE OF NATIONS HAVE A CHANCE OF SUCCEEDING?

1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the source. [7]

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about the sources – no valid comparison. [1]

Level 2 Identifies information in one source, but not in the other [2]
OR
Compares provenance of sources. [2]

Level 3 Agreement or disagreement over details. [3–5]

Level 4 Agreement and disagreement over details
OR
Explains big/overall message. [6–7]

NB Award 7 marks for the overall message.

Overall message – League was not a total failure, but by 1935/36 it was finished.

Agreements – League not totally useless but overall a failure. Great power politics in both, despite the League.
Both agree League's own weakness was at fault.
Both say France wanted a strong league.

Disagreements – A says it was a shift in the European balance of power, B says it was Hoare and Laval specifically.
A says it lacked power from the start, B says it started off being powerful.

2 Study Sources C and D. How far does Source D make you surprised by Source C? Explain your answer using details of the sources and your own knowledge. [8]

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about the sources, but no statement about whether surprised or not. [1]
OR
Identifies something to be surprised/not surprised about, but no valid explanation. [1]

Level 2 Explains surprise/lack of surprise about C but no use of D. [2]

Level 3 Uses details of sources to explain whether surprised or not surprised. [3–4]

Level 4 Uses details of sources to explain whether surprised and not surprised. [5–6]

Level 5 Identifies the overall difference between Sources C and D, then evaluates D to show whether it makes you not surprised by C. [7–8]

© University of Cambridge International Examinations 2012

3 Study Source E. What is the message of this source? Explain your answer using details of the source and your own knowledge. [8]

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Surface description of the source. [1]

Level 2 Offers reasonable misinterpretation [2–3]
OR
Gives sub messages based on misrepresentations. [2–3]

Level 3 Explains sub messages [4–6]
e.g. tells us that the League is weak/ Mussolini will use force/ the league should have an army.

Level 4 Explains the cartoonist's point of view. [7–8]
NB general viewpoint – he is criticising the League for not standing up to force [7]
OR
He criticises the League and puts this in context of Corfu (i.e. addresses the new member caption). [8]

4 Study Source F. Why was this source published in 1933? Explain your answer using details of the source and your own knowledge. [8]

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about the sources but fails to establish why it was published. [1]
NB For all remaining levels, answer must state why the source was published.

Level 2 Either – gives surface reading of the cartoon [2]
OR
Gives reasonable misinterpretation/misreading of the cartoon, e.g. message that they should not put a police force together. [2]

Level 3 Uses context only, ignoring the source. [3]

Level 4 Gives valid sub messages. [4–5]

Level 5 Gives valid big message, i.e. if L of N or civilised nations don't do something they will regret it later. [6]

Level 6 Purpose – to try and force the powers to intervene. [7]
OR
Point of view of cartoonist, i.e. condemning lack of action re Manchuria. [7]

Level 7 Sets purpose in context, e.g. Manchuria. [8]

© University of Cambridge International Examinations 2012

5 Study Sources G and H. Does Source G mean that Eden was lying in Source H? Explain your answer using details of the sources and your knowledge. [7]

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Unsupported assertions. [1]

Level 2 Focuses on undeveloped provenance of H. [2–3]

Level 3 Uses details of the sources to show that Eden was lying or not lying. [4]

Level 4 Uses details of sources to show Eden was both lying and not lying. [5]

Level 5 Uses contextual knowledge/ cross reference to other sources to show that Eden was not lying in H. [6]

Level 6 Uses contextual knowledge/cross reference to show that Eden is lying in H. [7]

6 Study all the Sources. How far do these sources provide convincing evidence that the League never had a chance of succeeding? Use the sources to explain your answer. [12]

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 No valid source use. [1–3]

Level 2 Uses sources to support or reject the statement. [4–6]

Level 3 Uses sources to reject and support the statement. [7–10]

Award up to 2 bonus marks for evaluation of sources (no more than one per source).

Source use must be by reference to a source by letter, provenance or by direct quote. There must be an explanation of how this does/does not support the statement. Use Y in the margin for each source which supports the statement and N in the margin for each rejection.

YES	NO
C E F I	A B C D G H

© University of Cambridge International Examinations 2012